A TEACHER'S LONG SERVICE.

DEATH OF MISS WADLEY OF THE NORMAL COLLEGE.

Miss Lydia F. Wadleigh, Superintendent of the Normal College of New-York, died Saturday at the home of her niece, Mrs. Frank H. Chandler, 177 South Oxford-street, Brooklyn. Miss Wadleigh was born in Sutton, N. H., and was a cousin of ex-Senator Bainbridge Wadleigh of that State. She was educated in the private seminaries of her native State. In 1836, when the Twelfth-Street Advanced School for Girls was organized, despite the bitter opposition made to it from various sources, Miss Wadleigh was summoned from New-Hampshire to take charge of it. She made possible the establishment of a free normal school for girls in face of the bitterest opposition of the times. When this college was completed Miss Wadleigh took her 300 girls and established them as a nucleus around which the normal students have since gathered. Among the graduates of the old Twelfth-street school are many well-known names, including those of Mrs. Mary F. Seymour, Miss S. M. Van Arminge, and Mrs. Dr. Jacobi.

Miss Wadleigh's province in the Normal College was in the discipline of pupils—in which branch she was said to excel—investigation into the causes of disobedience, and attendance to the correspondence of the institution. She did not hear recitations, but talked or lectured on ethics once a week. She was a woman of high intellectual qualities, fine education, exceptionally good classical scholar, and one of the most successful teachers in the country. Her salary as Superintendent of the City Normal College was $2,400. She had seen 30 years of actual service in the public schools. Her age was 70 years. In the early Summer Miss Wadleigh sailed for Europe to take a short trip through England, Scotland, and Wales. About Sept. 1 she started from Antwerp for home. The voyage to New-York was a very rough one, during which Miss Wadleigh suffered greatly from seasickness. It was thought she would soon revive when free from the motion of the vessel, but after reaching her niece's home she did not rally. Her final illness was cancer, from which she had not suffered before her attack of seasickness. Prayers will be said at 177 South Oxford-street this morning at 11 o'clock, and the funeral services will occur at the University-Place Presbyterian Church, corner of Tenth-street, this city, at 1 P. M. The body will then be conveyed to the Wadleigh homestead at Sutton, N. H.
Among the thousands of young women who, during the past thirty years, have come directly under the educational training of the common school system of New York, there is no name more tenderly and cordially cherished than that of the amiable and accomplished lady whose demise in Brooklyn was announced on Monday last, Miss Lydia F. Wadleigh.

Born seventy years since in the town of Sutton, New Hampshire, Miss Wadleigh's early education was thoroughly and carefully developed in the private seminaries of her native State, where as pupil and teacher she passed the first half of her useful and successful life. Called more than thirty years ago to preside over the senior department of the well-known Twelfth street School for girls in this city, it was the constant ideal of this patient and watchful principal that its third and highest department should be ranked among the best institutions of the land for the education of the gentler sex. Ever on the alert to advance the morale as well as the technique of her pupils, this conscientious teacher lost no opportunity in developing her own intellectual resources by studying and comparing notes with the most experienced teachers of the city. In triumphant vindication of the wisdom of her plans, she successfully lived down the opposition of her competitors and their friends against her appointment to her higher responsible position, and at the inauguration of the Normal College was deemed the most available candidate for the position of lady superintendent of that institution, in conjunction with its president, Dr. Thomas Hunter. Indeed there have not been a few, but there have been many who, in view of her marked and splendid success in the senior department of the Twelfth street School, justly considered Miss Wadleigh as the truly appropriate and specially qualified person to be at the head of the Normal College, an institution originally designed and established for the advanced education of young women.

This was the last and well remembered earthly experience of this high-souled New England woman. The writer of this brief tribute to her memory, as the father of one of her pupils, recalls with grateful appreciation the unvarying courtesy, the high sense of justice, the native goodness of heart, and the pure, religious life of this admirable woman. It is a heartfelt consolation in these days of corruption among men in high positions of trust, in these days of fearful wrangling and satanic vituperation, to look back upon the three score years and ten of a self-sacrificing, devoted teacher, who was so entirely given up to the intellectual development and the pure, affectionate heart-growth of her pupils that her whole life was consecrated to this sole aim and end. Luther said it was glory and object enough in life to have succeeded in training even one son to love and fear God and lead a life of holiness. There can be but this one similar word of testimony from the thousands of her younger sisters touching Lydia Wadleigh's sweet, womanly sympathy with them and her invaluable advice to them in every exigency of life.

A long, loving and unforgettable peace to her dear memory!
The Twelfth-street school numbered about three hundred graduates from the Senior Department at the time of its incorporation into the present Normal College, seventeen years since. It was the germ—indeed the thrifty and promising beginning—of this institution; of which Dr. Thomas Hunter was made president, and Miss Wadeleigh vice-president. Thus first and last hundreds, and ever thousands, of young women came under her moulding influence. A long and useful life has been hers, and it must have been one of conscious reward in duty and success. Not a few could be named who are eminent as teachers, or in social circles, or even in professional life, who have been under her instruction, and who ever recur to that as one of the good fortunes of their lives. In awe of her, it may be, on first acquaintance; for the habit of command was there, and the tall form and features which so well comport with it; this feeling softened in time, with no loss of respect, into one of personal regard and warm affection.

Though she had reached threescore years and ten, her duties at the College were performed with conscientious punctuality up to the Commencement at the close of June last, and her sickness, which lessened her death, was not at all anticipated by her intimate friends nor herself. On the contrary, she looked forward with pleasure to a trip to Europe, which she undertook in company with her cousins of the Pillsbury family, our great flour manufacturer of Minneapolis. The return passage was very bolsterous, and her severe and continued seasickness seems to have developed a latent cancerous ailment of the stomach. She was taken from the ship directly to the residence of her niece, Mrs. Chandler, in Brooklyn. Here tenderly cared for, and often expressing her desire for release from pain, and her confident reliance upon her Lord, she peacefully died just at the close of the week, Saturday, Oct. 27th.

There were services first at the house of her relative in Brooklyn, and at the University Place Church in New York on Monday. Dr. Cuyler officiated at the former place, speaking in deserved praise of her Christian character and most useful life, and Dr. George Alexander conducted the services in New York. The church was crowded, the faculty of the Normal College and many of its pupils, members of the Board of Education, and others, including former pupils of the deceased, being present.
MISS JENNY B. MERRILL.

Miss Jenny B. Merrill has been for many years in the front rank of the teaching profession in New York City. She was educated in the New York schools, entering the primary department of grammar school No. 11, and graduating from No. 56 just before the old supplementary grades were abolished. She then entered the newly established normal college, from which she graduated in 1871 leading her class, and receiving the same year an appointment as critic-teacher in the training department of the college. While filling this position, she became interested in kindergarten methods, and studied with Madam Kraus-Boelte, graduating from her training class in 1875.

Miss Merrill then bent her energies toward the establishment of a kindergarten department in the college, and was appointed kindergartner in 1878 thus becoming the first teacher of the first public kindergarten in New York City. A year later she was transferred to the department of pedagogy, a position which she still holds. She left the kindergarten with regret, but has always continued to be an ardent advocate of the system, endeavoring to spread its principles by means of her large college classes, and also lecturing at home and abroad in its behalf.

She is at present a member of the board of managers of the New York Free Kindergarten Association, and a member of the kindergarten committee of the Associate Alumnae of the Normal college. She was president of the Associate Alumnae in 1876, and in the annual address especially commended the kindergarten to the Centennial class.

In 1880 Miss Merrill was sent to London as a delegate to the Sunday school centenary having acquired at that time a national reputation as a leader of normal classes at Sunday school institutes, and as a writer of Bible stories and lessons for little children. She read a paper while in London, on "The Education of Teachers for Their Work," which was received with enthusiasm and gained for her many friends across the water.

While concentrating her efforts mainly upon primary education, she has not failed to appreciate that "the one source of vitality in an educational system is at the top and not at the bottom." Consequently when the bill advancing the rank of the Normal college was before Governor Hill, she was one of those chosen by her associates to present a plea in favor of the higher education of girls at the public expense.

Abreast of the times in normal work, always ready to advance, never clinging to the old because it is old, nor changing to the new because it is new, ready to adopt all that will tend to make the best teachers of those committed to her care, she is a worthy example of the best class of teachers our American training has produced.
A short time after the opening of the College in the fall, the entire staff of instructors met and adopted the following resolutions as expressing their sense of loss in the death of Professor Keller:

Whereas, Our dear and honored associate, Professor Isidor Keller, has been called to rest, from the field of his faithful labors:

Resolved, That we, his fellow-workers in the Normal College, treasure his memory as that of one in whose nature loyalty to truth was blended with a kindly warmth; a man courageous, earnest, steadfast, and great-hearted.

Resolved, That in him the students have lost a wise and fatherly friend whose influence was widely felt both as an inspiration and as a beneficent restraint; one firm and vigilant, just and considerate, to whom belonged of natural right and in the highest sense the name of Teacher, by which he best loved to be called.

Resolved, That this slight expression of our affectionate respect and sorrow be sent to the family whose loss we share.

The College may count itself fortunate in the recent appointment of Dr. Henry Bargy, Licencié es Lettres, to the chair of French. Dr. Bargy has had a remarkable career as student and teacher. For some years, he was a student at the Ecole Normale Superieure. He has been a teacher at the Lycees of Douai and of Nimes. He was principal of the French Lycee in Mexico, and has enjoyed a fine reputation as tutor of French at Columbia University, whence he has come, at our call. Dr. Bargy has published several books which have become famous. Two are especially to be noted: La France d' Exile and Les Religions aux Etats-Unis. Surely we may hope for powerful and extensive work, with a man such as Dr. Bargy at the head of the French Department.
On January 4th, in far-away Algiers occurred the death of one who had strong claims to the good-will and gratitude of every Alumna of the College. For twenty years Prof. Edward Hartsinck Day filled the chair of Natural Sciences in the college and many a graduate can trace back to the hours spent in his lecture room, her first live interest in the world of Nature.

Professor Day was born at Bath, England in 1833 and was a younger brother of Sir John Day, one of the Chief Justices of England. He was graduated from the Roman Catholic College of Devonshire and afterward attended the London School of Mines. While still very young, he evinced unusual interest in the Natural Sciences, especially in geology and as a schoolboy frequently spent his afternoons collecting fossils.

In London he worked with Professor Huxley and Owens and took a prominent part in mapping out the geological formation of the southern counties of England. Later, under the direction of Sir John Hawkshaw, he made the first geological survey for the proposed English tunnel.

