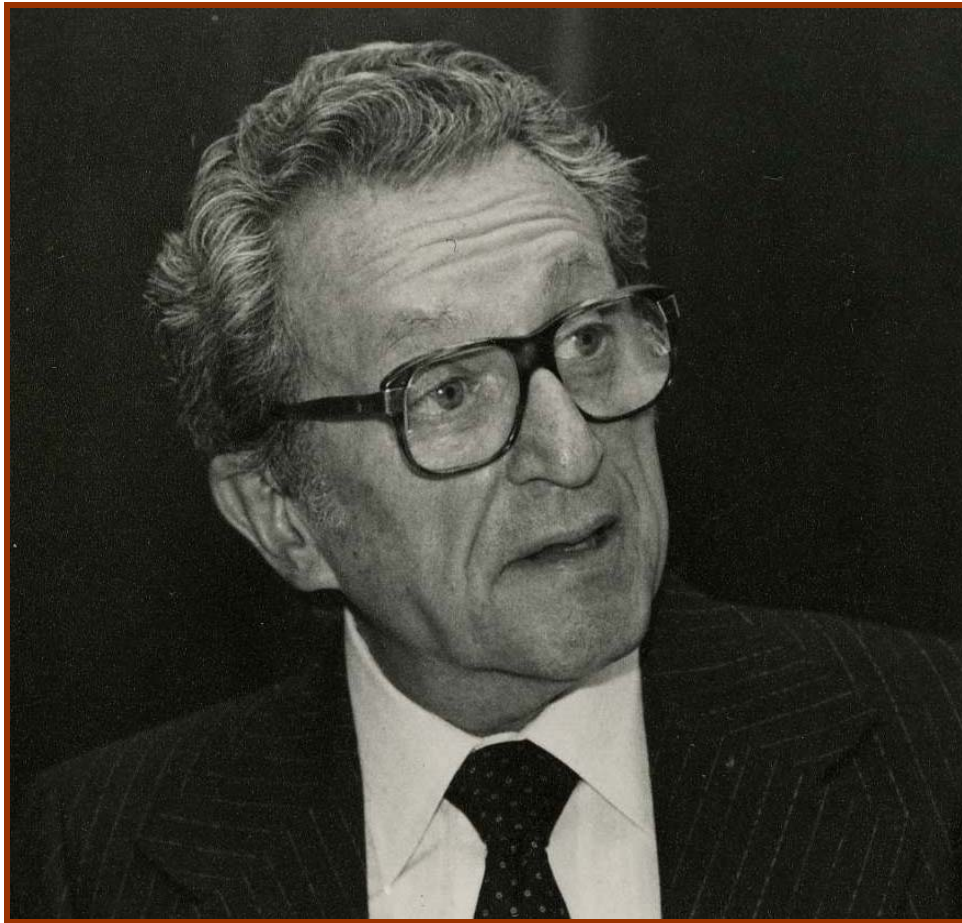


The
Harold Lewis Papers
1934-2003



Archives and Special Collections



TABLE OF CONTENTS

General Information	2
Biographical Sketch	4-5
Memorial Tributes	
President Jacqueline Grennan Wexler	7
Professor Charles Guzzetta	8
Professor Rose Dobrof	10-11
Nikki and Jennifer Reisch	12-13
Scope and Content Note	15-16
Series Description	18-20
Container List	22-102
Bibliography	103-108

GENERAL INFORMATION

Accession Number: 99-17

Size: 16.2825 cu. ft.

Location: Range 1 Section 8 Shelves 43-48

Provenance: Professor Harold Lewis

Restrictions: Permission of the Archivist

Archivist: Prof. Julio L. Hernandez-Delgado

Assistant: Mr. Cesar A. Aguilar

Date: April, 2007

Revised: December, 2012



CELIA SCHWARTZ

Secretary of Senior Class, Captain of Student Patrol, Service Council, Presidents' Council.

Like money to a senior, she's always in demand.

They say that the senior term is the only one remembered by graduates. There's one reason why I'll never forget it - and that is - it was during this time that we became friends.
- Celia

Dedication by Celia Schwartz in the Thomas Jefferson High School yearbook, 1938.

BIOGRAPHICAL SKETCH

Humanity and commitment are strong threads that run through the life of Harold Lewis. A giant in his profession, the seeds of his dedication to service and social justice were planted long before embarking on a career in social work.

Born Harold Losikoff on July 15, 1920, he spent his formative and teen years in a diverse working class neighborhood in East New York, Brooklyn. He attended Thomas Jefferson High School where he met his wife-to-be, Celia, through their joint activity in the American Student Union – one of the first national student peace organizations. The Spanish Civil War was raging. As educational director of the ASU, Harold joined with other students to support the Loyalist government. After high school he attended Brooklyn College where he studied economics and statistics.

He married at the age of twenty-one. At that time, the United States entered World War II and rather than waiting to be drafted, he enlisted so that he could participate in the fight against fascism. In 1944, he was sent to the CBI Theatre in India. His exposure to victims of famine and widespread poverty led him to rethink his earlier vocational choices and to consider a career that would allow him to contribute to the amelioration of social need. With the advent of the G.I. Bill providing support for veterans to pursue college and professional degrees, Lewis began corresponding with schools of social work in the United States. Upon his discharge from the army, he entered the University of Pittsburgh, a unique program that permitted students to major in two methods of practice. Lewis chose research as his area of concentration.

He rose quickly in the ranks of his newly-chosen profession. Following graduation from the University of Pittsburgh, he moved to Omaha where he was Research Director of United Community Services. In 1951, he was offered a position as Assistant Professor at the University of Connecticut School of Social Work. This was the McCarthy era – a dangerous time for a social activist. Lewis was forced to resign from his position at the University in 1954, despite Dean Harleigh Trecker's efforts to retain him.

After moving to Providence with his wife and two children to assume a position as Research Secretary for the Council of Community Services, Lewis was soon recruited (1956) by the University of Pennsylvania School of Social Work to help advance their research program. He earned his doctorate there in 1959 while teaching and serving as chairman of the research department. In 1961 he was appointed chairman of the doctoral program and remained on the faculty until 1969. In the summers he worked as unit director at Camp Woodland, one of the earliest interracial, nonsectarian children's camps.

In addition to contributing to school curricula and professional standards, Lewis's time at the University of Pennsylvania was marked by his outspokenness against the war in Vietnam and its impact on domestic social spending. His was an early voice among those who urged their colleagues to stand with the students who were rallying on college campuses around the country.

Lewis was recruited by Hunter College to serve as Dean of the School of Social Work in 1969. In the same year, he was recruited by the Center for the Advanced Study of Behavioral and Social Sciences in Palo Alto, California – the first person in the field of social work to receive this honor. His time at the Center afforded him the opportunity to meet and discuss his ideas with people in different disciplines – notably John Rawls, the philosopher and ethicist. The work Lewis produced during his stay was later published as a book entitled, *The Intellectual Base of Social Work Practice: Tools for Thought in a Helping Profession*.

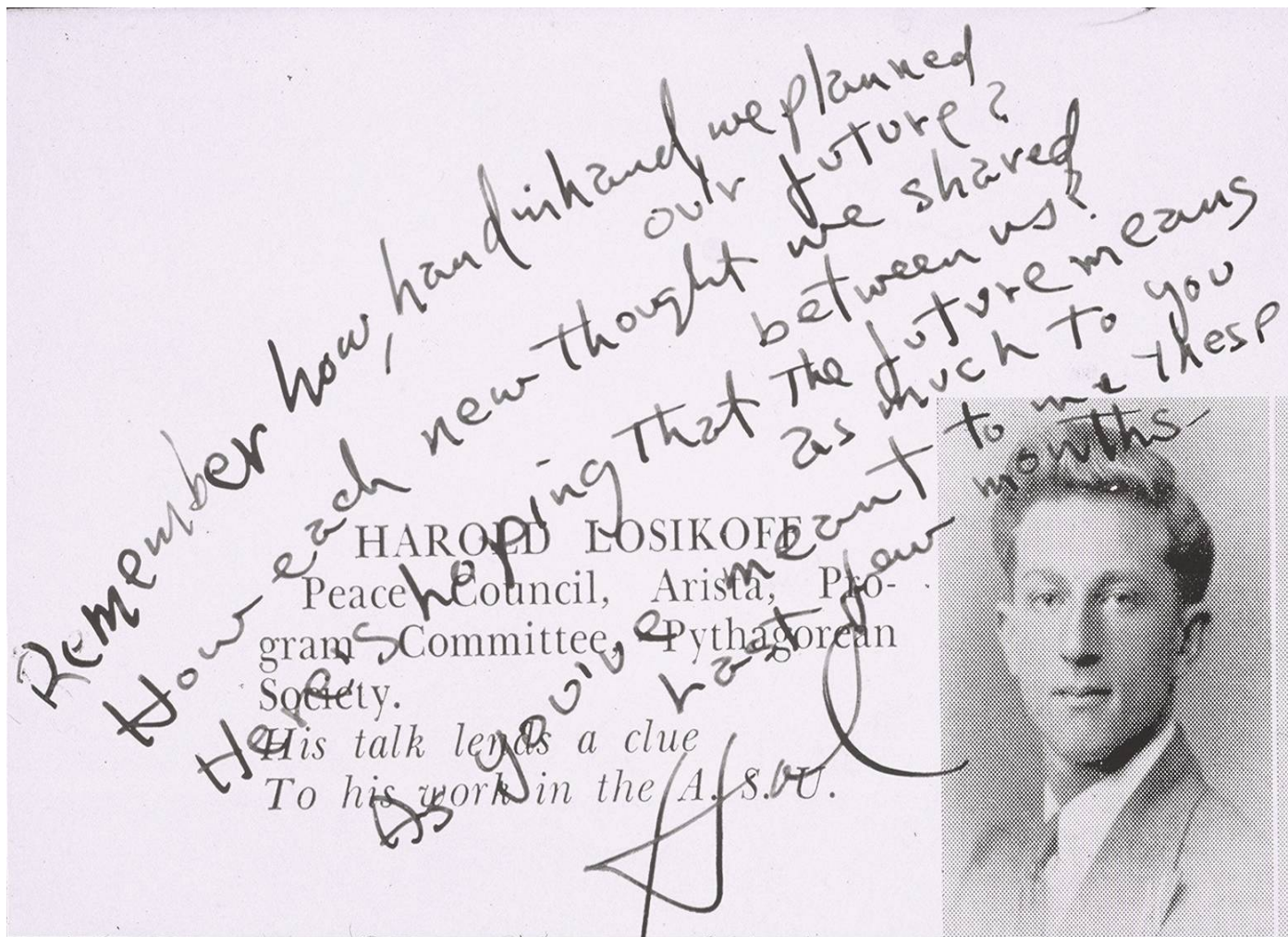
In 1970, he assumed the Deanship at Hunter SSW. Lewis welcomed this opportunity to develop his ideas in a public education setting. One of his early accomplishments was the initiation of the first doctoral program in the CUNY system. He instituted a curriculum using a value-based rubric as its organizing principle. In this way he was able to actualize his philosophy of professional education designed to respond to common human needs. He was concerned about the lack of opportunity available to many human service workers to pursue a master's degree; this led him to develop the first work-study program for experienced bachelor-level work, a model that was later adopted by schools around the country. As a result of his leadership, the school became nationally ranked among the top ten nationwide.

Lewis retired from his position at Hunter in 1990. He led an active retirement, traveling, taking art courses, and keeping up with professional obligations. In the last few years of his life, he was afflicted with Parkinson's disease. He remained at home where he died on July 18, 2003. In keeping with his philosophy of altruism, he had arranged to be an anatomical donor.

Lewis's intellectual accomplishments are portrayed in material you will find in the archives. Perhaps not as readily apparent in that material are examples of the trademark humor and genuine modesty that endeared him to his colleagues. One could always count on a pun or cogent remark in any situation – never, however, taking away from the import of his message.

Beyond his professional work, Lewis maintained many interests throughout his life. An avid appreciator of the arts, Lewis himself created drawings, painting and enamel works. He was a cyclist and a folk dancer and enjoyed walking to work each day on a familiar path through Central Park. He shared himself generously and openly with friends and family. The strength and tenacity of his convictions helped to shape the social work profession during his lifetime and for future generations.

Mrs. Celia Lewis and Dr. Beth Lewis



Dedication by Harold Losikoff in the Thomas Jefferson High School yearbook, 1938.

MEMORIAL TRIBUTE

The following tributes were presented at the Harold Lewis Memorial Celebration on September 3, 2003, at the Hunter College School of Social Work.

President Jacqueline Grennan Wexler, Hunter College, 1970 - 1979:

Hal Lewis – A Man of Integrity:

Hal and I came to Hunter College together in 1970. For the next ten years, we shared growing dedication to Hunter and our mutual respect for one another.

As an academic, Hal integrated hands-on learning with traditional academic theories.

As a professor-mentor, he graced the lives of his students intellectually and spiritually and lives on in them – so beautifully revealed moments ago in the moving words of Mukunda Rao.

As a dean, he led the School of Social Work in developing strong, professional programs for practicing professionals.

As a colleague in the administration and in the faculty, he shared his creative insights and listened with respect and curiosity as they shared their insights with him.

But he also shared his warmth and sense of humor professionally and personally with all of us here in this hall today and with countless others.

As a professional, as a friend, and as a husband and father, Hal was always himself – achieving his great potential but never parading his achievements.

We celebrate the wholesomeness of his life today – with gratitude and affection for this simple, complex, and elegant man of integrity.

MEMORIAL TRIBUTE

Professor Charles Guzzetta, Hunter College School of Social Work

Hal was brilliant, creative and intense. He was very funny and fun-loving. The picture of him on stage is perfect: he has just told a joke and he is watching to see if you got it. (You didn't.)

He told lots of jokes and they had two characteristics: first, they were always clean; and second, they were sometimes funny. He was at best with puns. It's amazing that over the years we heard hundreds of Hal's puns but can't remember one of them. That's because they were always spontaneous, never rehearsed. They reflected his great intellect as well as his great wit.

He also used humor to praise or criticize. Hal had trouble praising or criticizing people directly, so he did it with humor. One thing we never agreed on was student evaluation of faculty. Hal thought it was useful. We debated endlessly. One time in his office, he shoved some papers across my desk saying, "Here are the student evaluations of your class. They're high and some students have petitioned to have another class with you." Pause. "So," he went on, triumphantly, "now what do you think of student evaluations?" I said that it felt good to get high ratings, but they were just as meaningless as low ones. He chuckled and shoved some more papers over, saying, "That's good, because here's another class evaluation. Some of those students said that if they're assigned to another course with you, they'll transfer to Adelphi." That was a Hal "zinger" and he did it all the time. He loved to "zing" you. He was good at it, but he took as good as he gave.

He never hid behind his office, but seemed to enjoy a good zing in which he was the victim. It was the kind of intellectual exchange he relished and always encouraged. He never used humor meanly, to demean or humiliate; only to amuse or instruct.

He was strong, but a caring, gentle man. Perhaps the best description of him was written 400 years ago. Shakespeare purists will have to forgive me for changing the last word – slightly. I think Hal would have approved. It goes like this:

His life was gentle and the elements so mix'd in him
That Nature might stand up and say to all the world:
"This was a mensch."



