

**The Milton J. Gold Papers
1917-2003
Finding Aid**



Archives and Special Collections



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GENERAL INFORMATION

Accession Number: 03-01

Size: 1.41 cu. ft.

Provenance: Bonnie Gold

Location: Range 14 Section 11 Shelves 2

Restrictions: None

Archivist: Prof. Louise S. Sherby

Associate: Prof. Julio Hernandez-Delgado

Date: August 2013

BIOGRAPHICAL SKETCH

Milton Jacob Gold was born in Newark, N.J. on August 9, 1917 to Samuel and Esther (Dunkelman) Gold. He had a B.A. from City College (1937), an M.A. from Columbia University and the Ed.D. from Teachers College, Columbia University (1948). He married Esther Glicker in August 1945 and they had three daughters – Bonnie, Deborah and Janice Anne.

He began his teaching career in the New York City high schools (1938-1948) with leaves for military service in the U.S. Army (private to 1st Lt.), 1942-1946. He then became an Instructor in English at New York University (1946-1948) before moving to the Office of State Superintendent of Public Instruction in Olympia, Washington, as Director of Curriculum (1948-1956). Electoral defeat of the State Superintendent in 1956 brought about his move to Hunter College where he taught in the Education Department from 1957-1975. He became Dean of Programs in Education in 1966 and remained in that position until his retirement in 1975. While at Hunter he published *Education of the Intellectually Gifted* (Merrill, 1965), a major contribution to the field. He was a prolific author and a major contributor to scholarly education journals.

After retirement, he consulted for the New York Teacher Corps and the Graduate School of the City University of New York. In 1979 he became the first Executive Secretary of the World Council for Gifted and Talented Children and established the Secretariat for the World Council from which he retired in 1983.

He passed away in New York City in January 2003.

SCOPE AND CONTENT NOTE

The Milton J. Gold Papers reflect the life of a dedicated educator who wanted to train teachers in new and innovative ways. He was especially interested in how to identify and teach children who were gifted and often found school boring. He was always looking for new tools and was an early adopter of using television in the classroom to make learning more exciting for students and teachers alike. He was also concerned about curriculum development and many of his writings touch on all of these topics. His most well-known and cited work was *Education of the Intellectually Gifted* (1965).

The papers consist primarily of personal documents, articles, reports from grants and consulting activities, newspaper clippings and draft manuscript chapters from *Education of the Intellectually Gifted*.

The Milton J. Gold Papers may be of interest to those interested in education, teacher training, curriculum development and the identification and teaching of gifted children.

SERIES DESCRIPTION

Series I - Personal and Biographical Information

Series I consists of biographical information, information on his education including his master's thesis ("In Partes Tres: The Works of the Reverend George Robert Gleig"), correspondence, a vitae, his teaching career in the New York City Schools, at New York University, Hunter College and his consulting activities after retirement. Files are arranged chronologically.

Series II – Writings

Series II consists of articles, reports for the CUNY Consortium for Effective Leadership (CCEL), the CUNY Mentor Project, and two sets of draft chapters for *Education of the Intellectually Gifted*, several monographs and student papers. One set of the draft chapters is missing Chapters 1, 4, and 8. The other set (which appears to be an earlier version) includes Chapters 1-8,13,15,16 and References.

CONTAINER LIST

SERIES I - PERSONAL AND BIOGRAPHICAL INFORMATION

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
1	1	Biographical Information
	2	Education
	3	M.A. Thesis, "In Partes Tres: the Works of of Rev. George Robert Gleig," Columbia University, 1939
	4	Hunter College, 1956-1994
	5	Employment – Pre/Post Hunter College

SERIES II – WRITINGS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
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Articles