Professor Day came to this country in 1866, and became assayer to a mining company in Montana. This enterprise failed, and returning East, he occupied a place as Instructor in the School of Mines, Columbia College. Here he remained until 1874 when he succeeded Dr. Redfield as Professor of Natural Sciences at the Normal College.

In his lectures, he followed the Socratic method, and like Huxley, his efforts were mainly directed to teaching his students how to think and see for themselves rather than to supplying them with information. In his lecture room, many of us first learned how little we really knew, and many can still recall the kindly twinkle of the eye which accompanied the searching questions that so summarily demolished our supposed knowledge.

To all those who wished to continue scientific study and who came to him for advice, Professor Day showed the most unfailing and untiring kindness. His books, his specimens and his time were put at their service, and many owe him a debt of gratitude that can never be repaid.

Professor Day was rarely qualified as a naturalist; he was an unusually clear reasoner, and a most painstaking and exact worker. Unfortunately he was never very strong physically and ill health greatly interfered with his scientific work. At one time, he was deeply interested in the study of mineralogy, and partly wrote a book on that subject, suitable for beginners. It is greatly to be deplored that it was never completed.
In Memoriam.

In the death of Professor Woods on Friday, March 8th, the College has sustained an irreparable loss. For thirteen years she most ably filled the post of Woman Superintendent. Many girls during those years have had cause to be thankful for her wise, firm, yet kindly control.

In other days some of us knew her in the teacher's chair. Well do I remember, on one occasion, how a student in her callow ignorance dared to enter her puny protest against the present theory of sound vibration. With a kindly twinkle in her eye, Professor Woods replied: "Very well, Miss——, when you can advance a better theory we shall be glad to hear it." That was the teacher, keen, quick to stop profitless discussion, yet doing it in the kindliest spirit imaginable.

Though her last illness was short and her death an unexpected blow to most of us, still we knew she had been a patient sufferer for the past year or so from some severe gastric trouble. Heroically she fought against pain and weakness, often coming to College when sick enough to be in bed.

Not soon will we of the College and Alumnae forget her brave, kindly, helpful life.

Nor blame I death, because he bare
The use of virtue out of earth;
I know transplanted human worth
Will bloom to profit otherwere.

—In Memoriam.

G. B. B.

The faculty and instructors of the Normal College, and the teachers of the Training Department are organizing a movement tending towards the establishment of a permanent memorial to Professor Woods. The exact nature of the memorial has not yet been decided upon.

Members of the Alumnae Association who would like to contribute to this object may send contributions to

GRACE B. BEACH,
Chairman of the "Eliza Woods Memorial Committee" of the Alumnae Association.

Address — Normal College, or 322 St. Nicholas Avenue, New York City.

The following resolutions are to be presented and acted upon at the next meeting of the Executive Committee:

WHEREAS, God, in his inscrutable providence, has removed from her post of usefulness, Professor Eliza Woods, for seventeen years an honored instructor, and for the last thirteen years woman superintendent in the Normal College,

Resolved, That to few women has it been given to fill so acceptably so difficult a position, and one so fraught with heavy responsibilities.

Resolved, That in her death the students of the Normal College have lost a most kindly guide, and the Associate Alumnae a wise and warm friend.

Resolved, That these resolutions be placed in the minutes of the Executive Committee.

A mistake appeared in the March News with regard to the gift made by the Association to the Senior Class on the College Birthday. These pictures were presented by the Alumnae Association, and not by the Education Committee as stated. Dr. Jarrett, in presenting them to the college, was careful to state that while the idea originated in the Committee on Education, the money was appropriated by the Association.
WOMAN'S TRIBUTE
TO PROF. GILLET
Jan 28 1908

An Able, Just, and Kindly Man,
Whose Memory the Years
Cannot Dim.

His PATIENCE AND TOIL

He Earned a Long Rest and Needed it, but That Compensation He Never Received.

The brief notice in the morning papers of the death of Prof. Joseph A. Gillett, for many years head of the Department of Mathematics in the Normal College, and Acting President of that institution since Dr. Hunter's retirement, has brought sorrowful news to thousands of women and girls in this city.

It cannot fail to touch us all, graduates as well as students, for Prof. Gillett was a man who quietly endeared himself to everyone who came into his classes, and that covers every student who has ever entered the Normal College. The reasons for this affection on the part of the students were to be found in the man and his work. He never made the slightest effort toward a cheap popularity, he simply did his work with an unfailing perseverance, faithfulness, and good humor which won him his place in the hearts of the girls.

When we came up from public schools, an awkward squad of half-grown girls gasping with impatience at our new dignity as college students, it was Prof. Gillett who kept our hands from the规模ing bits. For months the very first we met him twice a week in his lecture room, and the joy of attending a real "lecture," armed with note-books and pencils, was a very potent one to our Polish girls and to many of the other professors we met till our junior year. They lived apart in an atmosphere of exclusive learning into which we introduced were not deemed of sufficient importance to enter, so we could not help a warm appreciation of this one Professor's interest in us.

The scope of the man's work was wide, for he kept under his direct personal supervision the mathematical work of the entire college, from algebra through the integral and differential calculus. He had assistants, but to them he entrusted only the work of recording our recitations. Each class met twice a week, and had the work of the coming week explained in advance. Think of the work that that entailed! Each geometrical proposition and algebraic problem was gone over day by day, till it had been smoothed out, and each student had the privilege of asking help if there was still anything she failed to understand.

To any one who was attentive the work of Prof. Gillett was remarkable. We all had to take those lectures; all that remained was to look over it again at home, and sometimes to work out a few original problems similar in principle to those which had been explained. There were no blind struggles in the dark to understand things that would have been so puzzling had we been left to work them out unaided. And we all remember how he would lead us step by step through each problem, watching our faces to catch the first look of comprehension, and when it came, how his own face would light up with the pleasure of having made us understand.

No textbook took up the work exactly as he wished it done, so he personally wrote out for each class its entire course in mathematics, beginning with the first look of apprehension, and when it came, how his own face would light up with the pleasure of having made us understand.

It was by this means that he taught us all, for the course of lectures, and the joy of attending a class, and the satisfaction of receiving a thorough grasp of the subject of the day, was something none of us could forget.

His interest in us continued even after we had left college. One graduate was called upon to tutor a student from another city who wished to enter the Normal College in the third year of the Academic Course. The candidate's course in mathematics had been different, and there were only three weeks left in which to prepare her for her admission examination. And what help and consideration did that graduate tutor meet with from Prof. Gillet! He worked out original problems and sent the solutions to her by another student, so that no valuable moments might be wasted. He assured her of his willingness to send explanations of anything troublesome, and when that candidate passed the admission examination, and went on to take her place in one of the Normal College in the third year of the Academic Course.

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And he seemed to like us all; he never trod upon our toes in matters which did not concern him. I remember one noon when a score of us were having an orgie called "a spread," on the front stairs at lunch time. The were deadly affairs, those spreads, commencing with a sandwich or two for appearance's sake, then running a terrible course of crackers and jam. cheese, olives, chocolate cake, mince pie, fudge, whole fresh coconuts, peanut taffy, and fruit cake, all of which we devoured swiftly and steadily—for lunch the last but half an hour, and it was difficult to eat as much as we wanted of everything.

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HARVEY STAHR.
PALE-FACED GRADUATES.

COMMENCEMENT EXERCISES BY THE NORMAL COLLEGE GIRLS.

Music and Essays by the Pupils, and Prizes and Certificates Awarded, with High Averages for the Year Past.

The Normal College had its fourteenth annual commencement yesterday, and graduated 291 young women. Each one carried off a parchment diploma certifying that she had completed the four years' course. Each one received a certificate indicating whether she had been a member of some of the prominent clubs, with high average marks for the year past. These diplomas were awarded by the Board of Education and presented to the graduates by the trustees, with the message that they had been hard at work and had done their best.

The exercises began with the chanting of the 121st Psalm. The voices did not seem fresh, and the singing was not as clear as it might have been. It was heard in the Metropolitan Opera House, and was heard in the hall of the college. The voices had not been used to the extent they might have been, and the result was not as pleasing as it might have been.

In the Onthor, the author was declared with honors. He was among the graduates, and he was presented with a certificate indicating his high average for the year past. He was one of the prominent students, and he was awarded a prize for his work.

An essay was read by Viola Yoerg on "Nature and the Teacher." The composition was good, and it was found lined with figures and tables of percentages and of marks of attendance and of examination, just as those of other students. It was interesting, and the Board of Education reports it to have been on the same level as those of other students.

The quotation was a decided hit at the machine, and it was repeated by many. It was one of the most popular quotations of the day.

It was read by Miss Yoerg, who is a student of the Normal College, and who has been a member of some of the prominent clubs. She is one of the prominent students, and she has done her best.

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The exercises were concluded with a chorus by the Normal College Glee Club, followed by reading of the Scriptures by the Rev. B. B. Taylor, D. D. The salutatory was given by Harriet M. Rachel, who rejoices in graduating with the parson of 06 12-13. Several musical numbers of the programme, sung by the entire class, were distinctly rendered, and an address by the Hon. John L. F. Hunt, chairman of the Board of Trustees, was lucidly appended by Miss Ethel Stebbins, who graduated No. 2 in her class, gave some valuable ideas in her essay on "An Ideal Education." A pretty feature of the entertainment was quotations given in German, French, English, Greek and Latin, by different graduates, including Misses Beekman, Jones, Miller, Brauns, Gray, purple, Ross, Karlsen and Schneidtter.

A special feature of the commencement exercises was the conferring of the title of Bachelor of Arts, which has never before been given in this college. Fifty girls received this distinguished title from the hands of Mrs. Clara M. Williams, the only woman commissioner on the board.

Miss Lena Hall was the valetudinarian. She graduates with the remarkable percentage of 28.5-6.

Several pretty girls received the much-prized gold and silver medals. Among them were Miss Clara Blum, who took the hunt gold medal for Latin; Elizabeth F. Laramore, a gold watch for French, and Miss Sarah W. Allen, who received the gold medal for the best methods of teaching.

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A CROWDED CHAPEL.

ONE OF THE LARGEST CLASSES EVER SENT OUT FROM THE INSTITUTION—THE GRADUATES AND PRIZE WINNERS.

There was a great rush at the Normal College yesterday. The college flag floated over the main entrance, carriages blocked the side streets, hundreds of visitors crowded in from Park-ave, and filled the college chapel. Hundreds more wandered through the halls with tickets of admission in their hands, unable to get within hearing of the commencement exercises. A dozen big policemen watched the entrance and acted as a body guard to the nearly 300 graduates, one of the largest classes which the Institution has ever graduated.