Harold Lewis posing in his U.S. Army uniform when he was stationed in the China Berma India Theatre, 1945.

MEMORIAL TRIBUTE

Professor Rose Dobrof, Brookdale Center on Aging, Hunter College

Ceil, Amy, Beth, and all of Hal's family, friends, and colleagues: I shall speak for myself, of course, but please permit me to begin with a message from Donna E. Shalala, who was one of Hal's two presidents during his tenure at Hunter. Classes start today at the University of Miami, and Donna, president and professor and football cheerleader, is teaching her first class this afternoon. She asked, however that I tell you that she is with us in spirit: like President Wexler, Donna admired and loved Hal. She wrote the forward to the wonderful book, of Hal's essays that Michael Reisch edited, and she ended with these words... "Most of all, I want to salute my friend and colleague, Harold Lewis, whose life and intellectual contributions were humane, ethical, and brilliant." Those words sum up, but do not, cannot express, the respect and affection Donna had for Hal.

Hal and Ceil and Alfred and I became friends in September of 1946, when Hal and I were first year students at the University of Pittsburgh School of Social Work. Ours was the first post-war class at Pitt, and included many, like Hal and Alfred, whose education was interrupted or delayed by the war. These were golden years at the University of Pittsburgh School of Social Work: A faculty of stellar researchers, educators, social activists, and successful practitioners, including Marion Hathway, who was Hal's mentor and friend. It was she who called Hal in one day to suggest that he learn to talk a little slower: "Not everyone,"

Professor Hathway told Hal, "talks as fast as you do, and much less do they think as fast and in so complex a fashion as you." I was Professor Hathway's teaching assistant during Hal's and my second year, and I can attest at first hand to her regard for him. I should also note that Professor Hathway was chairperson of the Progressive Party of Pennsylvania, and led the local struggle for the election of Henry Wallace in 1948!

And the classes of '47 and '48: they brought with them a wealth of pre-professional social work experience; they were former agency executives and social work supervisors among them, and the veterans brought also the lessons learned from their wartime service. Many of our class went on to brilliant careers as Deans of Schools of Social Work; as public officials, as agency executives. It was a time of social ferment; evidence of the ferment was the fact that a city-wide strike in Pittsburgh closed down the elevators in the Cathedral of Learning. Social work classes were, if memory serves, on the 21st and 34th floors...so we began our graduate education in nearby churches and social agencies. And these were good times, a time of optimism about the post-war future.

And among this brilliant array of students, Hal was the shining star. One student was a rock-ribbed political liberal and a faith-centered Protestant, and he joined the students, a group to which, I, of course, belonged, who learned from and became friends with Hal. During a mid-term conference during our first year, the student's faculty advisor told him that she was puzzled by one thing. It seemed that ALL of his friends in the school were Jewish – why was that, given his own religious background? After the conference, the student reported to us that he was astonished by the question, not because it was so intrusive and inappropriate, but because the answer was so obvious. "If you were in my class,

wouldn't you want to be friends with the smartest, best students," and he named a few, and then he said, "and think of Hal Lewis! Listening to him is an education in itself."

And so it was for many of us. We learned from Hal, in class, in the Tuck Shop, where we all ate, whenever we were with him. And along with his being the brightest of the bright, he was also one of the kindest, most giving of the class. He befriended a student from India – not just because he had spent so much time in India during his army career and understood the difficulties the student was facing, but because he was kind and generous and giving of himself. And that student went on to become dean of one of the great schools of social work of India, and he never forgot Hal's kindness to him. Alfred and I visited with him when we were in India in the early 1980's, and he spoke of his gratitude and respect for Hal.

Hal also gave me wise counsel at a crisis time in my then young life, and I was only one of many who benefited from his concern and advice.

This was Hal – Jewish to the core, but an orthodox atheist. Rabbi Michael Paley talks of his co-religionist in the fashion: "Jews cannot believe in more than one God. Less, maybe; but more, never." Hal didn't believe in God and the afterlife, but if it turns out that he was wrong, then he is in heaven discussing distributive justice with John Rawls!

That was Hal, a believer in humanity, who loved people, a community organizer, social activist, the most brilliant theoretician of our profession, administrator, educator, teacher, colleague – all those good things...and a sensitive, caring, stalwart friend. I think of Hal, and I think of the words of the scientist I.I. Rabi "Wisdom is the application of knowledge to the benefit of mankind." Hal was wise, and surely all that he did has benefited our society and all of us. He will not be forgotten, and the good that he did will endure.

MEMORIAL TRIBUTE

Remarks of Nikki and Jennifer Reisch

Trying to remember and celebrate and describe our feelings for our Granpa Hal in a few words is very difficult, maybe impossible. We feel so many things about our Granpa as a person, as the father of our mom, aunt, as the life-long partner of our Grandma. And we, like you, mourn his passing with all our hearts. We will love and remember him always.

Our Granpa Hal was a man of vibrant intellect and gentle spirit, full of wit, a creator of puns and a man of enormous patience, warmth, and openness, curiosity and abundant creativity.

His creativity, compassion and sense of humor were not only reflected in the broad strokes of his life's work and the relationship he built with our Grandma, but in the details, in the illustrated letters he wrote to us and the elaborate tales of "oogie" the dragon he wove for us, the sheepish grin he always wore after puns at the dinner table, and his uncanny ability to bring "dialectics" into almost any conversation.

Our grandfather inspired and continues to inspire us in many ways – from his love of travel and people from all walks of life, to his enduring commitment to justice, his optimism about humanity, his playful humor, and his ability to listen to and engage almost anyone.

Granpa Hal wrote many beautiful letters to our Granma from India, where the experiences he had inspired his lifelong commitment to justice and peace and helped shape his passion for people, arts and learning.

In loving memory of our Granpa Hal, we are going to read a poem by one of his favorite writers, from the same country – India–Rabindranath Tagore.

The Day's End

When the flute becomes silent
And the light goes out,
When the curtain comes down over life's play,
May there be no gathering of men
To mourn the poet.
May the chairman remain at home playing cards
And not call his memorial meeting!

I know the flowers will remember me.
Wherever the flutes play round me
Celebrating the season's festivals –
In spring, autumn and the rains –
There my seat will be decorated lovingly
In cool, refreshing green,
And my silence filled with the songs of birds.
I know the message will echo through the forest:
"To their melodies I strung together the poet's words."

It will resound in the patter of rain,
In the thunder of the clouds,
In the hues of early dawn.

Let the remembrance be cherished
Where the leaves make their rustle
And dews sparkle in fleeting laughter;
Where the shadows sleep in sunlight
And work appears in the guise of play;
Where lighting the lamp in solitude,
Leisure fills the tray of offering
With many-colored dreams!



Harold Lewis (second row, center) with classmates from the Masters of Social Work Program at the University of Pittsburgh, School of Social Work, 1948.

SCOPE AND CONTENT NOTE

Professor Harold Lewis was the former Dean of the School of Social Work of Hunter College from 1970 to 1990. During these years Professor Lewis worked tirelessly to elevate the School of Social Work by recruiting outstanding educators and by making sure that students were prepared to meet the challenges of a complex and ever evolving urban society as prospective social workers.

The Harold Lewis Papers document the life and work of an extraordinary individual who as an administrator, colleague, educator, and scholar drew the admiration and respect of professionals across multiple academic disciplines. Professor Lewis' addresses, essays, articles, books, and reviews illuminate his prowess as a scholar and writer. They revealed his inquisitive and incessant desire to explore new topics and, on occasion, to reassess established theories and norms. Professor Lewis' writings primarily focused on issues related to practice and policy, values and ethics, and education within the social work discipline.(1) Some of Professor Lewis' works that are considered classics in the field of Social Work include *Management in the Non-Profit Social Service Organization* (1975), *Social Work and the Common Good* (1977), *Education Preparation for Practice* (1978), *The Battered Helper* (1979), *The Continuum: Issues in Social Work Education*(1983), *The Whistle Blower and the Whistle-Blowing Profession* (1984), *Teaching Ethics through Ethical Teaching* (1986), and *Values and Ethics in Agency Practice for Caring and Just Service* (1988).

The Harold Lewis Papers also provide a glimpse of his association with The Center For Psycho-Social Issues in the Nuclear Age, the Center for Advanced Study in the Behavioral Sciences, the Council on Social Work Education, and the National Association of Social Workers. Author Michael Reisch states that Lewis "was a scholar-activist who promoted the causes of peace, social justice, and human dignity, and mentored dozens of younger social work students and educators to follow a similar path." (2) The collection also reveals Professor Lewis' active collaboration as editor/writer with the *Administration in Social Work*, the *Journal of Progressive Human Services*, the *Journal of Social Service Research and Social Casework: the Journal of Contemporary Social Work*.

The Harold Lewis Papers should be of interest to administrators, faculty, students, and practitioners in the field of Social Work. Researchers may want to know how the Hunter College School of Social Work "...became a center of excellence in the College, the profession, New York City, the nation, and the international community under Lewis' helm." (3) Faculty and students may find Lewis' writings to be engaging and provocative enough to stimulate a reassessment of the current state of affairs of the social work profession. Finally, social work practitioners who examine these papers may experience a renewed sense of vigor and commitment in assisting the less fortunate in our society.

Julio L. Hernandez-Delgado

SOURCES

1. Reisch, Michael. ed. *For the Common Good: Essays of Harold Lewis*. New York: Brunner-Routledge, 2003. p. v-vi.
2. Ibid., p. xiii.
3. Shalala, Donna. Foreword of *For the Common Good: Essays of Harold Lewis* edited by Michael Reisch. New York and Hove: Brunner-Routledge, 2003. p. ix.



Professor Harold Lewis posing by his desk at the University of Pennsylvania, School of Social Work, 1963.

SERIES DESCRIPTION

Series I – Personal and Biographical Information

Lewis' achievements and contributions in the field of social work are acknowledged by the variety of awards, certificates, diplomas, and tributes that were bestowed upon him during his illustrious career. Lewis's admiration, respect, and love of family, colleagues, and friends are vividly displayed through an array of candid photographs. Finally, Lewis' artistic talent is showcased by a representative sample of color prints and by black and white sketches. The files are arranged alphabetically.

Series II – Correspondence

Subseries 2.1 - 1961-1997

Subseries 2.2 - A-Z

Subseries 2.1 consists of incoming and outgoing letters from academic institutions, organizations, professors, students, and publishers. The bulk of the letters came from individuals who requested advice, information, letters of recommendation, and/or inquired about the availability of positions at the Hunter College School of Social Work. Other letters were from publishers who solicited reviews of forthcoming publications. The letters are arranged chronologically. Subseries 2.2 consist of letters that were maintained by Lewis in alphabetical sequence. The letters are kept in their original filing order.

Series III – Academic Institutions

Subseries 3.1 University of Pittsburgh School of Social Work

Subseries 3.2 University of Pennsylvania School of Social Work

Subseries 3.3 Hunter College School of Social Work

Subseries 3.1 consists of Lewis' transcript from the University of Pittsburgh School of Social Work plus several awards that he received from the school's alumni association. Subseries 3.2 consists of course syllabi, subject bibliographies, student papers, and reports. Also included are two works that Lewis produced when he was enrolled at the University of Pennsylvania School of Social Work from 1956 to 1959. The first is his thesis titled *Learning To Teach Research in a Functional School of Social Work* which he wrote in partial fulfillment for an Advanced Curriculum Certificate in 1957. The second is Lewis' Ph. D dissertation titled *The Researcher as Helper in Community Planning Research* which he wrote in 1959. Subseries 3.3 consists of files that are associated with Lewis' tenure as Dean of the Hunter College School of Social Work from 1970 to 1990. Three reports that may be of particular interest to researchers are the Self-Study of the Hunter College School of Social Work for 1968, 1974, and 1979, and "A Partnership in Caring: A Blue-print for the Hunter College School of Social Work's Development until the Year 2000." The files are arranged alphabetically.

Series IV – Writings

Subseries 4.1 Addresses, Essays, and Papers, 1953 - 1990

Subseries 4.2 Articles, Book Chapters, and Reports, 1965 - 1991

Subseries 4.3 Book Reviews, 1973 - 1983

Subseries 4.4 Manuscripts

Subseries 4.5 Miscellaneous Notes

Subseries 4.1 consists of addresses, essays, and papers that Lewis presented at various conferences, schools, and organizations between 1953 and 1990. The presentations are arranged chronologically. Subseries 4.2 consists of articles, book chapters, and reports that were published by Lewis between 1965 and 1991. The writings are arranged chronologically. Subseries 4.3 contains book reviews published by Lewis between 1973 and 1983. Key works that were reviewed include: *A Theory of Justice* by John Rawls; *The Paradox of Helping* by Martin Bloom; *Ethical Decisions for Social Work Practice* by Frank Lowenberg; *The Development of Professional Self: Teaching and Learning in Professional Help Processes, Selected Writings, 1930-1968*, by Virginia P. Robinson; and *The Demilitarized Society* by Seymour Melman. The book reviews are arranged chronologically. Subseries 4.4 contains original manuscripts of articles, books, and papers that were presented and/or published by Lewis between 1972 and 1990. In addition, there are several undated and untitled typescripts. The dated manuscripts are arranged chronologically while the undated works are arranged by title. Subseries 4.5 consists of unidentified annotations that seem to be preliminary notes for articles, class lectures, and papers written by Lewis.

Series V – Organizations

Series V underscores Lewis' association and involvement with The Center For Psychosocial Issues in the Nuclear Age, the Center For Advanced Study in the Behavioral Sciences, the Council on Social Work Education, and the National Association of Social Workers. This series also underlines Lewis' affiliation with the following journals: *Administration in Social Work*, the *Journal of Progressive Human Services*, the *Journal of Social Service Research*, and *Social Casework: The Journal of Contemporary Social Work*. The files are arranged alphabetically by the name of the organization or by title of the journal.

Series VI – Miscellaneous Materials

This series includes an assortment of files on topics ranging from analogy, ethics, and bioethics, to teaching methodologies, and health and welfare. These files are arranged alphabetically by subject.