Articles by Milton J. Gold – Published

1	6	<p>Gold, Milton J. "College Programs." In <i>Seventy-Eighth Yearbook of the National Society for the Study of Education</i>, 218-236. Chicago: National Society for the Study of Education, 1979.</p> <p>____. "Contagion of Values: An Argument for Special Schools." <i>Roeper Review: A Journal on Gifted Education</i>, 3, no. 3 (February 1981): 3-5.</p> <p>____. "A Critical Look at American High Schools." <i>The Evening Gazette</i> [Worcester, MA] 15 August 1959:4.</p> <p>____. Letter. <u>New York Times</u> 21 Nov. 1985.</p> <p>____. "Mixed Blessings: Secondary Programs for the Gifted." In <u>Priorities in Curriculum Planning for the Gifted/Talented</u>, edited by Mary Ann R. Awad, et al, 75-77. Ventura, CA: Ventura County Superintendent of Schools Office, 1988.</p> <p>____. "World Gifted." <i>Gifted Child Quarterly</i>, 26, no. 3 (Summer 1982): 144-145.</p> <p>Gold, Milton J. and Harley L. Robertson. "Classroom' in the Cascades." <i>Journal for Modern Junior and Senior High School Faculties</i>, 25, no. 2 (October 1950): 80-84.</p>
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SERIES II – WRITINGS

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
1	6	Schueler, Herbert, Milton J. Gold, and Norton Stoller. "Television: Research and Demonstration Tool," <i>Theory Into Practice</i> , III, no. 1 (February 1964): 9-11. Working with Numbers. Grades 1-8. [Olympia?]: State superintendent of Public Instruction, 1954. Articles by Milton J. Gold – Manuscript Versions
7		Gold, Milton J. "Curriculum Planning for Extended Education in Europe." n.d. ____. "Europe Plans for Extended Schooling." n.d. "Focusing on Teacher Needs." (1963?). ____. "Gifted: <u>Not</u> "The Same the World Over." " For <i>Roeper Review</i> , 1986. ____. "New Medium – New Uses." n.d. ____. Review of <u>Talent and Education: Present Status and Future Directions</u> , ed. Paul E. Torrance. Minneapolis: University of Minnesota Press, 1960. ____. Review of <u>The Shaping of the American High School</u> by Edward A. Krug, <u>Teaching and Learning in Secondary Schools</u> by Roland C. Faunce and Carroll L. Munshaw, <u>Learning and Teaching in the Secondary School</u> by Kenneth H. Hoover, and <u>The Secondary Phase of Education</u> by Lawrence H. Downey. For <i>Educational Leadership</i> , 1966?. ____. "Teacher Education at Hunter College in a New Administrative Frame." 1970. ____. No title, n.d.
		Articles About Milton J. Gold
8		Buder, Leonard. "Broader Systems Urged on Schools." <i>New York Times</i> 21 July 1959: 31.

SERIES II – WRITINGS

Articles About Milton J. Gold

<u>Box</u>	<u>Folder</u>	<u>Contents</u>
1	8	“General Course Needs a Sense of Purpose.” <i>Free Press</i> 4 April 1961. “Metropolitan.” <i>New York Times</i> 21 July 1959. “Separating the Gifted Doesn’t Work in U.S.” [Manitoba, CA] (April?) 1961. “Two Address Educational Meet: Teachers Warned Against Jargon.” <i>Winnipeg Tribune</i> 4 April 1961.
	9	CUNY Consortium for Effective Leadership (CCEL)
	10	CUNY Mentor Project
2	1	<u>Education of the Intellectually Gifted</u> . Columbus, OH: C.E. Merrill, [1965].
	2-17	Education of the Intellectually Gifted – MSS Chapters
3	1-3	Education of the Intellectually Gifted – MSS Chapters
		Published Monographs
	4	<u>In Praise of Diversity: Multicultural Classroom Applications</u>
	5	<u>Multicultural Education: A Functional Bibliography for Teachers</u>
	6	<u>Networking at the Top</u>
	7	<u>Priorities in Curriculum Planning for the Gifted/Talented</u>
	8	Student Papers