William Wood, who for eighteen years has been present at these commencements, was absent from the platform, but the veteran school commissioner was among the spectators in the gallery. With President Hunter on the platform were J. Edward Simmons, of the college trustees, who made a pleasant address to the class; the Rev. Dr. Seymour, who opened the exercises with a prayer, and whose daughter was a graduate; Trustees Grace H. Dodds, Samuel M. Purdy, Henry Schmitt, L. John L. Hunt, City Superintendent John Jasper, who conferred licenses on all the members of the college to teach; Arthur McInerny, secretary of the trustees, and other school officers. President Hunter, in awarding the diplomas to the class, gave them their final school lecture and exhorted them to be loyal to their work, the public schools and the college. "All graduates cannot make good teachers," continued the President, "but I am glad to assert that the college has raised the standard of teachers of this city. Last year the State conferred on the Normal College the right of granting degrees to young ladies. We have 250 in the classical course this year and the first degrees will be conferred in 1892. Then young women, the daughters of mechanics and artisans, can pass out of this institution with the patent of nobility equally with the daughter of the wealthiest, and we can send such teachers from this college as the world never saw. I hope to live to see that day."

The exercises were interspersed with vocal music by the class. Miss Annie Alida Abraham, who greeted President Harrison with an address at the recent Centennial, was the oratorian and stood second in rank in the class. Miss Matilda Bostick read an essay on "Competition in Educational Methods," Miss Lucy M. Bedell a "Distribution of American Girls," Miss Helen Lewi on the "Exact Sciences," and Miss Isabelle Phillips on "Dickens as an Educator." The valient scholar, Miss Eila Keith, stood highest in her class. The graduates numbered 291 and their names were as follows, according to their classes:


D. Charlotte L. Baker, Mabel H. Hawthorne Benson, Eduk E. Bemarick, Harriet Blum, Lucy A. Brennan, Anna M. Brotherton, Margaret C. Buckley, Georgie Burling, Mary E. Caban, Jennie E. Calhoun, Mary E. Clarke, Margaret A. Dougall, Kathryn Downey, Mary Irene Flynn, May E. Gardner, Olga Orthowski, Ida Frances Herbert, Emma E. Kans, Alice M. Kearney, Mary V. Kelleher, Rose Kohlan, Minnie B. Lender, Sadie Lowenstein, Hannah A. Lynch, Lulu Lyman, Frances E. Manion, Emily Eunice Maier, Eleanor L. McDonnell, Laura M. M. Obry, Emma A.
NORMAL COLLEGE DIPLOMAS

Nearly 400 Young Women Receive Them at the Twenty-ninth Commencement.

MISS MOREY'S PRIZE RECORD

The Winning Four of the Regular Class Honors—Miss Burr's Competitive Poem on the "Battle of Manilla" Written in an Hour.

Diplomas were received by nearly 400 young women at the twenty-ninth annual commencement of the Normal College yesterday. Of these graduates, 110 received the degree of bachelor of arts, one, Emma M. Requa, received the degree of bachelor of science, and one, D. Jean Conklin, received the degree of master of science. The large chapel of the college, in which the commencement exercises were held, was crowded to its utmost limits. About two-thirds of the seats of the floor were occupied by the members of the graduating class, and the dainty white gowns of the young women contrasting with the bright hues of innumerable roses and carnations made an attractive picture.

Dr. Thomas Hunter, President of the college, directed the exercises, and seated with him on the platform were Charles B. Hubbell, President of the Board of Trustees, and also President of the Board of Education of the City of New York and of the Boroughs of Manhattan and the Bronx; William H. Maxwell, City Superintendent of Schools; John Jasper, Superintendent of Schools in the Boroughs of Manhattan and the Bronx; Jacob W. Mack, Chairman of the Executive Committee of the Board of Trustees; A. Emerson Palmer, School Commissioner Henry A. Rogers, and ex-School Commissioner Charles C. Wehrum, the Rev. Dr. F. de Sola Mendes of the West End Synagogue, Mrs. Wilmot Townsend Cox, and Mrs. William Rufus Barr.

After the reading of the Scriptures by Rabbi Mendes the graduating class sang the Prayer from Rossini's "Moses." The salutatory was read by Miss Louise Morey, who was introduced by President Hunter as the star prize winner of the class. She won four of the regular class honors, and in addition a special prize of books given by Chairman Hubbell to the graduate receiving the greatest number of prizes. The solo and chorus, "I Heard a Voice in the Tranquil Night," was effectively rendered by the graduates, Miss Ellen C. Clarke singing the solo. Then followed short quotations from great writers in Latin, French, German, and English, recited by different members of the class.

Mr. Hubbell's Address.

Chairman Hubbell delivered the principal address of the day. After congratulating both the Faculty and the class upon the admirable showing in numbers and in scholarship upon this occasion, he briefly reviewed the growth and development of education within the past few years, and pointed out the improvements in methods. The present, he said, was a very important transitional period, and he said that there were three objects open to all undergraduates of the Normal College; one was the pursuit of wealth, another the pursuit of pleasure, and the third, the dedication of one's self to the service of mankind in whatever calling may be adopted in this life's work. Mr. Hubbell said that the citizens of this metropolis would hail the members of this graduating class as the latest, fairest, and best equipped battalion of recruits in the campaign against ignorance and vice. He admonished these prospective teachers that self-discipline, self-improvement, and self-sacrifice must all be joined together if the greatest success is to be achieved. Alluding to the advantages of the advanced methods of physical culture pursued in the Normal College, Mr. Hubbell remarked that he had never before seen so many broad-shouldered, broad-chested, and erect young women in a graduating class as those who sat before him.

William H. Maxwell, City Superintendent of Schools, said that the young women of the graduating class were to be congratulated because they had obtained a education in an institution of which they, as the daughters of the taxpayers of New York were proprietors. In such an educational system he must always be interested, and in the future such influence as they might possess would certainly be exercised to uphold this Normal College against any attack upon it. Miss May Lessing was on the programme for an essay on "Self-Confidence," but in consequence of a severe cold she was excused from reading it. A great deal of enthusiasm was excited by the recitation of an original poem on the "Battle of Manilla" by Miss Amelia Burr. President Hunter explained that this poem was written by herself on the "Influence of the French and Indian War on the Future of the American Colonies." 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NORMAL COLLEGE EXERCISES.

One Hundred and Seventy-five Young Women Are Graduated. 4-6.

One hundred and seventy-five young women were graduated from the Normal College, at its fortieth commencement, yesterday morning, the exercises of the class of 1899 being the last to be held under the name of the college, for in his address to the graduating class, Dr. George Santer Davis, President of the college, urged that the name of the college be changed to that of Hunter College of the City of New York, in honor of the venerable Dr. Thomas Hunter, the first President, and now the resident emeritus of the college, be granted.

Dr. Hunter was, it was said, to have prepared the great address of the graduation exercises yesterday, but it was announced that his health was so bad that he was unable to present the exercises.

The exercises began at 10:30 o'clock in the morning, with the processional into the main hall of the college. The procession was led by past graduates of the college, who were followed by the honor girls of 1900, the latter group and another group came the other members of the class, who were followed in turn by the Committee of the Board of Education, composed of Nicholas J. Barrett, Frederic B. Coudert, Horace D. W. Dunham, J. Gillespie, Robert L. Harrison, Arthur Hollick, and A. H. Harr. The exercises began by President Davis, Mr. Winthrop, Jr., Mr. McGowan, and Mr. McLean, who presented the Board of Trustees.

The programme was completed by the speeches being made by President Davis, Mr. Winthrop, Mr. McGowan, and Mr. McLean, who presented the Board of Trustees. The address of President Hunter, in which he showed the great progress the institution is making and the work of the college, was the first... He said in part:

During a period of little over a year the college proper, that part of our organization which is a high school, has been doing regular collegiate work—that part which represents the development of the institution from a higher secondary school into a real college—has grown in numbers from about 800 to near 1,000, and nearly an increase in that short period of 36 per cent. With the exception of a few girls who entered in February, these numbers will reach nearly 1,000, but how cannot but grow until the end of the new building. I do not refer to this numerical increase in any boastful spirit, for, so far as I can measure, I say it simply to show that if from this comparatively small area of Manhattan and the Bronx, (for at present we get few students from the other boroughs,) there is such a growing demand on the part of young women for higher education that we may, in a few years, better facilities and wider opportunities to meet it.

It is, then, an occasion for the deepest congratulations that the first step in the direction of the erection of a new building for the college is assured. The meeting is an unqualified satisfaction and encouragement and confidence.

To my mind there is every fitting reason why the name of the institution which has received this new building should be changed, or the erection of a new building for the college is assured. The meeting is a fitting acknowledgment to those great women's colleges of the land, shouid be honored.

At the conclusion of Dr. Davis's address Mr. Winthrop awarded the diplomas to the women. The young women won the highest prize, the degree of Bachelor of Arts.
List of Prizes Awarded at the Commencement Exercises.

At the Normal College commencement on Thursday, a class of about 200 young women were graduated. The honor students were Teresa M. Coogan, Helen S. Gavin, Edna P. Cramer, Frances Locks, Elizabeth M. McGivern, Lydia McIvaine, Florence Michaels, Julia Moses, Alma E. Rieser, Rose Roll, Maude Rostetter, Helen Steiner, Emily Topp. The valedictorian, appointed on the ground of highest rank, was Miss Rose Roll. The salutatorian was Miss Helen Steiner.

The following prizes were awarded:

**DEPARTMENT OF GERMAN.**
- Ottendorfer gold medal for highest scholarship in both High School and College. Frances Cecil Shapiro; honorable mention, Adeline Blum, Selda Stäger, Margherita E. von Doenhoff.
- Adolph Kutroff prize, $50; for greatest progress and proficiency in language. Edna Pisko, Selda Stäger, Adam Johnson.
- Herman Ridder prize, $40; for best German composition, equally shared between Rose Roll and Selda Stäger; honorable mention, Adelina Blum, Minnie Rusch, Emily Hruby.
- For greatest progress and proficiency in German minor course. Albert Tag prize, $50; for equal share between Hannah Hermina Keller and Florence Michaels; second prize, Ottendorfer silver medal, Alma Martha Rieser; honorable mention: Sadie Gertrude Fischel, Marie Louise Furber.

**DEPARTMENT OF FRENCH.**
- For greatest progress: French Chamber of Commerce prize, $40; Divided equally between Alice I. Hoolan and Frances C. Shapiro. For greatest progress in French: first prize, William Wood Memorial prize, $40; for equal share between Hannah Hermina Keller and Florence Michaels; second prize, Ottendorfer silver medal, Alma Martha Rieser; honorable mention: Florence Michaels, Hermoyna H. Keller.

