Rights, Privileges, Honors and Immunities Hunter College Commencement Address 22 June 1953 James H. Case, Jr.

How many recognize the derivation of my title?-You will hear these very words in a few minutes when your degrees are conferred upon you.

Confession — an annual frond is about to be perpetrated.

No attack upon the integrity of your President.

Who am I to attack? I do the same, though
surreptiously because in Latin.

Once every term had meaning.
Rights

A "bachelor of arts," at 18, after 4 years of study, had the right to go out for a walk by himself. Essentially, he had the right to be considered a real part of the University.

Students elected the rector, generally ran the show, banded together to regulate the faculty and could ruin a scholar by boycott.

Privileges

A bachelor had the privilege of beginning his study for the master's degree — which, as it sounds, conferred the right to be a master: i.e., to teach.

(Thus the term commencement.)

Honors

Various, according to place and time — to policy of the Pope and power of the secular ruler.

Generally accorded high prestige.

Immunities

Exempt from some local ordinances.

Freed from jurisdiction of civil courts —
trial by university authorities.

(English universities have vestiges of such immunities today.)

Now, however, formula lacks substance.

What new rights, privileges, honors and immunities does the degree confer?

BA degree plus 10¢ confers right to ride in the subway.

Better hurry to exercise it

(Subway hardly a privilege at

What new rights, etc. do you think you ought to enjoy over other citizens?
Right to better jobs?
Privilege of simply watching the human comedy about you?

Some dubious honors may be thrust upon you Known as intellectuals (subversive!)

Hope you have some immunities developed at Hunter.

Immunity to tricky and meretricious claims false alarms (Joe) vicious untruths ignorance, prejudice, hatred

Hope these immunities are well developed but total immunity comes with long development of powers of resistance

Invite you to join me in educational reform

More honest and realistic. More challenging.

For "rights" read "advantages"

" "privileges" read "opportunities"

"honors" read "obligations"

"immmities" read "responsibilities, involvements, and commitments"

I shall speak of these four:

1. Adventages - four years devoted to development of intellectual power
Four years at Hunter faculty, president, Ordway Tead as chairman of Board of Higher Education Capacity for varied tasks
Degree, as symbol, advantage in getting jobs

2. Opportunities

Women in 1953, in N.Y.C., in U.S.A.
Your families-to-be
Love, intimate understanding,
thrill of sharing life
Children, happy because wanted,
loved, cared for
Useful — satisfying

This city

Some day soon it must be run
effectively and decently
New citizens to be assimilated
through understanding
Housing, education, courts, etc.

This country

American Way of Life cleansed of cheapness, bad taste, greed, waste; purified of inequities, injustice, until it draws nearer to the American Idea and Ideal.

The World

Spirit of modesty, reasonableness, compassion, generosity and courage

3. Obligations

Not labor the point, but your families and the whole community have sacrificed to invest in you.

A real debt to repay
The obligations to yourself

4. Responsibilities

Justice Jackson at Buffalo:

"I think it was H.G. Wells who said that history is a *race between education and catastrophe.*

We cannot escape some anxiety in this era of scientific destruction lest education and catastrophe become partners instead of competitors.

C/10:

"It is one of the paradoxes of our time that modern society needs to fear little except man, and what is worse, it needs to fear only the educated man."

This sobering warning an antidote to or necessary complement of "You are the hope of the world."

Personally, I think this is a ghastly thing to tell anybody — particularly when it is true

I am not happy about it either
Fact: You can do more mischief than any
previous generation — or more good

Trueblood ("The Predicament of Modern Man")

Four possible states for the courld

Unifying ends

Divisive ends

Adequate means

Inadequate means

Now true that means are adequate This is your responsibility

(Peroration - full text)

Members of the Graduating Class:

This is it, and I wish you luck. I wish you some, but not necessarily all, of the things you now believe you want. I wish you good jobs, happy marriages, many children, and vacations with pay. I wish you promotion and bonuses.

I wish you pleasant places to live and chicken every Sunday.

180

of your country and the world; understanding to devise ways of meeting those needs; vitality and daring to take the risks without which safety can never be achieved. I wish you patience, generosity and resolution in dealing with problems and with people. I wish for you particularly a personal commitment to some undertaking hig enough to be worth the skill and brains and drive you can bring to it—and that is a very hig and a very significant undertaking indeed.

In short, I wish you the capacity to realize all the advantages and opportunities that come from and go with your college experience and the character and wisdom to discharge with distinction all the obligations and responsibilities that also attend you as members of the 1953 graduating class of Hunter College.