Series VII – Subject File

Subseries 7.1 Articles by Other Authors, 1944 - 1995

Subseries 7.2 Addresses and Papers by Other Authors, 1945 - 1989

Subseries 7.3 Periodicals, 1916, 1964 - 1996

Subseries 7.4 Reports and Studies, 1936, 1941 - 1990, 1995

Subseries 7.5 General Publications, 1945, 1948 - 1959, 1962 - 1989 - 1995

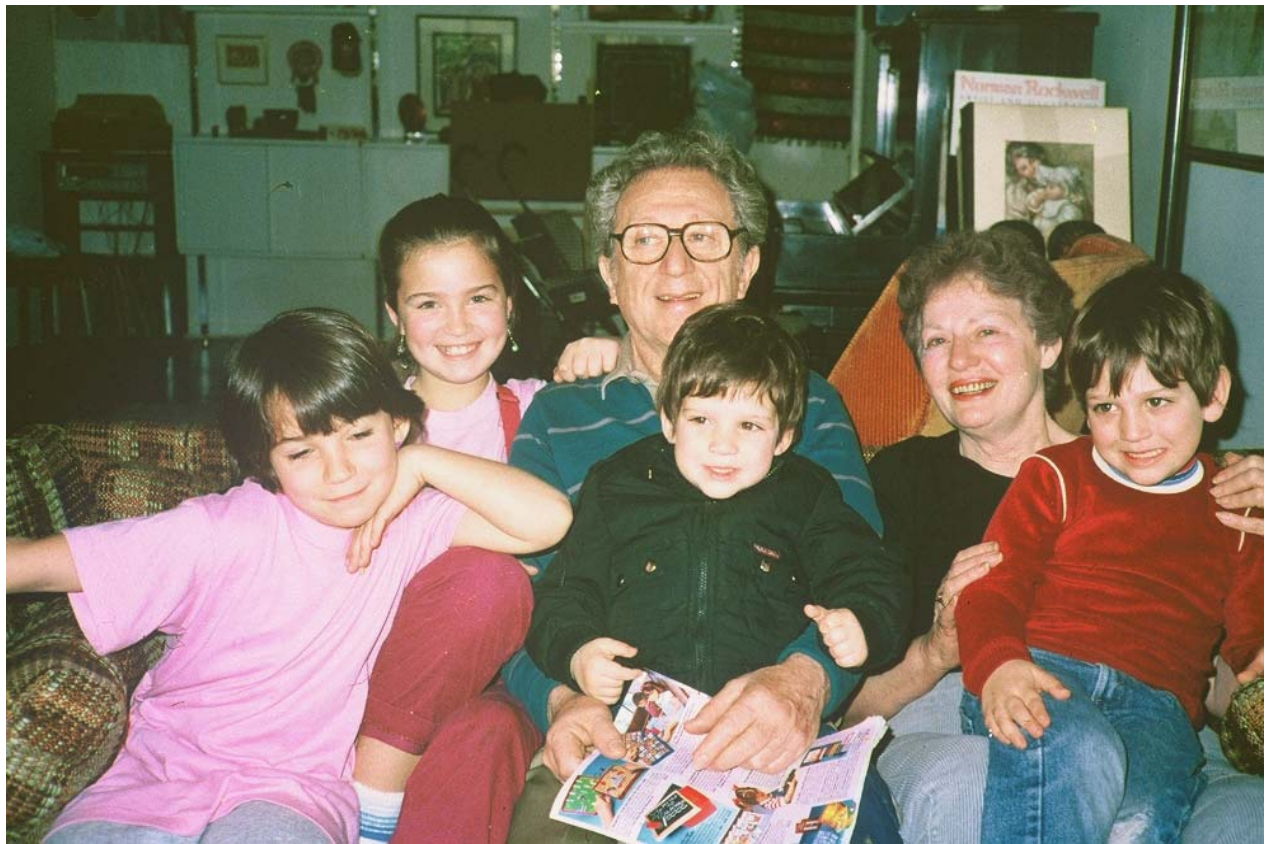
Subseries 7.6 General Works, 1948, 1950-1951, 1959, 1962, 1964, 1968, 1974-1975, 1980

Subseries 7.7 Dissertations, 1962, 1968, 1975, 1977, 1986, 1989

Harold Lewis accumulated an array of materials throughout his professional career. This series provides a sample of materials he accumulated and/or probably used to prepare his addresses, syllabi, lectures, papers, and publications. Subseries 7.1 and 7.2 consist of articles, addresses, and papers that were published and/or presented by other authors in a variety of professional settings. Both subseries are arranged alphabetically by surname. Subseries 7.3 and 7.4 consist of journals, reports, and studies that are arranged alphabetically by publication title. Subseries 7.5 consists of manuals and handbooks, programs and brochures from conferences, symposiums, and workshops, and general works. Subseries 7.6 consists of general works. Subseries 7.7 consists of copies of Ph. D dissertations circa 1960's through the late 1980's. The dissertations are arranged alphabetically by surname.

Bibliography

This is a list of articles, book chapters, books, book reviews, monographs, and reports that were authored and/or co-authored by Harold Lewis that do not appear in this collection.



Harold, Celia, and grandchildren, 1984.

CONTAINER LIST

SERIES I – PERSONAL AND BIOGRAPHICAL INFORMATION

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
1	1	Awards, 1985, 1991, 2000
	2	The Council of Advisors' Tribute, June 25, 1990
	3	Honorary Tributes, 1979, 1985, 1990 - 1992, 1994, 1989, 2000
	4	Memorial Tribute, September 4, 2003
		Photographs
	5	Academic career, 1963 - 1969, 1981 - 1985, 1994
	6	Family, 1938, 1945 - 1948, 1955, 1962, 1980's, 1995, 2000
	7	Artistic works, n.d.
	8	
		Public School 64
	8	Diploma, January 13, 1935 Honor Society Certificate, October 19, 1934
		Report to Parents from Berriman J.H.S., N.Y.C., January 31, 1935
	9	Sketches, n.d.
		Thomas Jefferson High School
	10	Apieta Membership Card, 1937 Attendance and Punctuality Certificate, 1936 Diploma, January, 1938 Honor Certificate in Mathematics, October, 1935 Honor Roll Cards, 1935 - 1937
	11	Vitae, 1990

SERIES II – CORRESPONDENCE

Subseries 2.1 – 1961 - 1997

1	12	Incoming, 1945, 1970 - 1981
	13	Incoming, 1982 - 1985, 1994, 1996, 1999
	14	Outgoing, 1961 - April 1983
2	1	Outgoing, May 1983 - 1984

SERIES II – CORRESPONDENCE

Subseries 2.2 – A - Z

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
2	2	A - C
	3	D - F
	4	G - H
	5	I - L
3	1	M - O
	2	P - R
	3	S - J
	4	U - Z

SERIES III – ACADEMIC INSTITUTIONS

Subseries 3.1 – University of Pittsburgh School of Social Work

3	5	<i>The Alumni Newsletter</i> , Autumn, 1979 Distinguished Alumni Award, 1979 Transcript, June 9, 1948
	6	All-Day Faculty Conference, October 16, 1964; May 7, 1965
	7	Alumni Recognition Award, May 17, 1991

Subseries 3.2 – University of Pennsylvania School of Social Work

4	1	Bibliography on Ethics
	2	Bibliography on Social Work trends
		Courses
	3	Development of the Individual, n.d.
	4	Doctoral Accountability and Evaluation, ca. 1969
		Education
	5	“Learning to Teach Research in a Functional School of Social Work,” 1957. Presented to the faculty of the University of Pennsylvania School of Social Work in partial fulfillment of the requirements for the Advanced Curriculum Certificate.
	6	“The Researcher as Helper in Community Planning Research: A Study of the Role of the Research Worker in Community Welfare Councils in the United States.” Presented to the faculty of the University of Pennsylvania School of Social Work in partial fulfillment of the requirements for the degree of Doctor of Social Work, 1959.

SERIES III – ACADEMIC INSTITUTIONS

Subseries 3.2 – University of Pennsylvania School of Social Work

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
4	7	Ethics, 1962, 1966
	8	Notes & Bibliography of Harold Lewis' Ph. D dissertation, ca. 1957
	9	Miscellaneous Materials
5	1	Julius A. Jahn, Director, Research Center University of Pennsylvania, Report
	2	A Report to the University of Maine Concerning the Prospects for Graduate Professional Social Work Education in Maine, 1969
	3	Research Courses and Class Materials, 1958 - 1961
	4	Research Demonstration Masters Program, 1962, 1968, 1969
	5	Research Design Course, n.d.
	6	Social Work Research Syllabi, 1954, 1956, 1957, 1964
	7	Student Papers, 1968, 1969
	8	Unidentified Notes, n.d.
	9	Announcements, 1981

Subseries 3.3 – Hunter College School of Social Work

5	10	Administrative Fellow, 1985
	11	Comments on Student Papers, 1972, 1975
		Courses
6	1	Doctoral program in Social Service Design, Administration and Practice - General Materials, ca. 1986
	2	Ethics, 1981
	3	Ethics and Social Work Practice, 1983
	4	Ethics, Bibliography
	5-6	Ethics in Social Work, 1981
	7	Ethics in Social Work, Spring 1985
	8	Ethics Seminar for Advanced Clinical Social Work, 1986
	9	Post Masters – Ethics: Standards and Ethical Code, ca. 1978
	10	Dedication Ceremonies of the New Center for the Hunter College School of Social Work, March 5, 8, 19, 1969
	11	Dedication of the Harold Lewis Auditorium, 1994
	12	D.S.W. Class Profile, 1981
	13	Elders Share the Arts, Inc., 1990, 1991
	14	Eulogy for Herbert Aptekar, 1974

SERIES III – ACADEMIC INSTITUTIONS

Subseries 3.3 – Hunter College School of Social Work

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
7	1	Handbook: Doctor of Social Welfare Program CUNY, June, 1982
		Hunter College Convocation, ca. 1989
	2	“A Partnership in Caring” by Harold Lewis “Social Work and the Year 2000” by Alfred P. Miller “Training for Public Service” by David N. Dinkins “Linkages and Leverage” by Gertrude Michelson
	3	Jack Kamaiko Fund, 1990
	4	Kit Materials for Evaluation of Student Field Performance, 1979
	5	Management Institute Conference, July 27, 1979, September 28, 1979
	6	Management Institute Conference Evaluations, July 27, 1979
		Memoranda
	7	To and From Faculty, 1981 - 1982 To and From Dean Harold Lewis
	8	1971, 1974, 1976, 1977, 1981 - 1983
	9	1984
8	1	1986, 1989, 1992, 1996
	2	Memorial for Bertha Reynolds, June 5, 1979 Miscellaneous Materials
	3	Newspaper Clippings, 1956, 1969, 1972, 1984 - 1985, 1990 - 1991, 2003
		Publication
	4	<i>The International in American Education</i> , February 8, 1990 <i>A Partnership in Caring: A Blueprint for the Hunter College School of Social Work's Development until the Year 2000</i> , 1989
	5	Puerto Rico – U.S.A. Syllabus Hunter College Training Program Ponce, Puerto Rico, September 25 - December 15, 1972
	6	Search Committee for the Dean of Social Work, 1988 - 1989
		Self-Study
	7	September, 1968
	8	Spring, 1974

SERIES III – ACADEMIC INSTITUTIONS

Subseries 3.3 – Hunter College School of Social Work

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
9	1	Self-Study January, 1979
	2	The Samuel J. Silberman Fund Inc., 1963
	3	The Lois and Samuel Silberman Fund, Inc. - Annual Reports 1969 - 1970 1970 - 1971 1971 - 1972 1977 - 1981 1982 - 1986
	4	Hunter College School of Social Work Cost Study, 1976
	5	Lease for 127-135 East 79 th Street, N.Y., June 23, 1966
	6	Syllabi, 1980, 1985, 1986, 1990, 1991
	7	Symposium: Toward an Epistemology for Social Work, 1988

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

9	8	Lewis, Harold. "Factors Affecting Salaries in Social Work." April 23, 1953. ---. "How to Get the Most from Our Welfare Services." Presented to the Recreation Group Work Division. December 21, 1953. ---. "Counting Emotionally Disturbed Children." 1953. ---. "Jews in Need – No Burden to the Community." Presented at the Annual Meeting of Jewish Social Services. Hartford, Connecticut. April 1954. ---. "Classification of the Professional Job in Social Work: Implications for Raising Salaries." May 24, 1956. ---. "Working Definitions of Values and Ethical Terms." January 14, 1957.
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SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
9	8	<p>Lewis, Harold. "Family Mobility: Its Effect on Inner Family Life." September 28, 1959. Paper presented at the Citizens Conference on Health and Welfare.</p> <p>---. "The Role of the Research Worker in Community Welfare Research." October 1959.</p> <p>---. "Discussion of Paradigm: Research Function in the Social Agency." University of Pennsylvania, School of Social Work. 1959.</p> <p>---. "Research Analysis As An Agency Function." Paper presented at the Group Work Section of the Philadelphia Chapter, NASW. January 24, 1961.</p> <p>---. "Toward a Working Definition of Community Organization Practice." Online statement in response to a proposed draft of the NASW National Committee. April 1961.</p>
9		<p>---. "Can One Code of Ethics Cover All Specialties?" Paper presented at a meeting of the Maryland Chapter, NASW. November 1961.</p> <p>---. "Some Further Thoughts on the One Method – Multiple Methods Issues in Social Work Practice." Paper delivered at the Annual Meeting of the Connecticut Chapter of the NASW. June 1962.</p> <p>---. "Can The War on Poverty Be Won?" Keynote paper presented at the Workshop on Poverty, Maryland Chapter of the NASW. Baltimore, Maryland. April 29, 1965.</p> <p>---. Response to Questions Posed by N.Y.U. Students – Faculty Workshop – Camp for the Blind. April 30, 1966.</p> <p>---. "New Directions for Voluntary Child Protective Services." Paper presented at the Annual Meeting of the Philadelphia Society to Protect Children. Philadelphia, Pennsylvania. April 1967.</p> <p>---. "Rationale for Curriculum Content – Eastern Regional Institute of the NASW." Washington, D.C. October 1967.</p>

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
9	9	<p>Lewis, Harold. "Discussion of paper on Community Organization and Planning Curriculum Project." Paper presented at the Annual Program Meeting of the Council on Social Work Education. Cleveland, Ohio. January 1969.</p> <p>---. "Societal Crises – Strategies for Social Work Education." Address delivered at the Annual Program Meeting of the Council on Social Work Education in the Statler Hilton Hotel. Cleveland, Ohio. January 22, 1969.</p> <p>---. "Social Work Education: Preparation for Practice in 1970." Keynote address presented at the Annual Day Program at the University of Pennsylvania School of Social Work. Revised version of a paper given at the Family Service Association of America Regional Staff Supervisor's Conference. February 1969, May 10, 1969.</p>
10		<p>---. "Approaches to the Change Process in Curriculum Development: Dean's Perspective." ca. 1970.</p> <p>---. "Practice Science and Professional Education: Developing a Curriculum Responsive to New Knowledge and Values." Paper presented at Symposium: The Effectiveness of Social Work Intervention; Implications for Curriculum Change. Fordham University at Lincoln Center, New York, N.Y. January 14-15, 1971.</p> <p>---. "Distributive Justice: Strategic Principles for Practice." May 6, 1971.</p> <p>---. "Values, Knowledge and Practice - Issues Facing the Profession in the '70's." Keynote presentation at the Ruth E. Smalley Colloquium, University of Pennsylvania. April 1972.</p> <p>---. "The Role of Imagination in Practice." Address presented to the Annual Meeting of the New York State School of Social Workers' Association. May 9, 1972.</p> <p>---. "Agology, Animation, Conscientization: Implications for Social Work Education in U.S.A." January 1973.</p> <p>---. "National Association of Social Workers." March, 1973.</p>

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
9	10	<p>Lewis, Harold. "Field Work as an Integrative Force in Social Work." Presented to Field Work Agency Executives and Supervisors in Albany, New York. May 22, 1973.</p> <p>---. "Philadelphia Speech." Speech presented at Orientation Day for New Workers in Philadelphia Social Agencies. November 8, 1973.</p>
10	1	<p>---. "Imagination, Insight and Analogical Reasoning in Practice." January 29, 1974.</p> <p>---. "Reasoning in Practice." January 29, 1974.</p> <p>---. "The Code of Ethics: Time for Revision." March 1974.</p> <p>---. "Analogic: Imagination in Practice." May 7, 1974.</p> <p>---. "Imagination in Practice." May 7, 1974.</p> <p>---. "Opening Remarks - Field Work Faculty." September 1974.</p> <p>---. "Values, Ideologies and Ethics in Social Work Education." ca. 1974.</p>
	2	<p>---. "Management in the Non-Profit Social Service Organization." Paper presented at the Seminar on Education for Management of Social Services. University of Pennsylvania. January 5, 1975.</p> <p>---. "Standards in Social Work: Implications for Practice and Education." Address before the Illinois Society for Clinical Social Work. February 1975.</p> <p>---. "Summary of Remarks" by Dean Harold Lewis at the Faculty- Student Colloquium on the Occasion of Her (Bertha Reynolds) 90th Birthday. March 14, 1975.</p> <p>---. "The Structure of Professional Skill." June 1975.</p>