**DEPARTMENT OF PEDAGOGY.**

**DEPARTMENT OF NATURAL SCIENCE.**
- Kane gold medal, awarded to the student having the highest record in the natural science subjects—Emily Topp. Honorable mention: Helen Gavin, Maude A. Rostetter, Frances Locks, Helen A. T. Talstra.

**DEPARTMENT OF LATIN.**
- Wilson G. Hunt gold medal, for the best examination on the work of the senior year—Edna Pisko Kramer. Honorable mention: Julia Moses, Julia Grace Hayes. Classical Club Latin prize, $25, for the best examination in Latin prose or poetry; competition open to all members of the graduating class; Edna Pisko Kramer. Honorable mention: Julia Moses, Isabel Miller Weekes.

**DEPARTMENT OF ENGLISH.**
- For English composition; Barnard Cohen prize, $40—Edna Pisko Kramer. Honorable mention: Lillian Hertz, Doris J. Snell.

200 GIRLS GET THEIR "B. A.'S." AT NORMAL COLLEGE

Auditorium Crowded with Friends and Alumnae at the Commencement Exercises.

MISS ROLL, SALUTATORIAN;
MISS STEINER, HISTORIAN

Banquet To Be Served To-Morrow, at Which the Faculty and Graduates Will Be Guests.

Two hundred young women to-day received degrees as Bachelors of Art at the commencement exercises at the New York Normal College. Nearly five hundred members of the alumnae, as well as hundreds of friends of the graduates, filled the main auditorium of the college to its utmost capacity, and never was there a more-enthusiastic gathering in the old college building.

The chief speakers at the exercises were Professor Davis, head of the college, and Patrick H. McGowan, President of the Board of Aldermen. Miss Rose Roll was salutatorian of the class, and Miss Helen Steiner historian. The commencement ceremonies for the college have been going on all week.

To-morrow the graduates bid goodbye to the faculty, when a banquet is to be served in the college, at which the professors and graduates will be the guests of honor. Nearly all the young women who were graduated to-day are to become teachers in the New York public schools.
COMMENCEMENT DAY IN CITY’S TWO COLLEGES

Impressive Exercises Held at C. C. N. Y. and at the Normal College for Girls.

DEGREES TO 220 YOUNG WOMEN

130 Graduated From C. C. N. Y., Where Alton B. Parker Delivers Address—Prizes Awarded.

New York City’s two great free colleges—the College of the City of New York for boys and the Normal College for girls—held their annual commencement exercises today. The former graduated about 130 students while degrees were conferred upon 220 girls who had successfully completed the various courses at the Normal College. The majority of the girls will take up teaching.

The exercises at both colleges included the customary academic processions, the distribution of diplomas, the award of prizes, and the addresses to the graduates. At the College of the City of New York Alton B. Parker delivered the address while at the Normal College exercises addresses by Patrick McGowan, president of the Board of Aldermen; George S. Davis, president of the College, and Chairman Sherman of the executive committee of the Board of Trustees.

The academic procession at the College of the City of New York started promptly at 10 o’clock and passed out of doors, across the campus, and on into the great assembly hall. Following the reading of the speeches diplomas were awarded to the 130 graduates, of whom half received the degree of bachelor or arts. Fellowships were awarded to Arthur Dickson, George B. De Luca, and Harry Kurz.

PRIZES AWARDED.

Among the prizes and medals awarded were the following:

Pell medals to the students ranking highest in all the studies of the year.
Gold, Joseph Jablonower, lower senior; silver, Gabriel M. Green, upper sophomore.
Prager memorial prize for highest rank in the senior class—Samuel Weinreb, upper senior.
F. W. Devoe & Co., prizes for greatest proficiency in mechanical arts—Metal working, Wilford L. Stark, upper freshman; and Edmund P. Sickles, upper freshman; wood working, James Thomas, upper freshman.

City Officials to Make Addresses on Commencement Day.

The faculty of Normal College has announced the program for commencement week, beginning June 15. Exercises will open at ten o’clock, with an oratorical contest for the Dunton prize. On June 21, from three to six, the seniors will give a dance to the juniors in Senior Hall, and on Wednesday there will be a reception in the Library, at which the faculty will be present.

Commencement exercises will occur on June 24. At ten o’clock the academic procession will move into the chapel. The Scriptures will be read by Dr. Hunter, president emeritus of the college. Then prizes will be awarded by Egerton L. Winthrop, president of the Board of Education. Addresses will be delivered by President McGowan of the Board of Aldermen, Dr. Davis, president of the college, and H. H. Sherman, president of the board of trustees.

Diplomas will be presented by Mr. Winthrop.

On Friday the senior luncheon will take place, followed by class day exercises at 3 P.M. in the chapel.

The staff of the Echo, the college literary paper, was appointed this year by a joint committee of faculty and the former student, on the basis of work previously done for the paper. The staff consists of Miss Edith Coyle, editor; Miss Katherine Kraft, business manager; Miss Elizabeth Breitenfeld, news editor; Miss Helene Ferro, exchange editor; Miss Elizabeth Moran and Miss Ella Brown, assistant business managers.

A collection of from 600 to 700 specimens of pressed plants, representing collections in the West, and many plants from the vicinity of New York, has been presented to the college by Addison Brown.

Under the direction of the history department, an illustrated lecture will be given by Miss Bertha Bass on June 14, at 3:30 P.M., on “The Story of an English People.”

An exhibition of the art work of the kindergarten training classes will be held in the drawing-room of Normal College next week.

While the exercises were being held at the City College an equally imposing commencement was under way down town in the old chapel of Normal College on Park avenue and Sixty-eighth street. The academic procession moved from the lower rooms on into the chapel, which was crowded with friends and parents of the graduates, who were all becomingly arrayed in cap and gow. The Scripture was read by Dr. Hunter, first president of the college and now president emeritus, and President Winthrop of the Board of Education awarded the prizes. Addresses were delivered by President McGowan of the Board of Aldermen; President Davis of the college, and Chairmans Sherman of the executive committee of the trustees. President Winthrop distributed the diplomas to the more than 200 girls who had successfully completed their courses.
NORMAL COLLEGE EXERCISES

Normal College's first February class to be graduated for some years received the degree of A. B., yesterday in the presence of the college body and the invited guests. Promptly at 11 o'clock the large audience rose to greet the academic procession of the faculty. As the form of the president emeritus, Dr. Thomas Hunter, appeared, a prolonged burst of applause rang throughout the chapel, and lasted until he had been escorted to his seat on the platform by President Davis. Mrs. Christian Towns, the newly-appointed trustee, also received much applause at her first official appearance.

The exercises were opened by the reading of the scriptures by Dr. Hunter. Following the reading “The King of Love My Shepherd Is” was sung by the college. The forty-three candidates for the degree of bachelor of arts were presented by Prof. Edward S. Burgess, Ph. D., Sc. D.

After the President had conferred the degree, and had presented the diplomas to the graduates, he made a brief address to the class, pointing out that this is an age of Democracy. He emphasized the fact that only upon the spiritual, intellectual, and physical welfare of all as a basis can such a democracy be sustained and developed to the highest point of efficiency. To attain this, a right education is necessary, an education that is both cultural and vocational. He concluded his address by enjoining upon the graduates their obligation to the college and the city, and impressed upon them that the highest offering they could present to the city was a wise and lovable womanhood.

A valedictory address by Miss Magna A. Gray concluded the exercises. A musical program followed, under the direction of Prof. Fleck, consisting of a cello solo, and a quartet.

On Thursday, a reception will be given to the graduating class by the faculty.


Honor List—Magna A. Gray, Margaret E. Fischer, Olga I. Lurie, Carrie A. Lindholm, Edna Josephine Malone.

NORMAL COLLEGE.

Class of Forty-three Graduated—Free Concerts to Be Established.

The first February class to be graduated from Normal College in many years received degrees of bachelor of arts on Wednesday. This class numbered forty-three. In the future it is expected that the classes to be graduated in February will approach in number those of June, when about 200 is the average.

Presentation of the diplomas was accompanied by brief exercises. After the academic procession, Dr. Thomas Hunter, president-emeritus, read the Scriptures. Following a hymn candidates were presented by Professor Burgess.

After President Davis had presented the diplomas, he discussed briefly the relation of proper education to the efficiency of a democracy.

Honor students were Miss Magna A. Gray, who gave the valedictory; Miss Margaret E. Fischer, Miss Olga I. Lurie, Miss Carrie A. Lindholm, and Miss Edna J. Malone.

Prominent citizens have subscribed a fund for the purpose of giving a series of orchestral and chamber-music concerts free to people of the city. These are planned especially to develop an interest and love for music of the highest class. The promoters feel that an intelligently formed scheme will not only give pleasure to the people, but will also develop an artistic atmosphere.

Prof. Henry T. Fleck, who holds the chair of music, will conduct the concerts. The orchestra will be composed of members of the New York Philharmonic and Symphony Societies. The first of the series will be given about the middle of February.

At the January meeting of the trustees several appointments were made. In the department of natural science, Miss Mabel Merriman, B.S., A.M., and Eugene Stobinger, B.S., were appointed instructors. Mr. Stobinger is a graduate of the University of Chicago. Since 1897 he has been a member of the United States Geological Survey at Washington, D. C. In the last two summers he has been doing field work for the survey in Montana and Wyoming. Miss Helen Gavin, A.B., was also appointed to this department as laboratory assistant.

In the department of chemistry and physics, Miss Frances McRae, B.S., A.M., was appointed an instructor. Miss McRae has been on the staff of the Teachers College.
NORMAL STUDENTS GRADUATE

Forty-three Young Women Receive Degrees at February Commencement.

Forty-three young women students of the Normal College received the degree of Bachelor of Arts yesterday morning, constituting the first February graduating class of the college in some years.

The exercises were held in the college chapel before President Emeritus Hunter, President Davis, and Prof. E. B. Burgess of the college Faculty. Miss Margaret Anita Gray, one of the graduates, delivered the valedictory.

The new graduates are:


The Faculty's reception to the graduates will take place this afternoon.

NORMAL COLLEGE EXERCISES.

Commencement Week Opens There

June 23 To-morrow.

The Faculty of Normal College has announced the programme for commencement week, beginning to-morrow. The exercises will open at 10 o'clock of that morning with an oratorical contest for the Duddon prize. On June 21, from 3 to 6, the Seniors will give a dance to the Juniors in Senior Hall. On Wednesday, June 22, there will be a reception in the library, at which the Faculty will be present.

On Thursday, June 24, the commencement exercises proper will occur. At 10 o'clock the academic procession will move into the chapel. The Scriptures will be read by Dr. Hunter, President-emeritus of the college. The next prize will be awarded by Mr. Winthrop, President of the Board of Education. Addresses will follow by President of the College, and Mr. Sherman, President of the Board of Trustees. The diplomas will be presented by Mr. Winthrop.

On Friday, June 25, the Senior luncheon will take place and the class day exercises at 3 P. M. in the chapel.

NORMzAL COLLEGE.

Seventy-one Students Receive Degrees of Bachelor of Arts.

Seventy-one students received the degree of bachelor of arts at the graduation exercises of Normal College on Thursday. Following were the honor students: Hannah Mary Egan, valedictorian; Sophie Millimet, salutatorian; Irene Mildred Campbell, Frances B. Selkin, Mette Good, Charlotte Estelle Karmel, Catherine McDermott, Irene Stepheilia Dougherty.
NORMAL COLLEGE.

Students to Receive Honors at Graduation Exercises.

At the graduating exercises of Normal College, to be held on June 22, the following members of the senior class will receive honors out of a class of 137: Valedictorian, Louisa Eugenie Harvey; Salutatorian, Jeanette Levin; Honors, Martha Hunter, Lillian Schrempf, Verena Bostroem, Gladys Lillian Levy, Irene Veronica Cawley, Marie Adeline Campini, Libbie Suchoff, Helene Eseberg, Isabella Rogers, Edith Haviland, Rachel Emerich Kapp, Madeleine Tamboloe.

In the recent competition arranged by the National Society of French Teachers, nine out of seventeen prizes were awarded to the students of Normal College. Of these nine, the first, third, and fifth came to the Normal College. Beside this, thirteen of the students received honorable mention. Prizes were awarded as follows:

First honor—Gold medal, given by the Municipal Council of the city of Paris, Consuelo Barbarrosa.

Third honor—Given by the French minister of public instruction, E. Adelaide Hahn.

Fifth honor—Given by Mr. Dreyfous, Besie Stolzenberg. Honorable mention, Frieda Heckel.


For original French composition—First prize, Katharine F. Klimmer; second, Consuelo Barbarrosa, Blanche Gomprecht; third, Besie Stolzenberg, Honorable mention, Minnie Levine, Beatrice Cohen, Lillian Gawron, Annie Levowitz.

NORMAL COLLEGE.

President Davis to Deliver Diplomas to Graduates Next Thursday.

Commencement exercises of the Normal College January class of 1912 will be held next Thursday morning in the chapel. Sixty-eight students are to receive their diplomas. The honor students are: Minnie Perlman, Bertha Guttenberg, Esther Neuwirth, Mildred Shapiro, Anna Robson, Bertha Eitel, and Anna Ochale.

President Davis will present the diplomas, while the candidates are to be introduced by Prof. Edward Burgess. There will be addresses by Dr. Thomas Hunter, president emeritus, and Egerton L. Winthrop, president of the Board of Trustees. Miss Bertha Guttenberg will deliver the salutatory, Minnie Perlman the valedictory.

In the recent competition arranged by the National Society of French Teachers, nine out of seventeen prizes were awarded to the students of Normal College. Of these nine the first, third, and fifth came to the Normal College. Besides this, thirteen of the students received honorable mention.

At the graduating exercises to be held June 22 the following members of the senior class will receive honors out of a class of 136: Valedictorian, Miss Louise Eugenie Harvey; Salutatorian, Miss Jeanette Levin; Honors, Miss Martha Hunter, Miss Lillian Schrempf, Miss Verena Bostroem, Miss Gladys Lillian Levy, Miss Irene Veronica Cawley, Miss Marie Adeline Campini, Miss Libbie Suchoff, Miss Helene Eseberg, Miss Isabella Rogers, Miss Edith Haviland, Miss Rachel Emerich Kapp, Miss Madeleine Tamboloe.

NORMAL COLLEGE.

Speakers at Commencement Exercises to Be Held Next Thursday.

Commencement week at Normal College will begin on Monday, January 22, with a reception by the senior class. There will be a dance on Tuesday and the faculty reception to the graduating class on Wednesday. Commencement exercises will be held on Thursday and class-day exercises and senior luncheon on Friday.

At the commencement exercises the orchestra will furnish music before the academic procession enters at 10:30 o'clock. The programme will be as follows:

Reading of the Scriptures by Thomas Hunter, president-eminens.

Music, "Song of Praise," composed by Joanna Lobesius of the graduating class.

Solest, Miss Irene Stephanie Douglierty.

Salutatorian, Sophie Millmage.


Confering of the degree of bachelor of arts.

George Samler Davis, president.

Candidates will be presented by Prof. Edward S. Burgess.

Address: Robert L. Harrison, member of the executive committee.

Egerton L. Winthrop, jr., chairman, board of trustees.

Graduating song, "The Good Ship Alma Mater." G. Mangold

Valedictory, Hannah Mary Elgan.

"America."
Hildegard Berns Will Deliver Salutary Address, Estelle Lande the Valedictorian.

The forty-first annual commencement of Normal College will take place in the college chapel at 10:30 o'clock this morning. Following a musical program there will be an academic procession led by the Trustees, professors, and graduates of the college. President Egerton L. Winthrop, President Davis Willer of the college.

Prize winners and medalists are:

### DEPARTMENT OF GERMAN—Ottoenderfer medal, Elizabeth Breitenfeld; honorable mention, Irene M. Schuetz and Sarah B. Friece; Adolph Kufroff prize, Florence GI. Dolan; honorable mention, Erminie Mullaney and Malve M. Deegan; Herman Rieder prize, $40, divided equally between Charlotte Bowers and Helen Schreiber; honorable mention, Elizabeth Breitenfeld, Josephine Huber; McCullen prize, $40, divided equally between Augusta Bleich and ChartiglieE Chieffi; Cavendish prize, Florence Blum; honorable mention, Erminie Mullaney; Helen Lande, Regina McQuade, and Florence Saltberg.

### DEPARTMENT OF NATURAL SCIENCE—Kane gold medal, Annette Vogel; honorable mention, Penny Hayman; Glue Luce, Rosemary Owens, and Doris J. Sipier.

### DEPARTMENT OF LATIN—Wilson G. Hunt gold medal, Florence Saltberg; honorable mention, Margaret Fischer, Rose Bonnet; Classical Latin prize, $25, Helen Rin; honorable mention, Grace Eber, Malvina Capp, and Rose Bennett.


### DEPARTMENT OF MATHEMATICS—Joseph J. Gilliat prize, Tereza Watt; honorable mention, Elizabeth Butler, Lillie Zott; Doris Thomas Hunter prize, divided between Hildegard Berns, Estelle Lande; honorable mention, Sophie Lowenthal, Eva Rubino.

DR. HUNTER ADVISES
WOMEN GRADUATES

"Be Splendid Animals," He Tells Them; "Sleep 7 or 8 Hours and Don't Overwork."

AND DON'T FONDLE FADS

Seven Honor Students and 72 Received Bachelor of Arts Degrees in Normal College.

"Be splendid animals," said Dr. Thomas Hunter, President emeritus of the Normal College, in his address to the graduates of the school at its annual commencement exercises in the college yesterday morning. "Take seven or eight hours sleep," he continued, "don't overwork, divide your time so you can do the greatest amount of work in the shortest time. Thus and thus only can you make the most of yourselves." He told a story of Beecher which gave him his text.

"In the middle of the last century," said he, "many people believed in phrenology, and Henry Ward Beecher, the man who had done such good service in the street, said he, "the greatest amount of work in the shortest hours." President Emeritus Davis introduced Dr. Hunter, who said in a short address:

"I am glad to be with you," said President Hunter. "I love the college and every graduate of the college. The college seems to be a part of me. The last few years I have been looking for you, partly on account of my health, for my physician has said that I must not have any great excitement, and partly because I wanted President Davis to have a free hand without meddlesome interference."

The best foundation for a good teacher is a good education, and President Davis has carried out that idea. I grant that there may be teachers who are not good scholars, but the greater number are. He spoke of the necessity of an education in which Miller, Joseph, the lady of languages, and after that the higher mathematics for mental training. Continuing he said:

"I suppose it is my duty to give you a little advice, and my age permits it. First, take good care of your bodies; second, continue your studies after you leave college, or you will stagnate; third, don't be high and woe to the man or woman who does not wish to be the ambition of some of the highest qualities; be loyal to yourselves; don't criticise your principal; don't criticise the Board of Trustees; [laughter] don't criticise your associates unfairly; don't be disponível to God, your family, or the country. I believe said the venerable President emeritus, "don't fondle fads."

The salutatory was by Miss Bertha Guttenberg, whom Dr. Hunter thanked personally, and the valedictory by Miss Minnie Perlman.

The degree of Bachelor of Arts was conferred upon these young women:


There were seven honor students: Minnie Perlman, Bertha Guttenberg, Esther Neubert, Mildred Shapiro, Anna Robson, Bertha Eletz, and Anna Cuchal.

LEAVE NORMAL COLLEGE

Seventy more women school teachers were let loose upon the troubled educational world yesterday morning when Normal College had its midyear commencement exercises in the chapel at Park avenue and 88th street. Equal pay is not troubling the recruits just yet, however, as one and all are more concerned over the problem of getting any pay at all, or rather, with the traditions of college still lingering in their minds, they are concerned with the problem of obtaining an opportunity to mould the minds and hearts of the rising generation as only a noble teacher can.

The "grand old man" of Normal College, President Emeritus Hunter, L.L.D., may have had the late unpleasantness over salaries in mind when he warned the new women teachers, not to criticise the Board of Education; whether he did or not, the sweet girl graduates did, for they laughed aloud and the audience helped them with much clapping of hands.

Dr. Hunter said he was not opposed to "fads" in moderation in the school curriculum, meaning sewing, cooking and manual training, but "fads must not be fondled." Latin—yes, and even Greek—well enough for French and German should be taught in the schools, he believed.

Dr. George S. Davis, president of the college, conferred the degree of Bachelor of Arts upon the seventy girls who were presented by Professor Edward S. Burgess. A short address was made by Egerton L. Wintthrop, jr., chairman of the board of trustees of the college, in which he referred hopefully and humorously to the progress of the new building for the college. The contract had been let, he said, and he hoped (laughter) that the college, which is forty-two years old now, would not pass its fiftieth birthday before the building was finished. But eight years, he informed the buds before him, passed very quickly when one was but an age.

He told them that his ideal teacher was the one who was willing to retire before she became so old that the children suffered; one who placed the welfare of the school before her own pocketbook, and he added that there were few in the New York City schools who were not just like that. Miss Minnie Perlman delivered the valedictory and Miss Bertha Guttenberg the salutatory for the class.