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
10	2	<p>Lewis, Harold. "Ethics and Morality in Clinical Practice of Social Work." Summer 1975.</p> <p>---. "Planning Social Work Education in a Period of Retrenchment." August 1975.</p> <p>---. "Style in Professional Practice." September 1975.</p> <p>---. "Concluding Remarks: A 100 Year Perspective of Social Welfare in the United States." Paper presented at Temple University. December 1975.</p> <p>---. "Comments on the Occasion of the Dedication of the Research Center on Practice at the University of Pennsylvania School of Social Work." May 1976.</p> <p>---. "The Cause in Function." June 1976.</p> <p>---. "Educational Supervision in Social Work Education: Functions and Perspectives." June 1976.</p>
	3	<p>---. "Values and Ideology in the Profession: Implications for Social Work Practice." Presented at the Adelphi Alumni Conference October 23, 1976.</p> <p>---. "Summary Comments on Management Seminar." November 1976.</p> <p>---. "Persistent Issues and the Future of Social Work Practice." Invitational lecture presented at the Maryland School of Social Work. December 1976.</p> <p>---. "The Future Role of the Social Service Administrator." An earlier version of this paper was read at a Management Institute developed by University of Alabama for the Department of Health, Education and Welfare Regional and National Staff in Tucson, Arizona. January 13, 1977.</p> <p>---. "Social Work and the Common Good." Keynote address at the Minnesota State Welfare Conference. Minneapolis, Minn. March 1977.</p>

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
10	3	<p>Lewis, Harold. "Combating Fictions in Public Social Policy and Professional Practice." Presented at the University of Maryland School of Social Work and Community Planning. Baltimore, Maryland. March 10, 1977.</p> <p>---. "Ethics and Planning in the Public Services." University of Houston Colloquium. April 1977.</p> <p>---. "Research and the Administration of Social Service Conditions." Presented at the Child Welfare League of America. Philadelphia, Pennsylvania. May 1977.</p>
	4	<p>---. "Educational Preparation for Practice." Presented at the Annual Meeting of the Indiana Association for Social Work Education. Indianapolis, Indiana. April 26, 1978.</p> <p>---. "Restructuring the Curriculum: An Approach to the Human Growth and the Social Environment Sequence." Presented at the Annual Education Symposium at the University of Utah Graduate School of Social Work. Salt Lake City, Utah. May 5, 1978.</p> <p>---. "The Language of Intentions in the Management of Organizations." Presented at the Management Institute Conference. University of Alabama. July 1978.</p> <p>---. "Toward a Planned Approach to Social Work Research." Summer 1978.</p> <p>---. "Toward an Aesthetic Concentration in Social Work Practice." August 1978.</p>
	5	<p>---. "Are The Traditional Curriculum Areas Relevant?" March, 1979.</p> <p>---. "The Policy in Practice: The Cause in Function." Paper presented at the University of Pittsburgh, School of Social Work Distinguished Alumni Symposium. March 29, 1979.</p> <p>---. "The Battered Helper." July 1979.</p> <p>---. "70th Anniversary – The University of Pennsylvania School of Social Work." Presented at the University of Pennsylvania School of Social Work. October 1979.</p>

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
10	5	Lewis, Harold. "The Client's Interest." Invitational lecture presented to the Ethics Committee of the N.Y.U. School of Medicine. January 31, 1980.
	6	---. "Informal Support Networks and the Welfare State: Some Ethical Considerations." Presented in Toronto, 1980. ---. "Natural Support Networks and the Welfare State: Some Ethical Considerations." Presented in Toronto, 1980 ---. Schwartz lecture held at the Jewish Communal Services of Long Island. May 27, 1980. ---. "Notes on the Utilization of Time of Older Persons." Paper presented at C.C.S. N.Y.C. September 1980.
	7	---. "Applied Ethics in Social Work Education and Practice: Some Modest Proposals." Presented at the Hastings Center Conference. October 1980. ---. "Ethical Assessment." ca. 1980. ---. "The Social Service Commodity in the Inflationary '80's." ca. 1980. ---. "Teaching Ethics in Social Work." Presented at the Hasting Center. February 13-14, 1981. ---. "Colleagues or Competitors: Professionals in the Health Care Team." Presented at the University of California at Berkley. March 1981. ---. "The Emergence of Social Work as a Profession in Health Care: Significant Influences and Persistent Issues." April 1981. ---. Address – Board of Overseers - University of Pennsylvania School of Social Work. October 1981. ---. "Social Group Work in the Reagan '80's." October 1981.

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
10	7	Lewis, Harold. "Social Work Education in the 80's: What is to be Done?" An address at the Opening Plenary Session of the Annual Meeting Council on Social Work Education, New York City. March 8, 1982. ---. Speech delivered at the Annual Meeting of the Jewish Communal Services of Long Island. May 1982.
11	1	---. "Clinical Social Work and the Mental Health Care Collective." August 1982. ---. "The Intellectual in the Practical-Education for the Human Service Professions." Keynote address at Fairleigh Dickinson University. September 8, 1982. ---. "Ethics in Work with Groups: The Clients' Interests." October 1982. ---. "Issues in the Human Services in the 80's." October 1982. ---. "The Functional Approach to Social Work Practice: Conceptual Constraints." Paper presented at a meeting of the New York City Otto Rank Associates. November 16, 1982.
	2	---. "Self Determination – The Aged Client's Autonomy in Service Encounters." Toronto, Canada. 1983. ---. "Ethical Assessment." Presented at the Annual Program Meeting of the Council on Social Work Education, New York City. March 13, 1983. ---. "The Continuum: Issues in Social Work Education." Invitational paper presented at the National Conference of Deans and Directors of Schools of Social Work. November 18, 1983.
	3	---. "Ethics in the Human Growth and Social Environment Sequence." Presented at the Council on Social Work Education, A.P.M. January 1984. ---. "The Ethical Concerns of the Direct Service Worker Re: Information Processing of Human Service and Health Related Information." Presented at the Health Science Colloquium. February 1984.

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
11	3	<p>Lewis, Harold. "The Micro-Macro in Social Work Education." Guest lecturer at the School of Social Work, State University of New York at Buffalo. March 1984.</p> <p>---. "The Problem with the Problem-Solving Paradigm." Paper presented at the New York State Conference of Social Work Educators. July 1984.</p> <p>---. "The Whistle Blower and the Whistle Blowing Profession." July, 1984. This paper was originally presented at Simmons College School of Social Work on October 4, 1984.</p> <p>---. "Paternalism and the Social Work Practitioner." October 1984.</p>
	4	<p>---. "A Family Ethic for Our Time." March 21, 1985.</p> <p>---. "A Family Ethic for Our Time." Speech delivered at the 75th Anniversary of the University of Pennsylvania School of Social Work. April 18, 1985.</p> <p>---. "Recent Development in Latin-American Social Work." (Based on the original work of Teresa Quiroz Martin) May 1985.</p> <p>---. "A Family Ethic for Our Time." July 1, 1985.</p> <p>---. "Ethics and the Delivery of Social Services." September 1985.</p> <p>---. "Teaching Ethics through Ethical Teaching." October 1985.</p>
	5	<p>---. "The Intellectual in the Practical - Education for the Human Service Professions." January 1986.</p> <p>---. "Ethical Issues in Social Work Practice: Guidelines for Ethical Analysis." Address presented at a symposium sponsored by the Arizona State University, School of Social Work. Mesa, Arizona. February 14, 1986.</p>

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1990

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
11	5	Lewis, Harold. "The View from the Professional Schools - Social Work." March, 1986. ---. "Ethics and the Managing of Service Effectiveness in Social Welfare." April, 1986. ---. "Teaching Ethics through Ethical Teaching." 1986.
	6	---. "The Caring Function and AIDS." Paper presented at a Two-day conference sponsored by Montefiore Medical Center/ Albert Einstein College of Medicine. January 30, 1987.
	7	---. "Chilean Social Work." Paper presented at the Colegio de Asistentes Sociales, Chilean Committee of the NASW. May 5, 1987. [This work is based on paper by Alejandro Mario Diaz]. ---. "The Helping Process: What is it? What Gets in the Way." Paper presented at St. Luke's Roosevelt Hospital Center. March 23, 1988. ---. "Values and Ethics in Agency Practice for a Caring and Just Service." Paper presented at the Westchester Family and Children's Services of New York. May 1988. ---. "Ethics and the Utilization of Interpersonal Practice Research." March 1989.
	8	---. "Social Work Education: Past, Present, Future." Paper presented at the University of Connecticut School of Social Work. November 9, 1989.
	9	---. "Some Thoughts on My 40 Years in Social Work Education." Speech delivered at the University of Connecticut School of Social Work on Occasion of its 40 th Anniversary. November 11, 1989. ---. "Twenty Years in Retrospect." Spring 1990.

SERIES IV – WRITINGS

Subseries 4.1 – Addresses, Essays, and Papers, 1953 - 1991

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
11	9	<p>Lewis, Harold. "A Framework for Forecasting in Social Work Education." Keynote speaker at the Annual Doctoral Convocation at the Wurzeweiler School of Social Work. May 4, 1990.</p> <p>---. "Morality and Our Health Care System." Paper presented at the 38th Annual Institute of the Community Services Central Labor Rehabilitation Council of New York, Inc. New York City Central Labor Council, AFL-CIO. May, 5, 1990.</p> <p>---. "Innovating a Value-Based Curriculum the First Two Decades." Ca. 1990.</p> <p>---. "An Historical Perspective on Helping People in Times of Rapid Change." October 1991.</p>

Subseries 4.2 – Articles, Book Chapters, and Reports, 1965 - 1991

12	1	<p>Lewis, Harold. "The Use and Place of Research in the Administration of the Social Work Agency." <i>Child Welfare: Journal of the Child Welfare League of America, Inc.</i> (January 1965): 21-25.</p> <p>---. "Reasoning in Practice." <i>Social Work</i> (July 1965): 3-15.</p> <p>---. "The Functional Approach to Social Work Practice – A Restatement of Assumptions and Principles." <i>Journal of Social Work Process</i> (1966): 115-133.</p> <p>---. "Perspectives on Social Work Research in a School's Curriculum." <i>Journal of Social Work Process</i> (1969): 81-96.</p> <p>---. "Parental and Community Neglect: Twin Responsibilities of Protective Services." <i>Children</i> (May-June 1969): 114-118.</p> <p>---. "A Report to the University of Maine Concerning the Prospects for Graduate Professional Social Work Education in Maine." Portland, Maine, June 1969.</p> <p>---. "Developing a Program Responsive to New Knowledge and Values." In <i>Evaluation of Social Intervention</i> by Edward J. Mullen, James Dumpson, et al. San Francisco: Josey-Bass, 1972.</p>
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SERIES IV – WRITINGS

Subseries 4.2 – Articles, Book Chapters, and Reports, 1965 - 1991

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
12	2	<p>Lewis, Harold. "Morality and the Politics of Practice." Reprinted from <i>Social Casework</i> (July, 1972): 404 - 417.</p> <p>---. "Agology, Animation, Conscientization: Implications for Social Work Education in the USA." <i>Education for Social Work</i> (Fall 1973): 31-38.</p> <p>---. "The Structure of Professional Skill." In <i>Social Work in Practice</i>. B. Ross and S.K. Khindoka, eds. Silver Springs MD.: NASW Press, 1976. pp. 3-13.</p> <p>---. "The Cause in Function." Reprint from <i>Journal of the Otto Rank Association</i> (Winter 1976 - 1977): 18-25.</p> <p>---. "The Future Role of the Social Service Administrator." <i>Administration in Social Work</i> (Summer 1977): 115-122.</p> <p>---. "Research and the Administration of Social Service Organizations." <i>Administration in Social Work</i> (Summer 1978): 223-230.</p> <p>---. "The Battered Helper." <i>Child Welfare: Journal of Policy, Practice and Program</i> (April 1980): 195-201.</p> <p>---. "Are the Traditional Curriculum Areas Relevant?" <i>Journal of Education for Social Work</i> (Winter 1981): 73-79.</p> <p>---. "Value, Purpose and Accountability: The Language of Organizational Intentions." <i>Administration in Social Work</i> (Winter 1982): 31-42.</p>
3		<p>---. "Ethical Assessment." <i>Social Casework: The Journal of Contemporary Social Work</i> (April 1984): 203-211.</p>
4		<p>---. "Self Determination: The Aged Client's Autonomy in Service Encounters." <i>Journal of Gerontological Social Work</i> (May 1984): 51-63.</p> <p>---. "Management in the Non-Profit Social Service Organization." In <i>Social Administration</i>, Vol. 1, 2nd ed. by Simon Slavin. New York: Haworth Press, 1985. pp. 6-13.</p>

SERIES IV – WRITINGS

Subseries 4.2 – Articles, Book Chapters, and Reports, 1965 - 1991

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
12	4	<p>Lewis, Harold. "The Whistle Blower and the Whistle-Blowing Profession." <i>Child & Adolescent Social Work Journal</i> (Spring 1985): 3-11.</p> <p>---. "The Community as Child Abuser." <i>The Hastings Center Report</i> (December 1986): 17-18.</p> <p>---. "The View from the Professional Schools: Social Work." <i>Journal of Dental Education</i> (1987): 164-167.</p> <p>---. "Ethics Content in the School's Curriculum." <i>HCSSW Update</i> (Spring 1987): 1.</p> <p>---. "Teaching Ethics Through Ethical Teaching." <i>Journal of Teaching in Social Work</i> (Spring/Summer 1987): 3-14.</p> <p>---. "Ethics and the Private Non-Profit Human Service Organizations." <i>Administration in Social Work</i> (1989): 1-14.</p> <p>---. "Morality and Our Health Care System." <i>Public Health Comments</i> (May 21, 1990): 3-5.</p> <p>---. "Teacher's Style and Use of Professional Self in Social Work Education." In <i>Teaching Secrets: The Technology in Social Work Education</i>, by Ruth Middleman, et al. The Haworth Press, Inc: 1991. Originally published in the <i>Journal of Teaching in Social Work</i> (1991).</p> <p>---. "Some Thoughts on My Forty Years in Social Work Education." <i>Journal of Progressive Human Services</i> (1992): 39-51. This Speech was originally given at the Fortieth Anniversary Celebration of the University of Connecticut School of Social Work. November 11, 1989.</p>

Subseries 4.3 – Book Reviews, 1973 - 1983

12	5	<p>Lewis, Harold. Rev. of <i>Shaping American Higher Education</i>, by Logan Wilson. Washington, D.C.: American Council on Education 1972. <i>Journal of Social Work Education</i> (October 18, 1972): n.p.</p>
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SERIES IV – WRITINGS