This afternoon the commencement week festivities came to an end with the class luncheon and classday exercises at 2:30 o'clock. It has been a gala week. Monday came the senior tea, Tuesday the senior dance and Wednesday the faculty reception to the senior class.

"Wear your plainest white dress" was the counsel to the graduating.
The Alpha Beta Gamma Society of the Normal College recently celebrated its twentieth birthday by holding a conversation party in Professor Gillet's parlor-room. Many and varied were the subjects discussed, and prizes were awarded to the most sensible, the wittiest, the lightest and the most grammatical speakers. The successful competitors were, in order, Miss Bole and Miss Low, Miss Anson and Miss Schlesinger, and Miss Phillips. The meeting was greatly enjoyed by all present.

At a meeting of the students of the Normal College, held recently in the college chapel, the following resolutions were unanimously adopted:

Resolved, That the students of the Normal College received moral and financial aid from the students of Columbia in the recent struggle with the students of the College of the City of New-York for the possession of the statue of the Father of our Country, therefore,

Resolved, That we extend to the students of Columbia our cordial thanks and high appreciation of their efforts in our behalf.

Resolved, That the students of the Normal College shall ever remember the generous, courteous and chivalrous aid which they received from Columbia on an occasion when all the world was阵阵 by the dream of defeat and the hope of victory; and,

Resolved, That a copy of these resolutions be printed in the Normal College "Echo," and forwarded to President Low.

The statue of Washington now stands behind the platform in the chapel, and is admired daily by the girls and their friends. It has not been draped behind it, and the effect is graceful and appropriate.

The Philanthropic Literary Society of the Normal College is giving promise of a successful college year. Officers have been elected as follows: President, Miss Rosalee Lowe, '92; vice-president, Miss Rose Jacobs, '94; recording secretary, Miss Jane Le Page, '93; corresponding secretary, Miss Sarah V. Block, '93; treasurer, Miss Anna Price, '94; editor, Miss Mary Flynn, '95; usher, Miss Kassen; critic, Miss Finestone, and reporter, Miss A. G. Price.

A large number of the members of the class of '91 are engaging the prize scholarships awarded to the young ladies upon graduation in the order of their merit. Twelve of the girls are thus studying in the manual training department and six in the kindergarten department. The students in manual training are Miss Nollie May Baum, Miss Jennie E. Beadie, who took the second highest mark in the department; Miss Ethel M. Bole (first prize in methods), Miss Lauretta R. Burulson, Miss Alice M. Gilbert, Miss Elzie W. Kornmann (honorable mention in French), Miss Hadasah Levine, Miss Katherine M. Meehan, Miss Winfield Moore, Miss Marion E. Rhoads, Miss Gertrude Silberberg (second honor in French), and Miss Mildred Witkowski (first prize in English literature). These girls are studying cooking, sewing, clay modeling and architectural drawing with special attention to Stoj. It has been suggested that the young ladies take for their class motto in connection with this last subject "Stojide, Kelly, stojide!" In fact, it is said that the suggestion has already met with approval.

Miss Gertrude Harrington, '91, has been awarded the appointment in the department of drawing upon competitive examination. She was the fourth honor-girt of '91 and received an average of 95.9 per cent on her competitive examination papers.

The classical department will celebrate November 9th in a manner fitting the anniversary of the day in which it was decided that the graduating class of this year would receive the degree of A. A. C. S. It is the fortunate one who will be elected by the class at the college on that day.
Plan to Make Scholarship Fund Available for Needy Students.

Trustees of the scholarship fund at Normal College have been considering a plan for making this a loan fund, so that students who now hesitate to apply for aid may be more ready to avail themselves of its advantages. At present the interest on four $1,000 bonds, together with such money as students raise from year to year, is available.

For the benefit of the recently incorporated Lenox Hill House, founded by the associate alumnæ of Normal College, a special matinée of a new play, entitled “Lola,” by Owen Davis, will be given at the Lyceum Theatre on March 14 at 2:15 P.M. Tickets may be obtained at the box office.

Conditions for the Thomas Hunter prize in history have recently been announced. The competition is to be limited to students who have reached 85 per cent. in their history work, providing they have taken not less than two courses. Their records in these courses will be averaged as two-thirds of the final rank, a written examination counting as the other third.

Miss Olive M. Jones, principal of Public School 120, will speak to the students on March 29, on “The Training of Defective Children.”

On March 18, Seumas McManus, an Irish writer, will give a lecture on “A Merry Ramble Through Ireland.”
The key and the seal of Hunter College of the City of New York were placed in Dr. James M. Kieran in the college chapel yesterday and he was formally installed as president. At the ceremony primaries and official representatives of 104 other colleges of the United States stood about him in the order of the founding of their institutions.

After a beverage to speeches declaring his responsibility as president of the largest women's college in the world, particularly his far-reaching responsibility as the head of an institution where 90 per cent of the students become teachers of the future, Dr. Kieran delivered his inaugural address. He explained the ideal of modern college education which he had elaborated during his twenty-five years as president and dean of the department of education at Hunter College and which he said he would continue to apply as president of Teachers College. The ideal has changed," he said, "because the problem of education is a sound contribution to the body politic."

Dr. James M. Kieran at Left. Receives the Key to Hunter College from Dr. Harry P. Swift, chairman of the Board of Trustees.

"Tells Vision of Dr. Hunter."

"A glimpse into the past will emphasize my meaning. New York City has never been a pioneer in education, but the college is the field of the higher education. In 1870 Hunter College was established for young women. Founded explicitly to prepare highly educated teachers for the schools of the city, Hunter has always been our chief concern."

"The college must make provision for them. From a review of the history of Hunter College, we find that we have about 600 students pursuing a general course."

"A group of this size commands attention. We must provide an environment and curriculum that will enable these students to enter the world of business and commerce, prepared to fill those positions, increasing in number, which require the services of intelligent college women with special training."

"The college must have the technical; but, as in our training for the teaching profession, we should adhere steadfastly to the principle of combining with the essential a broad cultural background. Failure to do this will seem to us to destroy the very essence of the college."

"The energies of the college at first were spent in keeping pace with the growing demand for her graduates in the schools of the city. Once that demand was solved Hunter College entered a new period of expansion."

"During this second era, Dr. Thomas Hunter, while retiring, Dr. George Samler Davis labored constantly to advance the academic status of the college. So successful was his aim that the college has now retired, after twenty-five years of service, leaving the college with the recognition of the Association of American Universities, the Association of Colleges and Secondary Schools of the Middle States and Maryland, and the American Council on Education. It has become definitely a college of the first rank."

"The college is now in its sixty-second year. From a review of the achievements of Dr. Hunter and Dr. Davis, it might appear that there is no need to do but let the machine run. This must not be."

"Sees Twofold Problem."

"We are immediately confronted by the twofold problem of all colleges today—the larger number of students and the greater variety of work they desire. For us, though Hunter is the largest city in the world, the problem is magnified. Courses not proper to a college must not be offered, and we must meet demand."

"Individuals unprepared to do graduate grade must not be admitted, however hard the claim. We do not wish to deny such courses to such students. We merely insist that an agency other than the college must make provision for them."

"There are, on the other hand, fields of truly college work which Hunter has not yet explored, and from which we must judiciously select and gradually perfect our curricular programs. About 80 per cent of our college students enter the teaching profession, and in this past training they have been our chief concern. The remaining 20 per cent have pursued courses as a general college course, today, however, with an attendance of almost 6,000 matriculated students, this evening, fashion and summer sessions bring the annual attendance to 10,000 students."

"So far," he said, "I have omitted specific reference to the highest objectives of education and especially of the present civilization. There is the problem of progress, the problem of education may easily subscribe to this error. The college should be above all the barriers against the tide of false idealism. Education is its opportunities to give to a large group of our citizens an intellectual grasp of the realities of life. Neglect on its part is not merely a defect; it is a serious social fault."
THE NEW SITE FOR HUNTER COLLEGE.

When Hunter College has its buildings on the new site, now determined upon, the city will have made provision for the higher education of women comparable with that available for men. The plans presented in yesterday's Times show a group of buildings conveniently disposed on grounds that seem spacious for New York City, and of architectural design as remote from the skyscraper type as is that of the University of Virginia. It seems the most successful solution of the problem which Hunter College has been facing for years. The present location has the advantage of convenience but the disadvantage that the necessary expansion would involve a large expenditure for high-priced land. By disposing of its existing site nearly enough will probably be realized to erect the new buildings. Then the Bronx will have a public college within its borders.

The disadvantage of increased distance for most of the students from other boroughs will be lessened with improved transit facilities. In time special provision will doubtless be made for carrying students to and from the college, as must be done for the thousands of high school students who will daily attend the De Witt Clinton High School. Its new grounds will adjoin those of Hunter College. This would certainly be better than to draw great numbers toward the center of the city at the time when the traffic is heaviest. The choice of a new home for Hunter College is in line with the policy of decentralization advocated by the Board of Education in order to give to the city boy and girl as much of the country as can still be kept within the city's reach. Incidentally, the matter of transporting pupils will have to be considered! The great cities as it now is in many sparsely settled districts from which children are carried to a "consolidated school" center; only the process will need in the case of the city to be reversed.

One additional advantage of the new site is that the Museum of the Peaceful Arts is also likely to be close to the college and the high school. It is an institution of high supplementary educational value. With these three and what will naturally gather about them later, there is promise of another important cultural and civic centre in New York City.

HUNTER GIRLS WIN THIRD GAME IN ROW

Defeat St. Joseph's at Basketball, 18-12—Miss Koenig Leads the Attack.

The Hunter College basketball team scored its third victory of the season by defeating the St. Joseph's College girls' sextet yesterday at the latter's court, 18 to 12. After a low-scoring first half when St. Joseph's was leading 4 to 3, Hunter came from behind to win. St. Joseph's started the second period with a field goal, but Hunter went in front at this point and was never headed. Miss Rose Koenig, left forward for Hunter, starred with four field goals and one foul.

St. Joseph's was only very accurate from the foul line, every attempt being netted. Hunted scored only twice from the fifteen-foot mark. The teams will meet in a return game at Hunter on March 26.

The line-up:

HUNTER (18). ST. JOSEPH'S (12).
K. Meehan ....... L. P. ........... V. Nathan
H. Johnson ....... R. F. ........... N. Keller
L. McGeown ....... H. Kemeny
E. Mahood ....... S. G. ........... E. Spawarski
F. Holstein ....... L. G. ........... S. Moran
E. Bieul ....... R. G. ........... C. Burke


Favors Normal-City College Union.

By order of the executive council of the Public Education Association the following resolutions have been sent to Normal College executive committee:

"1. There should be one president and board of trustees for the Normal College and the College of the City of New York.

"2. The board of trustees should include graduates of both institutions.

"3. It is undesirable to establish co-education in the united institution.

"4. The preparatory departments in the present colleges should be abolished upon consolidation.

"5. The full academic course, a school of pedagogy should be maintained in the consolidated institution, and it is desirable that the existing training school for teachers be transferred from the Board of Education to the consolidated institution."
DEGREES FOR SOPHOMORES

President Ferry Proposes That They Be Graduated to Make Room for "Real Students."

A suggestion that one-half the students in American colleges be graduated at the end of the sophomore year with the degree of Associate in Arts, thereby leaving the last two years to "real students," was advanced last night by Frederick G. Ferry, President of Hamilton College, who was one of the speakers at the sesquicentennial dinner of the Society of Phi Beta Kappa, held at the Waldorf. Dr. Ferry, who ascribed the idea to a friend, added that if all who held the Associate degree under such a system were eligible to join a university club the novel conception might be made real without difficulty.

Dr. Ferry told of the diary which one of his European friends kept when on an American trip. Under the heading "Credits to America" this friend listed "parlor cars, oysters, libraries, ice cream, The Atlantic Monthly, American women and the City of Boston." Under "doubtful" were listed "sleeping cars, millionaires, mince pies, receptions, furnaces, American men and the City of New York." "Debits" included "monuments, pavements, saucers, politicians, Spring weather, string beans, committee meetings and American children." Then Dr. Ferry said it must be American education that had raised American children from the last two classes to positions as "doubtful" or "credits."

Joseph M. Proskauer, Justice of the Supreme Court, told of a Chinese philosopher who had been brought to this city. When asked what he thought of "our wonderful time-saving devices" the Oriental sage said: "They are very magnificent, but what do you do with the time you win?"

Justice Proskauer saw in America a tendency to idolize machinery and said many college boys and girls were mistaking the mechanisms of life for life itself. He made a plea that the "fires of the spirit be preserved" in the American university, that the younger generations be made conversant with literature, art and the humanities. "The levelling that must work on the dead level of mediocrity and arrogance must come from the colleges," he asserted.

Mary E. Woolley, President of Mount Holyoke College, said that the fraternity of Phi Beta Kappa had been very gracious to women. On the feminine roll of honor of Phi Beta Kappa Dr. Woolley placed Ellen Glasgow, Dorothy Canfield, Katherine Fullerton Gerould, Ida Tarbell and Mary Johnston, all of whom won keys in college.
Plan to Take Ninety-nine Acres.

This plan contemplates the taking of about ninety-nine acres for the college. There are 127 acres in the reservoir site that were not used when the reservoir was built, but part of it has been turned over to the De Witt Clinton High School and a portion at the south end is used by the armory of the 258th Field Artillery.

Mrs. Elliott explained after the meeting that while the college might not need more than forty-five acres for its own purposes, it would be advisable to take the whole site with a view to development in the future. There is already a proposal to establish a museum on the site. It is hoped the college will be surrounded by buildings devoted to educational and semi-educational purposes.

Mrs. Elliott said that the present college, bounded by Park and Lexington Avenues, Sixty-eighth and Sixty-ninth Streets, is somewhat antiquated and in need of reconstruction. The property could be sold for between $5,000,000 and $5,000,000, the building committee has been advised, the land being desirable for apartment buildings. With the proceeds of the sale the more important buildings contemplated in the college plans could be erected in the Bronx.

Mrs. Elliott believes that the college should have a chemistry building with laboratory facilities, a science building, an administrative building, library building, a building devoted to music and the other arts with an auditorium, and a physical culture building. In addition, Mrs. Elliott said, the college should have a large campus, tennis courts, swimming tank and other recreational features, with perhaps room for experimental gardens and agricultural demonstrations.

Would Meet Bronx's Demand.

Practically all of these things, which embrace a number of activities from which the college is now excluded because of lack of room, could be obtained on the reservoir site without expense to the city, Mrs. Elliott said. At the same time, she pointed out, the move would meet the demand of the Bronx for its own college.

Mrs. Elliott said that many students at Hunter College come from the Bronx and northern Manhattan. She said the proposed site is only twenty-five minutes from the centre of Manhattan by subway.

Two years would be required to erect the buildings proposed, Mrs. Elliott believes, and at the end of that time the Board of Higher Education will be ready to take over the college.

The proposed site for the college lies between the east side of the existing reservoir and Jerome Avenue and between Kingsbridge Road and Mosholu Parkway.
The new Hunter College, which for years has been a dream of the trustees and especially of Mrs. Maxwell Hill Elliott, Chairman of the Building Committee, is now assured. The college, as depicted on the drawings by John Russell Pope and Dwight James Baum, architects, will become a reality within the next few years by virtue of the action of the city in ceding to the college the site of the unused section of the Jerome Park reservoir site in the Bronx.

There is every indication that there will develop an artistic educational centre as the result of the building of the college. It is already certain that adjacent to the forty acres on which the new Hunter College is to stand there will be the largest high school, probably in the world, the new De Witt Clinton High School, and a 125,000,000 museum, to be known as the Museum of Peaceful Arts, which will be the only institution of its kind in this country, according to the sponsors of that project.

Preliminary Plans for Group.

As the preliminary plans disclose Hunter College will face toward the great reservoir, and the oval, which will be the college campus, will open toward the water, from which it will be separated by Gouvenor Avenue. This arrangement promises to give an advantageous setting for the buildings, which will eventually number seven.

To the south and south-east of the Administration Building, shown across the oval in the drawing, will be other college buildings. Somewhere about the eastern edge of the oval a statue of Robert Hunter will be erected, it is hoped, by the trustees.

While the plans for the buildings and the definite layout of the whole college have yet to be determined upon, certain fundamental requirements make it likely that there will be a library building, a science building, a chemistry building and a building for small and the arts. In the latter it is proposed to have a great auditorium. Its present plans are followed, will be what is designated as the Georgian-Colonial, and will be of some light-colored stone, yet to be chosen. It is hoped that which will have its own land in the north of the college, will be designed and built to conform to the general architectural scheme of Hunter College. It is also likely that the new De Witt Clinton High School, also to the north, will be similar.

Mrs. Elliott, who has been the moving spirit in bringing about the market change in the prospects of the old educational institution, expects that the college will not in the neighborhood of $8,000,000 or $9,000,000. The old college at Lovett Avenue and Eighteenth Street, though it is rather dilapidated and was outgrown years ago, is a valuable piece of property, as the sale of the site of the Presbyterian Church is an indication. It is calculated that the college will obtain for its present property between $6,000,000 and $7,000,000. It will be sold by the city at auction.

With the proceeds from the sale, it is felt, Mrs. Elliott and yesterday, that it is quite safe to proceed with the building of the new college. By moving to the Bronx the project for the building of a separate college in that borough, as was done in Brooklyn, is headed off.

Details of Project Soon.

Detailed plans for the college buildings will be prepared by the architects, Mr. Pope and Mr. Baum, within the next few months. The latter was the architect of Harvard Hall at Yale, and both men have been engaged for work to be done at Syracuse University. Mr. Pope is authority for the statement that the Hunter College buildings will follow generally the architectural lines of the University of Virginia.

The architects contemplate the completion of the group of buildings in two or three years, but others interested fix the time at three years.

The museum will cost $8,000,000, and the new high school $2,000,000, which, with $9,000,000 for the college, makes a total of $27,000,000 for buildings alone. The college will be the largest college for women in the country. The museum will be somewhat similar to the museum in Munich and will be maintained by endowment, about 80 per cent of the money required to be raised by the Knapp Museum Fund, which is now about $1,000,000.

Dr. George F. Kuyk is President of the organization committee of the project, and many art organizations throughout the country are supporting it.

In deducing the unused reservoir site the Fish and Game Commission gave to the Board of Transportation the land adjoining the college site on the side opposite to the reservoir for a storage yard for the cars of the new municipal subway now being constructed. But the understanding is that the storage yard is to be so constructed that it will be below the street level and will not be unattractive.
WOMAN PAYS OWN EXPENSES

ON TEACHER GOES TO AID FILL'S SCHOOL

Will Teach Year in Kentucky Wilds

Community Institution Donated by Moonshiner

MARCH 19, 1926.

SPECIAL DISPATCH TO THE EVENING POST

FIFEVILLE, KY., March 19—Miss Ruth Merington, teacher in New York City schools for years, who retired, will go to Linda, Ky., the "capital of South America," to assist in building the Henderson settlement school, it became known today.

Miss Merington wrote to the Rev. H. M. Frakes, supervisor of the settlement school work in that isolated part of the mountain country, offering her services.

She said she would be glad to engage in the development and would pay her own expenses.

Miss Merington holds a master-degree from New York University and Columba University, and taught in the New York City schools before her retirement, she supervised the publications of the city schools.

In 1917 she went to France, where she was engaged in reconstruction work. At present, she is in Brunswick, Ga., it was said here today but will return soon to her home, 2046 Arthur avenue, The Bronx, New York.

Miss Merington told Mr. Frakes she was interested "in philanthropic work" and said she would give her services.

Miss Merington is a returned teacher in New York City schools before her retirement. She is the story of the gift of Bill Henderson, who suddenly turned from alleged moonshiner to philanthropist. Her proposal has been accepted.

Henderson was under various indictments in the Bell County Circuit Court. Mr. Frakes saw him last and set forth the needs of the community for a community school. Gradually the mountaineer became interested and announced that he would give his farm, comprising a considerable acreage, for the school.

Then Mr. Frakes promised he would use his influence to free Henderson from charges pending against him. The indictments were dismissed soon after Henderson deeded the farm to the proposed settlement school.

Henderson admitted, it was said, that the land had been partially paid for from proceeds of liquor sales. He is quoted as saying he now wants his children and his neighbors' children to have an education and that he will do all in his power to help.

Henderson lives in an isolated section called "Southern America," near the Tennessee line, which long presented a problem to law officials. The country was so covered with forests, underbrush and rocks and was so rugged that penetration to its recesses was almost impossible without a guide.

Miss Merington first was appointed a teacher here in 1881 and was assigned to Public School No. 14, Amsterdam avenue and 184th street. Then the following year she was transferred to Public School No. 72, Lexington avenue and 165th street. In September, 1893, she was reappointed to the assistant teacher of drawing in Morris High School. She resigned in October, 1900.