Subseries 4.3 – Book Reviews, 1973 - 1983

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
12	5	<p>Lewis, Harold. Rev. of <i>A Theory of Justice</i>, by John Rawls. Belknap Press of Harvard University Press, 1971. In <i>Social Work</i> (July, 1973):113-116.</p> <p>---.Rev. of <i>The Paradox of Helping: Introduction to the Philosophy of Scientific Practice</i>, by Martin Bloom. New York: Wiley, 1975. In <i>Social Service Review</i> (October 1975): 117.</p> <p>---. Rev. of <i>Social Prevention</i>, by Martin Bloom. April 27, 1976.</p> <p>---. Rev. of <i>Politics and the Professors: The Great Society in Perspective</i>, by Henry J. Aaron. Washington D.C.: The Brookings Institution, 1978. <i>Administration in Social Work</i> (March 7, 1979): 118-119.</p> <p>---. Rev. of <i>The Child and the State: A Normative Theory of Juvenile Rights</i>, by Laurence D. Houlgate. Baltimore, MD.: The Johns Hopkins University Press, 1980. <i>Child Welfare League of America</i>, June 11, 1980.</p> <p>---. Rev. of <i>Social Research for Policy Decisions</i>, by Finsterbusch, Kurt and Annabelle Bender Motz. Belmont, Ct.: Wadsworth Publishing Co., 1980. <i>Administration in Social Work</i> (Spring 1982): 87-88.</p> <p>---. Rev. of <i>The Teaching of Social Work Ethics</i>, by Frederic G. Reamer and Marcia Abramson. Hastings-on-Hudson, Hudson, N.Y.: Institute of Society, Ethics and the Life Sciences, Hastings Center, 1982. <i>Social Casework: The Journal of Contemporary Social Work</i> (January 1983): 58-59.</p>
0		<p>---. Rev. of <i>Ethical Dilemmas in Social Service</i>, by Frank Loewenberg and Ralph Dolgoff. New York: Columbia University Press, 1982. <i>Social Casework: The Journal of Contemporary Social Work</i> (January 1983): 58-59.</p> <p>---. Rev. of <i>Ethical Decisions for Social Work Practice</i>, by Frank Lowenberg. F.E. Peacock Publishing Co., Inc., 1982. <i>Social Casework: The Journal of Contemporary Social Work</i> (January, 1983): 58-59.</p>

SERIES IV – WRITINGS

Subseries 4.3 – Book Reviews, 1973 - 1983

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
12	6	Reviews of <i>The Intellectual Base of Social Work Practice: Tools For Thought in a Helping Profession</i> , by Harold Lewis. New York: The Haworth Press, 1982. By: Harris Chaiklin, Beulah R. Compton, Aaron H. Beckerman, James B. Hartman, Toba S. Kerson, Russell W. Leedy, William A. Maesen, Helen Norton, Efrem Nulman, Frederic G. Reamer, Craig Seaton, Max Siporin, and Herman D. Stein.

Subseries 4.4 – Manuscripts

12	7	Lewis, Harold. <i>The Intellectual Base of Social Work Practice</i> . pp. 1-111. ca. 1968.
	8	Ibid., pp. 112-229.
	9	Critiques of <i>The Intellectual Base of Social Work Practice</i> . ca. 1968.
13	1	Lewis, Harold. <i>The Inner-Directed Professional Question: Basis For Knowledge, Values and Action in Social Work</i> . pp. 1-119. June 1970.
	2	Ibid., pp. 120-234.
	3	Lewis, Harold. <i>The Inner-Directed Professional Question: Knowledge, Values and Action in Social Work</i> . April 1971.
	4	Critiques of <i>The Inner-Directed Question: Knowledge, Values and Action in Social Work</i> . ca. 1971.
	5	Lewis, Harold. "Comments on Degrees --Who Needs Them." by Blanche Blank. November 1972. This is a comment on Blanche Blank's article in the issue of the Association of University Professors. ---. Rev. of <i>A Theory of Justice</i> , by John Rawls. Cambridge: Harvard University, 1971. ---. "Identification of Neglect." ca. 1974.

SERIES IV – WRITINGS

Subseries 4.4 – Manuscripts

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
13	5	<p>Lewis, Harold. Rev. of <i>The Paradox of Helping</i>, by Martin Bloom. New York: John Wiley & Sons, 1975.</p> <p>---. Rev. of <i>Politics and the Professors: The Great Society in Perspective</i>, by Henry J. Aaron. Washington, D.C.: The Brookings Institution, 1978.</p> <p>---. Rev of <i>The Development of a Professional Self: Teaching and Learning in Professional Helping Processes, Selected Writings, 1930-1968</i>, by Virginia P. Robinson. New York: AMS Press, 1978.</p> <p>---. "Administration of a School of Social Work." ca. 1979.</p> <p>---. "Natural Support Networks and the Welfare State: Some Ethical Considerations." May 6, 1979.</p>
6		<p>---. "The Battered Helper." April 1980.</p> <p>---. Rev. of <i>The Child and the State: A Normative Theory of Juvenile Rights</i>, by Laurence D. Houlgate. Baltimore: Johns Hopkins University Press, 1980.</p> <p>---. Rev. of <i>Social Research for Policy Decisions</i>, by Kurt Finsterbusch and Anabelle Bender Motz. Belmont, California: Wadsworth Publishing Company, 1980.</p> <p>---. Rev. of <i>The Teaching of Social Work Ethics</i>, by Frederic G. Reamer and Marcia Abramson. The Hasting Center-Hastings – on – Hudson, New York, 1982; <i>The Ethical Dilemmas in Social Work</i>, by Frederic G. Reamer. New York: Columbia University Press, 1982; <i>Ethical Decisions For Social Work Practice</i>, by Frank Lowenberg and Ralph Dolgoff, Illinois: F.E. Peacock, 1982.</p> <p>---. Rev. of <i>Guide to Ethical Decisions and Actions for Social Service Administrators: A Handbook for Managerial Personnel</i>, by Charles S. Levy. New York: The Haworth Press, 1982. (March 22, 1983).</p> <p>---. "Social Work and the Arts." ca. 1983.</p> <p>---. "Ethical Assessment." April 1984.</p>

SERIES IV – WRITINGS

Subseries 4.4 – Manuscripts

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
13	6	Lewis, Harold. "Ethics and the Managing of Service Effectiveness in Social Welfare." ca. 1987. ---. "Ethical Practice in Troubled Times Selected Papers -1955-1985." Chapters 1-4. April, 1987.
	7	Ibid., Chapters 5-8.
14	1	Lewis, Harold. Rev. of <i>The Demilitarized Society: Disarmament and Conversion</i> , by Seymour Melman. Montreal: Harvest House, 1988. ---. "A Framework for Forecasting in Social Work Education." ca. 1990.

Undated Manuscripts

2	Lewis, Harold. "Assessment Revisited." ---. "Background." ---. "Ethical and Value Systems that Characterize Social Work Education." ---. "History." ---. "The Hollingshead Lecture." ---. "Hunter College School of Social Work: New Trends in HCSSW's Professional Training." ---. "Intellectual Prerequisites for Professional Skill." ---. "Introducing the Concept of "Profit" as an Effectiveness Measure for Not-for Profit Organizations." ---. "Morphology of Service." ---. "A Negro Women Speaks, 1902." ---. "Practice."
---	---

SERIES IV – WRITINGS

Subseries 4.4 – Manuscripts

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
Undated Manuscripts		
14	2	Lewis, Harold. "Principles." ---. "The Professional Self: A Moral Perspective." ---. "Program in Professional Ethics." ---. "The Punitive Perspective and Client's Choices: A Turn Toward the Right in Welfare Ethics."
	3	---. "The Role of Imagination in Practice." ---. "Rules in Practice." ---. "The Science and Art of Professional Questioning." ---. "Simplified Data Retrieval or How to Make a Concept Analysis and Classification of Material from the Literature on any Subject for Research." ---. "Social Work and the Common Good." ---. "The Social Work Service Commodity in the Inflationary '80's." ---. "Societal Crises – Strategies for Social Work Education." This address was later delivered at the Annual Program Meeting Of the Council on Social Work Education in the Statler Hilton Hotel, Cleveland. ---. "Some Theoretical Considerations." ---. "Standards in Social Work: Implications for Practice and Education." ---. "Structure and Process in Doctoral Dissertation Advising." ---. "Time." ---. "Trust: Strategic Principles For Practice." ---. "Values, Ideologies and Ethics in Social Work Education."

SERIES IV – WRITINGS

Subseries 4.4 – Manuscripts

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
Undated Manuscripts		
14	4	---. Untitled Short Stories
	5	---. Untitled Works

Subseries 4.5 – Miscellaneous Notes

14	6-7	Lewis, Harold. Miscellaneous Notes, n.d.
15	1	Ibid.



Celia celebrating Harold's 75th birthday, 1995.

SERIES V – ORGANIZATIONS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
15	2	Center For Advanced Study in the Behavioral Sciences Annual Rports, 1979, 1980, 1994 Collection of Reports made at Graduation Dinner, June 1970 The Ralph W. Tyler Collection, 1954 - 1979
		The Center For Psychosocial Issues in the Nuclear Age
	3	Articles, 1982, 1983, 1985 - 1987
	4	By-Laws, ca. 1985
	5	Correspondence, 1985 - 1991
	6	History, 1985
	7	Minutes, 1986 - 1990
	8	Miscellaneous Materials
		Papers
	9	Geiger, H. Jack and Robert Jay Lifton. "A University Institute on Violence and Social Change." n.d. Kramer, Bernard M. et al. "Nuclear Psychology: A Preliminary Bibliography." August 1985. New York City Chapter Education Committee. "Social Workers for Peace and Nuclear Disarmament." n.d.
	10	Miller, S. M. "The Making of a Peace Dividend." n.d. Peck, Harris B. "An Integrated Large and Small Group Approach to Dealing with the Impact of Militarism on Human Services." April 1983. ---. "Some Applications of Mental Health Theory and Practice in Dealing with the Nuclear Threat." April 1986. This paper was later presented at the 63 rd Annual Meeting of the American Orthopsychiatric Association.
		Publications
	11	<i>The Child & Family Well-Being Development Education Project Biannual Newsletter</i> , June 1991. <i>The New Manhattan Project Newsletter</i> September/October 1986.

SERIES V – ORGANIZATIONS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
-------------------	----------------------	------------------------

		The Center For Psychosocial Issues in the Nuclear Age
--	--	--

		Publications
--	--	---------------------

15	11	<i>PSR Monitor</i> , October 1989; January 1990.
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		<i>Resolution, Inc.</i> , Summer 1985
--	--	---------------------------------------

		The Council of Advisors, 1990
--	--	--------------------------------------

		Council on Social Work Education
--	--	---

16	1	By-Laws, June 1980
----	---	--------------------

		Education Committee on Advanced Ed. in Social Work 1961 - 1965
--	--	---

2		Minutes and Agenda, 1961 - 1965
---	--	---------------------------------

3		Special workshops, 1954 - 1965
---	--	--------------------------------

4		Statistics on Advanced Ed. for Social Work, 1962
---	--	--

5		Papers and Special Study Reports, 1954, 1962
---	--	--

6		Community Organization Curriculum Development Project
7		Statements of Schools – Goals of Advanced Programs 1961, 1962

		Community Organization Field Instruction, 1966
8		The Social Science Component in Professional Education, 1967

		The Social Science Component in Professional Education for Community Organization in Social Work, 1967
--	--	--

9		Working Paper on Community Organization Practice, 1967
---	--	---

		Progress Report and Working Papers, March 24, 1967 Commission, Committee and Task Force Reports, '84
--	--	---

10		Council on Social Work Education & Accreditation, 1973 -1986
----	--	---

		Inventory of Research, 1962 - 1963
--	--	------------------------------------

SERIES V – ORGANIZATIONS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
		Council on Social Work Education
16	10	Manual of Accrediting Standards for Graduate Schools of Social Work, April 1971
17	1	Minutes, 1980, 1981, 1988, 1989
	2	Miscellaneous Materials
		Papers and Reports
	3	<p>“The School’s Responsibility for Explicit and Implicit Communication of Value and Ethical Content.” Workshop Report Proceedings – Annual Program Meeting, Oklahoma City, Oklahoma, January 20-23, 1960.</p> <p>Burns, Mary E. “Advanced Curriculum and the Faculty Manpower Problem.” 1966.</p> <p>Aptekar, Herbert H. “Relevant Knowledge in Advanced Education for Social Work.” A position paper on Social Work Content in Doctoral Programs. For the Spring Meeting of the Advisory Education in Social Work and its Subcommittees, April 12-15, 1967.</p> <p>McBroom, Elizabeth. “Ordered Knowledge: The Endless Quest from Operation Bootstrap to Sunrise.” A position paper on Social Work Content in Doctoral Programs. For the Spring Meeting of the Advisory Education in Social Work and its Subcommittees, April 12-15, 1967.</p> <p>“The Community Services Technician: Guidelines for Associate Degree Programs in the Community and Social Services.” July 29, 1969.</p> <p><i>The Essential Task: Training Social Welfare Manpower.</i> Council on Social Work Education, 1969.</p> <p>Stamm, Alfred. “An Analysis of Undergraduate Social Work Programs Approved by CSWE.” 1971.</p> <p>Holland, Nora. <i>Students at a Disadvantage in Higher Education: with Special Reference to Social Work Programs.</i> Council on Social Work Education, 1972.</p>

SERIES V – ORGANIZATIONS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
-------------------	----------------------	------------------------

		Council on Social Work Education
--	--	---

		Papers and Reports
--	--	---------------------------

17	3	MacKey, John E. <i>American Indian Task Force Report</i> . Council on Social Work Education, 1973.
		Ruiz, Juliette. <i>Chicano Task Force Report</i> . Council on Social Work Education, 1973.
		Ripple, Lillian. "Report to the Task Force on Structure and Quality in Social Work Education." August 1974.
		Norton, Dolores. et al. <i>The Dual Perspective: Inclusion of Ethnic Minority Content in the Social Work Curriculum</i> . Council on Social Work Education, 1978.
		Steiner, Joseph R., et al. "Emerging Social Work Traditions, Professionalism, and Curriculum Policy Statements." March 9, 1982.
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		Council on Social Work Education. Reports from Commissions and Committees. House of Delegates Meeting, Chicago, Illinois, March 1989.

		Publications
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4		<i>Aids for Research Teachers</i> Unit II: Statistics and Statistical Exercises Unit III: Term Assignments Unit IV: Non-Statistical Exercises Unit V: Examinations
5		Reid, William J. "A Social Worker's Guide to Abstracts Publications." April 2, 1968.
6		<i>Statistics on Social Work Education</i> 1966 - 1967, 1968 - 1969 1978, 1980
		"Summary of Information on Master of Social Work Programs." 1985.

SERIES V – ORGANIZATIONS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
18	1	International Association of Schools of Social Work. 1989.
	2	Jewish Faculty and Associates. 1992.
		Journals
		<i>Administration in Social Work</i> , 1976 - 1981
	3	<i>Journal of Progressive Human Services</i> , 1989 - 1990
	4	<i>Journal of Social Service Research</i> , 1993
	5	<i>Social Casework: The Journal of Contemporary Social Work</i> , 1980
		Minnesota Social Service Association
		84 th Annual MSSA Conference, March 20 - 23, 1977.
		National Association of Social Workers
	6	Adjudication of Grievances, 1991, 1992
		Code of Ethics of the NASW, 1979
	7	Correspondence, 1961 - 1962, 1993, 1996
	8	Inventory of Research, May 1960, October 1961
		Notes and References, October 1991
	9-10	Miscellaneous Materials
	11	New York State Democratic Convention Independent Political Reform Commission, 1986
		Radical Alliance of Social Service Workers: Position on Licensure, February 1, 1976
	12	Syracuse University School of Social Work, 1990



Harold Lewis receiving an honorary doctorate from Hunter College of the City University of New York, June 2000.

SERIES VI – MISCELLANEOUS MATERIALS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
19	1	Analogy notes, n.d.
	2	Bibliographies
	3	Case Materials Ethics I
	4	Case Materials Ethics II
	5	Case Study in Bioethics I
	6	Code of Ethics, n.d.
	7	Code of Ethics Certification, n.d.
	8	Current Directions in Teaching of Methods in Social Work, 1969
20	1	Curriculum - Ethics, 1980
	2	Dean Harold Lewis' references, n.d.
	3	Ethical Dilemmas N.Y.U. Ethics Welfare Council Future, 1980
	4	Ethics, c.a. 1981
	5	Ethics Library, n.d.
	6	Health & Welfare Council, n.d. Program: The City in the Year 2000
	7	Time Data, n.d.
	8	U.S. Census and Public Welfare, n.d.
	9-14	Unlisted files, n.d.
37		Frank Leslie's Illustrated Newspaper Framed Illustrations July 21, 1883 January 28, 1888 July 19, 1890



Enamelware by Harold Lewis, n.d.

SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	1	<p>Abbot, Ann A. "Research Productivity Patterns of Social Work Doctorates." Reprint <i>Social Work Research and Abstracts</i> (Fall 1985): 11-17.</p> <p>---. "The Field Placement Contract: Its Use in Maintaining Comparability Between Employment-Related and Traditional Field-Placements." <i>Journal of Social Work Education</i> (Winter 1986): 57-66.</p> <p>The Ad Hoc Committee on Advocacy. "The Social Worker as Advocate: Champion of Social Victims." <i>Social Work</i> (April 1969): 16-32.</p> <p>Alexander, Chauncey A. "What Does a Representative Represent?" <i>Social Work</i> (January 1976): 5-9.</p> <p>Alexander, Leo. "Medical Science Under Dictatorship." <i>The New England Journal of Medicine</i> (July 14, 1949): 39-47.</p> <p>Alfidi, Ralph J. "Informed Consent." <i>Journal of the American Medical Association</i> (May 24, 1971): 1325-1329.</p> <p>American Association for the Advancement of Science. "Civil Liberties of Scientists." <i>Science</i> (August 19, 1949): 177-179.</p> <p>---. "Social Aspects of Science." <i>Science</i> (January 25, 1957): 143-147.</p> <p>---. "Science and Human Welfare." <i>Science</i> (July 8, 1960): 68-73.</p> <p>American Nurses Association. "Code for Nurses with Interpretive Statements." <i>Perspective on the Code for Nurses</i> (1973): 44-60.</p> <p>Annas, George J. "'Fitness' for Birth and Reproduction: Legal Implications of Genetic Screening." <i>Family Law Quarterly</i> (Fall 1975): 463-489.</p> <p>Annas, George J. "Judges at the Bedside: The Case of Joseph Saikewicz." <i>Medicolegal News</i> (Spring 1978): 10-12.</p>

SERIES VII- SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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Painting on driftwood, by Harold Lewis, n.d.

SERIES VII- SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	2	<p>Blackstone, William T. "The American Psychological Association Code of Ethics for Research Involving Human Participants: An Appraisal." <i>The Southern Journal of Philosophy</i> (1975): 407-418.</p> <p>Blenkner, Margaret. "Obstacles to Evaluative Research in Casework: Part I." <i>Social Casework</i> (n.d.): 54-60.</p> <p>Bock, Scott. "Conscientization: Paulo Freire and Class-Based Practice." <i>Catalyst</i> (1980): 4-25.</p> <p>Boffey, Philip M. "Ethics Commission's Legacy: Answers to Painful Questions." <i>The New York Times</i> (March 15, 1983): C 1, C 8.</p> <p>Bok, Sissela. "The Threat of Hemophilia." <i>The Hastings Center Report</i> (April 1974): 8-10.</p> <p>---. "Personal Directions for Care at the End of Life." <i>The New England Journal of Medicine</i> (August 12, 1976): 367-369.</p> <p>Boulding, Kenneth E. "Science: Our Common Heritage." <i>Science</i> (February 1980): 831-836.</p> <p>Bower, Gordon H. and Daniel G. Morrow. "Mental Models in Narrative Comprehension." <i>Science</i> (n.d.): 44-48.</p>
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SERIES VII– SUBJECT FILE

Subseries 7.1– Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	3	Callahan, Daniel. "The Psychiatrist as Double Agents." <i>The Hastings Center Report</i> (February 1974): 12-14.
		Caplan, Arthur. "Ethics, Evolution, and the Milk of Human Kindness." <i>The Hastings Center Report</i> (April 1976): 20-25.
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SERIES VII– SUBJECT FILE

Subseries 7.1– Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	3	<p>Cranberg, Lawrence. "Ethical Code for Scientists?" <i>Science</i> (November 15, 1963): n.p.</p> <p>Crane, John A. "Utilizing the Fundamentals of Science in Education for Social Work Practice." <i>Education for Social Work</i> (Fall 1966): 22-29.</p> <p>Culliton, Barbara J. "Reagan Alters Makeup of Ethics." <i>Science</i> (August 1982): 715-716.</p> <p>---. "Scientists' Rights: Academy Adopts Affirmation of Freedom." <i>Science</i> (May 21, 1976): n.p.</p> <p>Curran, William J. "Law-Medicine Notes." <i>The New England Journal of Medicine</i> (March 2, 1978): 499-500.</p>
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SERIES VII- SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	4	Dell, Paul F. "The Hopi Family Therapist and the Aristotelian Parents." <i>Journal of Marital and Family Therapy</i> (April 1980): 123-130.
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SERIES VII– SUBJECT FILE

Subseries 7.1– Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	4	Entmacher, Paul S. "Computerized Insurance Records." <i>The Hastings Center Report</i> (November 1978): 8-10.
	5	Feifel, Herman, et al. "Physicians Consider Death." <i>The American Psychological Association</i> (1967): 201-202.
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SERIES VII– SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
21	5	<p>Gallihier, John F. "The Protection of Human Subjects: A Reexamination of the Professional Code of Ethics." <i>The American Psychologist</i> (August 1973): 93-100.</p> <p>Gaylin, Willard. "Genetic Screening: The Ethics of Knowing." <i>The New England Journal of Medicine</i> (1972): 1361-1362.</p> <p>---. "On the Borders of Persuasion: A Psychoanalytic Look at Coercion." <i>Psychiatry</i> (February 1974): 1-9.</p> <p>---. "Skinner Redux." <i>Harper's Magazine</i> (October 1973): 48-56.</p> <p>Gerber, Alex. "Let's Forget about Equality of Care." <i>Prism</i> (October 1975): 20-27.</p> <p>Gershenson, Charles P. "The Reliability of the Movement Scale." <i>Social Casework</i> (July 1952): 294-300.</p> <p>Gibelman, Margaret. "Social Work Education and the Changing Nature of Public Agency Practice." <i>Journal of Education For Social Work</i> (Fall 1983): 21-28.</p>
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SERIES VII- SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII– SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII– SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	1	Mann, Harriet, et al. "Four Types of Personalities..." <i>Psychology Today</i> (December 1972): 76-84.
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	3	Quiroz Martin, Teresa. "Social Work in Undeveloped Countries: Latin America." <i>Accion Critica</i> No. 12. (ca. 1983): 1-52.
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	4	<p>Robinson, Susan R. "Moving Money into Ghetto Businesses." <i>Business Review</i> (October 1978): 9-16.</p> <p>Rosen, Robert. "Do We Really Need Ends to Justify the Means?" <i>The Hastings Center Report</i> (February 1974): 29-30.</p> <p>Rosenfeld, Leonard. "Quality of Medical Care in Hospitals." <i>American Journal of Public Health</i> (July 1957): 856-865.</p> <p>---. "Reasons for Prolonged Hospital Stay." <i>Journal of Chronic Diseases</i> (August 1957): 141-152.</p> <p>Rosengard, Bob. "Verne Weed, Social Worker and Activist, Dies at Age 78." <i>Currents</i> (January 1986): 5.</p> <p>Ross, Helen. and A.D. Johnson. "The Growing Science of Casework." <i>Journal of Social Casework</i> (1946): 273-278.</p> <p>Ross, Walter. "Clinical Research is the Best Medicine." <i>Medical Opinion</i> (February 1972): 51-55.</p> <p>Ruesch, Jurgen. "The Trouble with Psychiatric Research." <i>A.M.A. Archives of Neurology and Psychiatry</i> (January 1957): 1-18.</p> <p>Russell, Bertrand. "The Social Responsibilities of Scientists." <i>Science</i> (February 12, 1960): 391-392.</p>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	5	Schneider, Daniel J. and Robert Bilgrad. "A Prospective for Health Manpower Planning." <i>Health Services Reports</i> (May 1972): 399-405.
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	5	<p>Snow, C. P. "The Moral Un-Neutrality of Science." <i>Science</i> (January 27, 1961): 255-262.</p> <p>"Sociobiology Study Group of Science for the People. Sociobiology Another Biological Determinism." <i>Bioscience</i> (March 1976): 182-186.</p> <p>Sorenson, James. "Biomedical Innovation, Uncertainty, and Doctor-Patient Interaction." <i>Journal of Health and Social Behavior</i> (December 1974): 366-374.</p> <p>Sparer, Edward V. "The Legal Right to Health Care." <i>The Hastings Center Report</i> (October 1976): 40-47.</p> <p>Specht, Harry. "Social Policy Formulation: The Role of the Social Caseworker." <i>Social Work Practice</i> (1967): 72-94.</p> <p>Spivack, George. "Ego Delay Functions and Intelligence." <i>Journal of Consulting Psychology</i> (1959): 306-312.</p> <p>Stein, Herman D. "Social Science in Social Work Practice and Education." <i>Social Casework</i> (April 1955): 147-156</p>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	6	<p>Thomas, Edwin J. "Mousetraps, Developmental Research, and Social Work Education." <i>Social Service Review</i> (September 1978): 469-483.</p> <p>---. "Research and Service in Single-Case Experimentation: Conflicts and Choices." <i>Social Work Research & Abstracts</i> (Winter 1978): 20-31.</p> <p>Thompson, David C, et al. "The Experience of Time as Determinant of Self-Control." <i>Archives of General Psychiatry</i> (November 1960): 563-566.</p> <p>Titmus, Richard M. "The Relationship Between Schools of Social Work, Social Research, and Social Policy." <i>Education for Social Workers</i> (Spring 1965): 68-75.</p> <p>Toulmin, Stephen. "Science and Ethics: Can They Be Reconnected?" <i>University of Chicago Magazine</i> (Winter 1981): 2-8.</p> <p>Towle, Charlotte. "Social Work: Cause and Function." <i>Social Casework</i> (1961): 385-397.</p> <p>Trauger, Donald A. "What Is a Good Statistical Report?" <i>Health Services Reports</i> (October 1972): 693-696.</p> <p>Tucker, W. R., et al. "Implementing Improvements in an Outpatient Department." <i>Archives of Environmental Health</i> (July 1965): 22-27.</p> <p>Tulving, Endel. "Priming and Human Memory Systems." <i>Science</i> (January 19, 1990): 301-306.</p> <p>Van Dyne, Larry. "Moral Man in a Pragmatic City." <i>Academe</i> (September-October 1982): 13-16.</p> <p>Vázquez de Rodríguez, Ligia. "Needs and Aspirations of the the Puerto Rican People." <i>Social Welfare Forum</i> (1971): 15-27.</p> <p>---. "Social Work Practice in Puerto Rico." <i>Social Work: The Journal of the National Association of Social Workers</i> (March 1973): 32-40.</p>

SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
22	6	<p>Veatch, Robert M. "Choosing Not to Prolong Dying." <i>Medical Dimensions</i> (1972): 8-11.</p> <p>---. "Generalization of Expertise." <i>Hastings Center Studies</i> (1973): 29-40.</p> <p>---. "What is a 'Just' Health Care Delivery?" <i>Ethics and Health Policy</i> (1976): 127-153.</p> <p>---. "Why Get Consent." <i>Hospital Physician</i> (December 1975): 30-31.</p> <p>Vinter, Robert D. "Analysis of Treatment Organizations." <i>Social Work</i> (July 1963): 3-15.</p> <p>Warmick, Donald P. and Herbert C. Kelman. "Ethical Issues in Social Intervention." <i>Processes and Phenomena of Social Change</i> (1973): 377-417.</p> <p>---. "Tearoom Trade: Means & Ends in Social Research." <i>Hastings Center Studies</i> (1973):27-38.</p> <p>Warren, Roland L. "Application of Social Science Knowledge to the Community Organization Field." <i>Social Science Knowledge</i> (Spring 1967): 60-72.</p>
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SERIES VII – SUBJECT FILE

Subseries 7.1 – Articles by Other Authors, 1944 - 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

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SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

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SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
23	3	Boehm, Werner. "Value Issues in Social Work—Perspectives on Curriculum Development." March 1, 1976.
		Bosworth, Francis. "The Role of the Arts in Neighborhood Life." November 12, 1962.
		Brandt, R. B. "Rational Desires." n.d.
		Briar, Scott. "Integration of Practice and Research: Past, Present, and Future." April 30-May 2, 1989.
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	3	Campfens, Hubert. "A Perspective on Latin American Social Work: The Emerging Alternative Professional Model." March 7-11, 1987.
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		Clay, Phillip. "Summary Housing and Neighbors." January 14, 1981.
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5		Coyle, Grace L. "Group Work and Social Change." n.d
		Crunk, Phillip E. "Doctoral Student Recruitment: Preadmission Drop-Outs and Factors Students Use in Selecting a Program." October 11, 1982.

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
23	4	Daniels, Norman. "Am I My Parents' Keeper?" October, 1981. Danzig, Martin E. "Social Work Research: The Meaning of the New Curriculum Policy Statement on Research." January 28, 1964. Dobrof, Rose. "New Knowledge and New Services Demands in The Field of Aging: The Challenge to Social Work Education in The 80's." March 1980. Downs, Anthony. "Who are the Urban Poor?" October 1968. Echols, Alvin E. "Tensions – A Reality in the Black Community and in Philadelphia." January 5, 1968. Eisen, Arnold. "Effectuating (Group) Work Service: The Impact of a Research Design." May 21, 1963. Epstein, Irwin. "Integrating Management Information and Program Evaluation: The Boysville Experience." n.d.
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SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
24	1	<p>Goldberg, Gale. "Case Material Illustrating Social Service Delivery in Quadrant D." n.d.</p> <p>---. "A Frame of Reference for Social Work Practice." n.d.</p> <p>Goldberg, Gale and Ruth R. Middleman. "Visual Teaching." n.d.</p> <p>Gordon, Arlene and Richard J.L. Herson. "The Future of Work in the Nonprofit Sector." n.d.</p> <p>Grasso, Anthony and Irwin Epstein. "Management by Measurement: Organizational Dilemmas and Opportunities." 1988.</p> <p>Gunner, Murray. "Executive Functioning: Approaches and Techniques I Have Not Learned in a School of Social Work." June 15, 1982.</p> <p>Hamovitch, Maurice B. "The Ph. D versus the D.S.W. in Social Work." October 1982.</p> <p>Hasenfeld, Yeheskel and Rino Patti. "The Utilization of Research in Administrative Practice." May 1-2, 1989.</p> <p>Henry, Jules. "An Anthropological Contribution to Method and Theory in Research in the Human Sciences." n.d.</p> <p>Henry, Sue. "The How and Why of a Two-Year Doctorate." October 1982.</p> <p>Hirsch, Jerry. "Social and Ethical Dimensions of Behavior Genetic." n.d.</p>
	2	<p>Holland, Thomas P. and Abbie K. Frost. "Doctoral Programs in Social Work and Their Graduates from 1981: A First Report from the G.A.D.E. Data Bank." October 11, 1982.</p> <p>Horowitz, Gideon. "New Curriculum Policy Statement: Freedom and/or Regulations." January, 1971.</p> <p>Imre, Roberta. "Tacit Knowledge in Social Work Research and Practice." January 1984.</p>

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
24	2	Jackson, William S. "Social Service Delivery System in the Black Community During the Ante-Bellum Period 1790-1860." Jahn, J.A. "Operational Definitions and Value Decisions in the Formulation of a Social Research Problem." February 25, 1954. Johnson, Arline. "The Professional's Response to the Challenge of Social Change." 1964. Katz, Daniel. "Making The MSW Relevant to the Public Social Service." March 1980. Kaufman, Harry. "Alienation and Altruism in New York Puerto Ricans." n.d. Kettner, Peter M. "A Conceptual Framework for Developing Learning Modules for Field Modules." n.d. Kirk, Stuart A. and Michael S. Kolevon. "Teaching Research Methodology From Z to A: An Ass-Backward Approach." March, 1976. Kirk, Stuart A. and Cindy E. Penka. "Research Utilization and MSW Education: A Decade of Progress?" March 17, 1989.
	3	Kogan, Maurice. "Social Policy and Public Organizational Values." July 14, 1972. Kraft, Ivor. "NASW and the State of the Profession." March 24, 1968. Kramer, Morton. "Measurement of Patient Flow in Institutions for the Mentally Retarded." May 2, 1959. Kronic Jane C. "Challenges To Social Work and Social Work Education." October, 1982. Landsberg, Gerald and Michele Marcus. "Attitudes, Knowledge and Skills of Graduate Social Work Students in Program Evaluation: A Preliminary Investigation." January 1978.

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
24	3	<p>Lang, Norma C. "A Method of Linking Practice Theory with the Actualities of Group Interaction and Worker Intervention in Social Work with Groups." November 20-22, 1980.</p> <p>Lawrence, John. "Human Survival and Development: Our Urgent Need for Reflective Universal Morality." August 1, 1984.</p> <p>Lee, Laura. "Administrative Content for Specialized DSW Students." October 12, 1982.</p> <p>Lemisch, Jesse. "Towards a Democratic History." February 1967.</p> <p>Lewis, Audrey. "Between Guesswork and Certainty in Psychiatry." January 25, 1958 and February 1, 1958</p> <p>Lewis, Karen, et al. "Abortion: Judicial and Legislative Control." February 5, 1974.</p> <p>Lichtenbeg, Philip. "Alternative Strategies for a Critical Pedagogy." March 13, 1983.</p>
	4	<p>Lieberman, Florence. "The Nature and Professional Identity of Clinical Social Work." n.d.</p> <p>Livingston, Jay. "Stigma: Notes on the Management of Spoiled Identity." October 19, 1936.</p> <p>McCann, Charles W. "The Code of Ethics of the National Association of Social Workers: An Inquiry into Its Problems and Prospects!"</p> <p>McNeil, C. F. "Principles of Community Organization." 1961.</p> <p>Mann, John. "Social Reality as a Factor in the Implementation of a Research Design." n.d.</p> <p>Martinez, Vilma. "The 1980's: Will Minorities Advance?" 1980.</p> <p>Meier, Elizabeth G. "Contribution of Methods Courses in Doctoral Programs to the Expansion of Knowledge." January 21, 1965.</p>

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
24	4	<p>Mencher, Samuel. "Statement of Principles of Public Welfare." February, 1962.</p> <p>Meyer, Carol H. "Social Work Purpose: Status by Choice or Coercion?" 1980.</p> <p>Middleman, Ruth R. "Vive the Dialectic! The Arts in Social Work Social Work in the Arts – A Cause for Celebration." April 22, 1983.</p> <p>Miller, James N. "Management by Faith." June 1, 1976</p> <p>Miller, Roger R. "Research Reactivity Revisited." October 1982.</p> <p>Miller, S. M. "The Making of a Peace Dividend." n.d.</p> <p>Mills, Paul R. "The Doctoral Perceptorship." October 1982.</p> <p>Mizrahi, Terri. "The Future of Research Utilization in Community Practice." May 1-2, 1989.</p> <p>Moody, Harry R. "Issues of Equity in the Selection of Subjects For Experimental Research on Senile Dementia of the Alzheimer's Type." November 1981.</p> <p>Moore, Harry S. "Some Reflections on Advising Students on their Research Projects." n.d.</p> <p>Mutschler, Elizabeth. "Evolution and Future Practice Uses of Computers in Human Service Agencies." May 1989</p> <p>New York Urban League. "Status of Black New York." 1978</p> <p>Nooe, Roger M. and David P. Fauri. "Part-Time Study for the Master of Social Work Degree: a Program Checklist." n.d.</p> <p>Norton, Dolores, Morales, Jose, and Edwina Andrews. "The Neighborhood Self Help Project." January 1980.</p> <p>O'Reilly, Charles T. Untitled. ca. 1988.</p>
25	1	<p>Parris, Rosie S. "A Nurse Views Education, Needs and Involvement in Society." May 26, 1974.</p>

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
25	1	<p>Parris, Rosie S. "A Nurse Views Opportunities for Community Health Promotion in a Religious Setting." April 14, 1975.</p> <p>Parsons, Howard L. "Ethics in the Soviet Union Today." 1965.</p> <p>Pemberton, Alec. "Thinking and Doing: on the Relationship Between Ideas and Action in Social Work." 1949.</p> <p>Perinbanayagam, Robert S. "The Definition of the Situation: An Analysis of the Ethnomethodological and Dramaturgical Views." n.d.</p> <p>Pharis, Mary E. and Karen R. Hill. "Training for Responsible Professional Behavior in Psychology and Social Work." September 3, 1979.</p> <p>Pifer, Alan. "The Environment for Human Services in the 1980s." June 1, 1982.</p> <p>Pollak, Otto. "Social and Cultural Deprivations." February 14-18, 1966</p> <p>Prince, Raymond. "Community Research and Social Animation." n.d.</p>
	2	<p>Raider, Melvyn. "Development of an Empirically Based Practice Framework for Facilitating Family Involvement in Services to People with Developmental Disabilities." May, 1989.</p> <p>Rapkin, Chester. "The Challenge of the Urban Community." April 16, 1959.</p> <p>Raymond, George M., et al. "Policy Statement on Community Development." February 25, 1973.</p> <p>Rehr, Helen. "Practice Uses of Accountability Systems in Health Care Setting: Social Work and Administrative Perspectives." February 20, 1989.</p> <p>Reid, William. "Characteristics of Casework Intervention." May 1967.</p> <p>---. "Research Utilization in Direct Social Work Practice." May 1-2, 1989.</p>

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
25	2	Reisch, Michael. "Speech to NASW-California Conference." April 29, 1995.
		Richan, William C. "The Problem of Professional Cohesion." January 27, 1971.
		Rivera, Felix G. "The Third World and Social Work: Old Myths and New Proposals." March 2, 1976.
		Robertson, Mary Ella. "A Challenge to Social Work Education: Inclusion of Content on Ethnic and Racial Minorities in the Curriculum." April 13-14, 1972.
		Robinson, Robert. "Black Youth in Rebellion." November 1, 1967.
		Rorty, Amelie O. "Notes for the Seminar on Models of Learning 'Theory.'" n.d.
		---. "The Sense of Research For Practice." n.d.
		Rose, Sheldon D. "Utilization of Research in Group Work Practice: an Example." April 6, 1989.
		Rosen, Hugh. "A Study of Women and Their Experiences in the Use of the Services of the Rebecca Gratz Club." n.d.
	3	Rosenblatt, Aaron. "How to Avoid Producing 'a Faculty of Very Efficient Pedants and Dullards': Evaluating Doctoral Education in Social Work." n.d.
		Rosenthal, William A. "The Significance of Process Records and the Scientific Status of Social Work." n.d.
		---. "Awareness, Conscious Use of Self, Professional Self-Identities?" n.d.
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SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
25	3	Rubin, Allen. "Education for Research Utilization in BSW Programs." May 1-2, 1989. Sanchez, Rodolfo B. "A Chicano Perspective on Social Work Curriculum Development." April 13-14, 1972. Sanders, Charles L., Jackson, William, and Joanne Rhone. "Social Service Delivery System in the Black Community During the Ante-Bellum Period (1619-1860)." May 31, 1972. Schreiber, Paul. "Student Involvement and Policy Formation in Educational Programs and Curriculum Development." January 1968. Schuerman, John R. "Expert Systems and Ordinary Research as Sources for Practice Guidance." March 17, 1998.
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SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
26	1	<p>Smith, Neilson F. "The Social Work Practitioner and the Knowledge-Building System." n.d.</p> <p>Soffen, Joseph. Discussion of Both Papers</p> <p>Eisen Arnold. "Effectuating a Social (Group) Work Service: The Impact of Research Design." May 21, 1963.</p> <p>Mann, John H. "Social Reality as a Factor in the Implementation of Research Design." May 21, 1963.</p> <p>Spivack, George and Murraray Levine. "Time Experience and Self Control a Replication and Theoretical Statement." 1961.</p> <p>Steirman Carolyn. "The Changing Values in Social Work or Fitting Social Work into the Comtian Scheme." July 1961.</p> <p>Studt, Elliott. "Social Work Theory and Implications for the Practice of Methods." January 24, 1968.</p> <p>Tax, Sol. "Self and Society." ca. 1969.</p> <p>Thieman, Bo. "Specialization in Social Work Profession." November 1974.</p> <p>Thomas, Edwin J. "The Design and Development Model of Practice Research." May 1-2, 1989.</p> <p>Tolliver, Lennie-Marie P. "Explorations into Variations on a Theme." April 24-25, 1972.</p> <p>Torgerson, Fernando G. "Examining the Tenet that the Social Worker has the Responsibility to Integrate New Perspectives into His Practice." n.d.</p> <p>Tripodi, Tony. "Differential Research Utilization in Macro and Micro Social Practice: An Evolving Perspective." May 1-2, 1989.</p> <p>Toulmin, Stephen. "Ethics and Equity: the Tyranny of Principles." n.d.</p> <p>Towle, Charlotte. "The Role of Supervision in the Union of Cause and Functions in Social Work." n.d.</p>

SERIES VII – SUBJECT FILE

Subseries 7.2 – Addresses and Papers by Other Authors, 1945 - 1989

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
26	2	<p>Uhlig, Richard J. "Planning in the Urban Environment: Next Steps in Social Research and Social Planning, City of Philadelphia." January 1965.</p> <p>Vigilante, Joseph L. "Between Values and Science: Education for the Profession During a Moral Crisis or is Proof Truth?" April 19, 1974.</p> <p>Walker, Joel. "Professional Burnout; Maintaining Professional Interests." April 25, 1978.</p> <p>Walz, Thomas. "Educational Milieu as Curriculum: The Role of the Administration." February 1976.</p> <p>Weaver, Warren. "Mathematics and Philanthropy." n.d.</p> <p>Weick, Ann. "Reconceptualizing the Philosophical Perspective of Social Work." May 1984.</p> <p>Weissman, Harold. "The Road to Distributive Justice." n.d.</p> <p>Wellman, Barry. "What is Network Analysis?" September 1979.</p> <p>Wells, Donald A. "Dilemmas of Regulation in a Pluralistic Society." July 11-14, 1971.</p>
	3	<p>Wessel, Rosa. "Practices and Problems in the Selection and Development of Faculty As Viewed By - One Inducing School." January 30, 1964.</p> <p>Whittaker, James K., et al. "Youth and Family Characteristics of Residential Treatment Intake: An Exploratory Study." February 18, 1988.</p> <p>Williamson, John W. "Evaluating Quality of Patient Care: A Strategy Relating Income Outcome and Process Assessment." n.d.</p> <p>Yelaja, Shankar A. "Functional Theory for Social Work Practice." n.d.</p> <p>Young, Whitney Moore. "Where We Are and Where We Are Going." February 8, 1971.</p>

SERIES VII – SUBJECT FILE

Subseries 7.3 – Periodicals, 1916, 1964 - 1996

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
27	1	<i>Adamba News</i> , June 26, 1981, February 11, 1983 <i>The Advocate</i> , October 22, 1987 <i>American Journal of Public Health</i> , August 1951 <i>American Service Quarterly</i> , March 1962 <i>Arete</i> , Spring 1979 <i>The Audit Action Letter</i> , November 1, 1978 <i>AV Communication Review Summer</i> 1968 <i>BCR Report</i> , Spring 1993 <i>Business Review</i> , August 1968 <i>Caribbean Studies</i> , July 1969
	2	<i>Cause and Function</i> , Fall 1981, Spring 1989 <i>Center</i> , October 1975 <i>Child Welfare</i> , May 5, 1979 <i>Children</i> , March-April 1964 <i>Communities in Action</i> September-October, 1968 <i>Currents Newsletter of the New York City N.A.S.W.</i> , July 1975 <i>Currents of the New York City Chapter: National Association of Social Workers</i> , July 1975, October 1996
	3	<i>Entrepreneur</i> , Summer 1987 <i>Ethics</i> , Winter 1988 <i>Evaluation and Change</i> , 1978 <i>Federal Reserve Bulletin</i> , July 1950

SERIES VII – SUBJECT FILE

Subseries 7.3 – Periodicals, 1916, 1964 - 1996

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
27	3	<i>The Future of Children</i> , Summer/Fall 1996
	4	<i>Generations: Quarterly Journal of the American Society on Aging</i> , Winter 1985
		<i>Group For the Advancement of Psychiatry</i> , April 1949, June 1955
		<i>Hard Choices</i> , 1980
	5	<i>The Hastings Center Report</i> December 1976, April 1978, August 1978, December, 1979
	6	<i>Human Values & Aging Newsletter</i> , May-December 1986
		<i>Humane Medicine</i> , November 1986
		<i>Human Services</i> , 1948-1950
		<i>Innovations</i> , Spring 1980
		<i>International Association of Schools of Social Work</i> , Summer 1982
		<i>Issues in Social Work</i> , Winter 1986
	7	<i>The Journal of the California Alliance for the Mentally Ill</i> , 1994
		<i>Law in American Society</i> , February 1973
		<i>Medical Ethics Advisor</i> , January 1990
		<i>Mental Health Manpower</i> , October 1965
		<i>Monroe County Federation of Social Workers Newsletter</i> , August 1, 1975
		<i>National Child Protective Services Newsletter</i> , Fall 1980
28	1	<i>The News Bulletin of the Professions</i> November 1989
		<i>Nursing Research</i> , June 1955

SERIES VII – SUBJECT FILE

Subseries 7.3 – Periodicals, 1916, 1964 - 1996

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
28	1	<i>Origins</i> , November 15, 1984; November 27, 1984 <i>Press Time</i> , February 1984 <i>PSR Monitor</i> , October 1989 and January 1990 <i>The Rocky Mountain Social Science Journal</i> , October 1967
	2	<i>Scholarship in Social Work: Integration of Research Teaching & Service</i> , 1991 <i>Sharing</i> , August 1972 <i>Social Epistemology</i> , January - March 1987 <i>Social Perspectives</i> , May 1977 <i>The Social Service Alternative View: Voice of Radical Alliance of Social Service Workers</i> , September 1974, June 1975, May - June 1980 <i>Social Work Education Reporter</i> , December - January 1971
	3	<i>Social Work with Groups Newsletter</i> , April 1992 <i>Society for Social Responsibility in Science Newsletter</i> , October-November-December 1969 <i>Sociology</i> , Spring 1982 <i>Thesis: The Magazine of the Graduate School and University Center</i> , Fall 1993 <i>Tulane Studies in Social Welfare</i> , October 1967 <i>The Unionist</i> , May 7, 1984

SERIES VII – SUBJECT FILE

Subseries 7.4 – Reports and Studies, 1936, 1941 - 1990, 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
28	4	<p>“The Assembly on University Goals and Governance.” January 1971.</p> <p>“Budget Administration: A Year Round Process. December 1950.</p> <p>“Changing Clientele of the Planned Parenthood Clinic of Pittsburg. 1932-1947.” October 1949.</p> <p>“Child Welfare and the Computer: A Project of Potential.” June 1969.</p> <p>“Community Factors Associated with School Achievement in New York City.” January 1975.</p>
	5	<p>“A Consumer Perspective on Quality Care: The Residents’ Point of View.” April 1985.</p> <p>“Currents.” July 1975.</p> <p>“Definitions for Use in Mental Health Information Systems.” 1980.</p> <p>“Drug and Alcohol Abuse Policy in New York State: a Plan for Entering the 21st Century.” May 24, 1990.</p>
	6	<p>“Educating For Diversity: Teaching Values, Cultures & Languages.” 1989.</p> <p>“Education and Training for the Fundraising Function.” September, 1973.</p>
	7	<p>“Education for Health Professions: a Comprehensive Plan for Comprehensive Care to Meet New York’s Needs in an Age of Change.” June 1963.</p>
29	1	<p>“Emotionally Disturbed Children in Rhode Island.” April 1956.</p> <p>“Ethical and Legal Issues in the Health Care of the Emancipated Minor.” September 9, 1985.</p> <p>“Ethnicity and Child Attitude Study: Ethnic Community Scale.” February 1977.</p>

SERIES VII – SUBJECT FILE

Subseries 7.4 – Reports and Studies, 1936, 1941 - 1990, 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
29	2	<p>“Evaluation of Social Work Services in Community Health and Medical Care Programs. 1973.</p> <p>“Evaluation of Special Study Institute #3 Social Systems Workshop: Planning, Programming, and Budgeting”. 1972-1973.</p> <p>“Exploring the Interfaces of Social Work Education.” August, 1970.</p> <p>“Family Income Distribution Statistics Published by Federal Agencies.” December 1964.</p> <p>“Final Report from United Neighborhood Houses.” April, 1980.</p> <p>“The Forgotten Minority: Asian Americans in New York City. November, 1977.</p>
	3	<p>“Gender and Ethnicity in Social Security.” Spring, 1986.</p> <p>“Graduate School Programs for Minority/Disadvantaged Students.” 1973.</p>
	4	<p>“The Guide for In-Service Training for Developing Services for Older Persons.” June, 1970.</p> <p>“How the Criminal Justice System Fails the Spanish-Speaking Community of New York City and What Should Be Done About It.” August, 1975.</p> <p>“Identifying The Potentially Chronic Case at Intake.” October, 1955.</p> <p>“Indices of Social Problems: Selected Socio-Economic Characteristics of New York City by Borough and Health Area.” 1960.</p>
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	6	<p>“The Inter-University Research Program in Institution Building: A Review of Phase I 1964-1968.” December 1, 1968.</p>

SERIES VII – SUBJECT FILE

Subseries 7.4 – Reports and Studies, 1936, 1941 - 1990, 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
29	6	<p>“Job Classification and Salary Range.” June 20, 1956.</p> <p>“Law and War on Poverty in Philadelphia.” ca. 1965.</p>
30	1	<p>“Marihuana: The Non-Narcotic Dangerous Drug.” 1970.</p> <p>“Model Course Syllabi Compendium Social Work and Chicano Content.” 1978.</p> <p>“Montana Social Work Competence Scales.” February, 1976.</p>
	2	<p>“Neglecting the Many, Helping the Few: The Impact of the 1967 AFDC Work Incentives.” 1975.</p> <p>“Neighborhood Center Research.” September 1964.</p> <p>“New Approaches to Mental Health Treatment For Labor and Low Income Groups.” February 1964.</p> <p>“New York City’s Interagency Council on Child Welfare.” March 1974.</p> <p>“New York State Professional Social Worker Manpower: Some Related Characteristics.” ca. 1970.</p>
	3	<p>“The Philadelphia Society to Protect Children.” April 17, 1973.</p> <p>“Planning in the Urban Environment: Next Steps in Social Research and Social Planning, City of Philadelphia.” July 1965</p> <p>“Pluralism Beyond the Frontier: Report of the San Francisco Consultation on Ethnicity.” November 16-17, 1971.</p> <p>“The Poor in 1970: A Chart Book.” ca. 1970.</p> <p>“Poverty and Its Social Costs: Are There Long-Term Solutions? 1988-1989.</p>
	4	<p>“Poverty in New York City: Selected Facts for Planning Community Action. November 1964.</p>

SERIES VII – SUBJECT FILE

Subseries 7.4 – Reports and Studies, 1936, 1941 - 1990, 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
30	4	“Preventing Chronic Dependency: An Evaluation of Public-Private Collaborative Intervention with First-Time Public Assistance Families.” December 1970.
	5	“Racial Discrimination in Housing: Findings and Recommendations.” May, 1966. “A Report to the Task Force on Social Work Practice and Education.” August, 1974. “Research in Child Welfare.” 1961.
	6	“Research in Social Welfare Administration: Its Contributions and Problems.” 1962. “Research in the Behavioral and Social Sciences.” March 1964.
31	1	“Social Work Education for Economically Disadvantaged Groups in Texas.” Final Report July 1, 1970 - August 31, 1973. “Social Work Research: Whose Job Is It?” May 21-24, 1950.
	2	“Social Worker Utilization Study County of Santa Clara, California.” August 1966. “Special Assimilation Problems of Underprivileged in-Migrants to Philadelphia.” July 1962. “Strategic Issues in the Future Role and Structure of Graduate Social Work Education in the United States.” August 1, 1983.
	3	“Survey of Manpower Needs in Jewish Communal Service.” March 1971. “Taxation.” 1975.
	4	“Three Task Force Reports on Graduate Social Work Education in the United States.” 1983, 1984, 1987. “A Typological Approach to Doing Social Area Analysis.” 1975. “The Unaccepted Baltimoreans.” May 1961.

SERIES VII – SUBJECT FILE

Subseries 7.4 – Reports and Studies, 1936, 1941 - 1990, 1995

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
31	4	“Unemployment Or Full Employment?” 1975. “Welfare Policy.” 1975.

Subseries 7.5 – General Publications

Guides and Guidelines

32	1	<i>Guide to Making a Survey of Patients Receiving Nursing and Personal Care.</i> n.d. <i>Guidelines for Evaluation of Continuing Education Programs in Mental Health.</i> ca. 1969. <i>Guidelines for the Assessment of Professional Practice in Social Work.</i> June 14, 1968. <i>Guidelines For the Employment of the Culturally Disadvantaged.</i> June 1969.
	2	<i>Guidelines for the Mobilization of Services.</i> November, 1965. <i>Guidelines To Decision-Making in Child Welfare.</i> 1981. <i>Parent and Family Life Education for Low-Income Families: a Guide for Leaders.</i> 1965.
	3	<i>Social Surveys: A Guide for Use in Local Planning.</i> April, 1949. <i>Some Guide Lines For Evaluative Research.</i> 1959.

Handbooks

4	<i>Handbook of Household Surveys: A Practical Guide for Inquiries on Levels of Living.</i> 1964. <i>Handbook of Statistical Methods For Demographers.</i> 1951. <i>Sickness and Poverty: a Handbook for Community Workers.</i> 1970.
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SERIES VII – SUBJECT FILE

Subseries 7.5 – General Publications

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
		Manuals
32	5	<i>General Agencies Section Survey Manual of Y.M.C.A.</i> ca. 1945. <i>Instruction Manual and Evaluation Guide: Graduate Social Work Education in the University – Affiliated Facility.</i> 1978. <i>Self Evaluation For Human Service Organizations.</i> May, 1980.
33	1	<i>Statistical Manual of the Social Security Board.</i> May, 1941.
		Conferences, Symposiums, and Workshops
	2	Illustrative Strategies for Research on Psychopathology in Mental Health, June, 1956. Proceedings of the 1965 Community Welfare Research Workshop held in Atlantic City, N.J. May 21-23, 1965. <i>Poverty and Power: Two Points of View</i> Fifth Annual Alumni Symposium at Western Reserve University. April 16, 1966. Proceedings of the 1966 Community Welfare Research Workshop held at Conrad Hilton Hotel. Chicago, Illinois, May 27-29, 1966.
	3	Proceedings: a Guide for Creating Tools For Program Evaluation Training Institute for Jewish Center Workers. March 1968. Education for Social Welfare Planning: an Italo-American Planning Proceeding of a conference co-sponsored by the Florence Heller School for Advanced Studies in Social Welfare at Brandeis University and The Graduate School of Social Work. March 31 - April 10, 1970. The Social Worker and Family Planning based on the Proceedings of the 1969 Annual Institute for Public Health Social Workers. 1970.
	4	Crossing Over Proceedings 50 th Anniversary at Atlanta University School of Social Work. November 12-14, 1970.

SERIES VII – SUBJECT FILE

Subseries 7.5 – General Publications

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
Conferences, Symposiums, and Workshops		
33	4	<p>Proceedings Staff Institute City & County Branches of The Children's Aid Society Institute on Racism. November 19-20, 1970.</p> <p>Proceedings of the Symposium on Ethical Issues in Human Experimentation: The Case of Willowbrook State Hospital Research. May 4, 1972.</p>
	5	<p>The Second Annual Symposium on Race Education/Planning Training Co-Sponsored by The Walter Reed Army Medical Center and The National Institute of Mental Health. November 15, 1976.</p> <p>Primary Prevention in Social Work: Concepts and Training, At the George Warren Brown School of Social Work, Washington University. May 1980.</p>
	6	<p>A Conference on Models for Prevention of Institutional Child Abuse: What Can We Do Inside and Out? September 29, 1980.</p> <p>The 65th Anniversary Lecture and The Matthew Schoenbaum Lecture on Law and Social Work at the Loyola University of Chicago School of Social Work. November 20, 1980.</p>
34	1	<p>Reaffirming our Commitment to Social Justice: New Horizons for Social Work Education, held at the 1983 Annual Program Meeting of the Council on Social Work Education. March 13-16, 1983.</p> <p>Social Work Research in Mental Health: The State of the Art. May 1984.</p> <p>A Symposium on Limited Resources and Commitment to the Poor, at Loyola University of Chicago. March 20, 1986.</p>
	2	<p>State of the Sector: With Particular Attention to its Independence at the Annual Meeting and Assembly of Independent Sector Members. October 25-28, 1987.</p>

SERIES VII – SUBJECT FILE

Subseries 7.5 – General Publications

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
Conferences, Symposiums, and Workshops		
34	2	Social Work in the 1990's: Making a Difference. Proceedings of the Fourth Annual Social Work Futures Conference held at the Graduate School of Social Work University of Houston. May 11-12, 1989. Works

Subseries 7.6 - General Works

3		About the Poor: Some Facts and Some Fictions. 1967. Center For Community Research. n.d. Coping with Aids: Psychological and Social Considerations in Helping People with HTLV-III Infection. 1986. Families in Trouble. 1950.
4		Growing Up Poor: An Over-View and Analysis of Child-Rearing Poverty and Deprivation in the U.S.: The Plight of Two-Fifths of a Nation. April 1962. Health Survey Procedure: Concepts, Questionnaire Development and Definitions in the Health Interview Survey. May 1964.
5		Helping Skills: a Basic Training Program, 1980. How to Conduct a Client Follow-Up Study, 1980.
6		Image, ca. 1974. Kingship Care Forum, September 22, 1995. Mental Health Demographic Profile: Purpose, Contents and Sampler of Uses. 1975.
35	1	A Casebook on the Social Complexity of Chronic Disability. November, 1972. Poverty and Deprivation in the U.S.: The Plight of Two-Fifths of a Nation. April, 1962.

SERIES VII – SUBJECT FILE

Subseries 7.6 – General Works

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
35	2	<i>A Preference For Life</i> . 1991. <i>Program Evaluation in the State Mental Health Agency</i> . 1976. <i>Qualitative and Quantitative Methods in Evaluation Research</i> . Ca. 79. <i>Research Suggestions on Psychological Problems Associated with Blindness</i> . ca. 1951.
	3	<i>Social Breakdown</i> . May, 1948. <i>Research Proposal Submitted to the Social Security Administration</i> . June 1, 1962. <i>Simplifying Application and Investigation Process</i> . September, 1968. <i>Social Security</i> . 1975.
	4	<i>Some Observations on Controls in Psychiatric Research</i> . May, 1959. <i>The Survey under Unusual Conditions: Methodological Facets of the Jamaica Human Fertility Investigation</i> . 1959. <i>A Syllabus for Introduction to Research in Health, Physical Education and Recreation</i> . 1951.

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35	5	Freeman, Phyllis Barbour. <i>The Use of a Generic Practice Orientation Designing a Training Program for Paraprofessionals</i> . Diss. The City University of New York, 1975.
	6	<i>Ibid.</i> , Appendix B Training Manual.
36	1	Garcia, Carmen Sylvia. <i>Study of the Initial Involvement in the Social Services by the Puerto Rican Migrants in Philadelphia</i> . Diss. University of Pennsylvania School of Social Work, 1968.

SERIES VII – SUBJECT FILE

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<u>Box</u>	<u>Folder</u>	<u>Contents</u>
36	2	Lebovitz, Ruth H. <i>Incomplete manuscript of Symbol Formation – A Conceptual Approach to the Study of Relationships</i> . Diss. University of Pennsylvania School of Social Work, 1962.
	3	Mei, Pauline. <i>An Exploratory Study on the Recruitment of Bilingual Chinese Social Workers</i> . Diss. The City University of New York, 1989.
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