Miss Merington was reappointed to the Morris High School February 1, 1904, and in February, 1911, was sent to Bushwick High School, where she remained until she resigned in September, 1917.
Hunter Leads in Scholarship

Captures 43 of 310 Regents Awards to City High School Seniors.

Hunter College High School, which is the preparatory division of Hunter College, again leads the city high schools in the apportionment of State University scholarships. Of the 310 such scholarships available to high school graduates of the city Hunter captured 43, nearly twice as many as its nearest competitor.

In thus leading the list of awards Hunter College High School has maintained its traditional leadership. Although it is supported out of public funds and offers instruction free of charge this school is not part of the public school system of the city. It is a subdivision of Hunter College, and follows its own rules and standards. One of these is that elementary school graduates who seek admittance must pass a stiff entrance examination, whereas the other publicly supported high schools must admit all elementary school graduates who apply. With its student body thus selected Hunter College High School has little difficulty in maintaining its leadership in the scholarship list from year to year.

Of the high schools under the auspices of the Department of Education, New Utrecht, De Witt Clinton and Boys stand at the top of the list, in the order mentioned. New Utrecht captured twenty-five scholarships, De Witt Clinton twenty-three and Boys twenty-one. Other schools ranked as follows:

Newtown ........................................ 16
*Evander Childs ................................ 16
Wadleigh ........................................ 16
Thomas Jefferson ............................. 13
George Washington .......................... 12
Erasmus Hall .................................... 10
Curtis ........................................... 9
Manual Training ............................... 8
James Madison .................................. 7
Flushing ......................................... 7
C. C. N. Y ....................................... 7
F. K. Lane ....................................... 6
Girl ............................................... 6
Morris ............................................ 5
Washington Irving ............................ 4
Seward Park .................................... 4
All Hallow ...................................... 4
Julia Richman ................................... 4
Far Rockaway ................................... 4
Bay Ridge ....................................... 4
Walton ............................................ 4
Townsend Harris ................................ 4

*Two Evander winners are residents of Westchester.

Twenty other schools, both public and private, had one or more scholarships. These are awarded annually by a county, five scholarships to Assembly district. New York
Ida Zeitlin and Theodore Nadejen Have Created New Type of Wonder-Tale in Which the Russian Bear Is Made as Familiar as Our Own Three Little Bears.

Tales in "Ruslan," inspired by pastoral narration. Instead a good deal of struggle for clothes and schooling, the fabulously fine for a temporarily happy family recall of legendary sages. Like a young Helena Modjeska, Ida Zeitlin used to enact the roles of tragedy, comedy and pathos with a marked effect as another audience. Her dark complexion and the bounding form in the book's features than people in books she had read, the people she had seen across the front-line. She terminated her first teaching position abruptly, and found a place behind a typewriter in a Wall Street brokerage office. That, too, was of brief duration, and she found vent for her stage desires in Sidney Howard's "Bards," later acting in the Theuer Guild production of "Faulconer.

The to editorial work she went, taking a position with the George H. Doran Company, A wandering legen-dary, on fortune, Theodore Nadejen brought a portfolio of drawings of Russian peasant life to the Doran office one day. He was retained to illustrate books. Born in Kharkov in the Ukraine, a former sea captain, a philosopher and an artist, Nadejen cherished the incessant hope of illustrating a book of Russian wonder tales. To the Doran editors and Ida Zeitlin in English, he told of the fabulous, the fantastic and the magic that were ploughing in the broad land of the steppe and the Tauric Cossacks of the legendary. Little hut of chicken legs that turns round and round in the heart of the forest; of young Czarevitch guarded by gray wolves; of the witch Baba Yaga, who rides on a mortar and pestle instead of broomstick, and of Natasha, the symbolically beloved Russian bear. And so the two joined hands, Ida Zeitlin and Theodore Nadejen. Ida Zeitlin steeping herself in Russian folklore, finding an entitle for the creative desire that had stalked her days in schoolroom and brokerage office, in the mystical, strange world of Russian legendary.

The tale of the Golden Cock, sagnic-agmatic; "All-Wise Helen" and "Kast rub the Dragon," typical allegorical. And eight other tales, each delightful, both in word and illustration.

Zeitlin, young American girl and a strolling artist from the Ukraine have opened the door to a new field of wonder tale literature. "Ruslan," a book of tales and legends of old Russia, told by Ida Zeitlin, and illustrated by Theodore Nadejen, published by George H. Doran Company, has created a new legendary pharnnology and shows that the heart of Natasha, the Russian bear, is a rich store of hitherto untouched peasant folklore. Her pen tracing her into the night, the deeds of bogeymen, bears, gray wolves, and "knights, full pampeted," Tells Zeitlin, for the course of the last year, milled and translated into a new medium of legendary language the fantastic imagery and colorful characterization of Russian peasant folklore. And working equally zealously with brush and pencil, her co-worker, Theodore Nadejen, translated into vivid illustration, the faithful sights and deeds related in the tales.

Miss Zeitlin, who assigns the interpretation of "Ruslan" to her co-worker, is the youngest member of a large family of Russian born children. She herself was born in New York, shortly after her family fled from Russia following the last severe pogrom. 

She was raised and schooled in New York city, receiving her bachelors degree from Hunter College. Her master's degree from Hunter College, was given in Russian literature. She received a philosophy degree from New York University and a bachelor of art's degree from Hunter College. No love of art, no love of Russian literature. She was raised and schooled in New York city, receiving her bachelors degree from Hunter College. Her master's degree from Hunter College, was given in Russian literature. She received a philosophy degree from New York University and a bachelor of art's degree from Hunter College. No love of art, no love of Russian literature.
Woman to Organize Sight Saving Classes in Sixteen States

Mrs. Winifred Hathaway Will Travel 9,000 Miles So That Children With Defective Sight May Have Normal Education.

A 9,000-MILE trip in the interest of conservation of the sight of school children has been undertaken by Mrs. Winifred Hathaway, associate director of the National Committee for the Prevention of Blindness, who left New York a few days ago to visit sixteen States which have requested the help of the National Committee for the Prevention of Blindness in the organization of sight saving classes so that children with seriously defective vision—such as have often in the past been educated as blind children—may secure a normal education.

Mrs. Hathaway will literally encircle the nation, traveling down the east coast to Florida, then through practically every Southern State to the Pacific coast, then through the Northern States back to New York.

It will take her three months to complete the pilgrimage. Among the States which at present have no sight saving classes and in which Mrs. Hathaway will assist the local boards of education in the establishment of such classes are North Carolina, South Carolina, Florida, Alabama, Texas, Arizona, Oregon, Utah, Colorado and Nebraska.

Mrs. Hathaway will at the same time visit the communities where such sight saving classes are already in existence in Georgia, Louisiana, California, Washington, Illinois, Michigan and other States, and make the first study of the methods and techniques of these classes.

And Hathaway will also report in all these communities on the study of sight saving classes in England which she recently completed and will acquaint each of the cities visited with the experience of American cities which have been successful in providing education with normally sighted children for those having seriously defective vision.

In announcing this undertaking Lewis H. Carris, managing director of the National committee, said: "There are in the United States to-day approximately 264 sight saving classes; there should be at least 6,900 if those of our public school children who have seriously defective vision are to be taught to conserve their sight.

"Mrs. Hathaway is undoubtedly the best informed person in America on the entire subject of sight saving classes, having directed this work for the National Committee since the establishment of the first sight saving class in America more than ten years ago. She has been sent on this trip as the result of numerous inquiries indicating that public and private school authorities throughout the country are quickly coming to the realization that a sight saving class is an essential part of the public school system. The significance of this realization to the public at large, and particularly the taxpayer, is the fact that it costs ten times as much to educate a blind child as it does a normally sighted child, and the experience of the 264 sight saving classes already in existence indicates that it is now possible to educate in public schools with normally sighted children a very large proportion of the children who, though themselves not wholly blind, were in former years sent to schools for the blind.
The daily Normal School for Girls, or Normal College, now called, held its first annual commencement last evening at the Academy of Music. The large office was filled to its utmost capacity, the parquette being full for the pupils as well as the stage. Over one thousand of these were present, with their teachers, the Board of Education, Mayor Hall, and Richard L. Larrimore, formerly President of the Board, the Superintendents, Meers, Kiddie, Harrison, Fanning, Jones, and Caikins.

The exercises consisted of singing, address, and the reading of essays, by the graduates, the latter in railing order. One of the proper parts was added by the Rev. John L. D. Smu- derson D.D., President Hunter rose to state the purposes for which the College had been established, and what progress it had made.

Thanking the Principals and Vice-Principals of the Grammar Schools, to whose cooperation and training it was due that the pupils were all ready, prepared to grasp the grand opportunity offered by Mr. Bernard Smyth, the President of the Academy, on Behalf of those represented, Mr. Smyth inserted the names of the graduating ladies and then proceeded with the exercises.

A chorus, "Softly now the light of day," was then sung, when Miss Isabella Hollingsworth was called on for "The Power of Husbands," followed by Walser's "Huntress's Charge," and "New York in the Year 1800," by Miss Mary Brown. These were read, both of them evincing considerable thought. The voices were strong, the delivery perfect, by students of the Emma Dean School, and the proper parts were added by Mr. and Mrs. William Davis, "Friendship," and "Women as Educators," dwelling largely upon the influence of women in the house and the responsibility which devolved upon her front and properly the exercise was pronounced to be a power.

"Nothing Else to Do" was sung by Miss Blauvelt, with an archness of expression well-suited to the character, and brought down the house. Miss Amelia Seibert, in an essay of "We should die," in the style of Miss O'Keeffe, sang the words of the night with which her own voice could be used. She employed this power, and deprecated its use for purposes of good.

After this, the Courser's Social Sound, was sung, and another essay, "Words of Wisdom," by Miss Georgiana Belcher, was read, Mayor Hall was introduced by Mr. Smyth. He just called attention to the fact that the Academy, and the students who had never before met, or who had never seen each other before, were filled with such sympathy. Comparing himself with the demon who apæus before the inauguration of the Senate of the United States, and the Faculty of the College, he assured the graduates that the applause was gratulation to the advent, and the applause of the people fitted the exercises for purposes of good.

Miss Thomas followed with "The Power of Scientists," in a style of words that was a sure path to success, and the truest incentive to utility, good, and the passing of obscure, but to Miss Thomas's credit, both for the length of thought and manner of delivery, her voice was a delight to the ear. The subject was filled with such sympathy. Compiling himself with the demon who appears before the inauguration of the Senate of the United States, and the Faculty of the College, he assured the graduates that the applause was gratulation to the advent, and the applause of the people fitted the exercises for purposes of good.

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UNITED STATES WIRELESS OPERATOR.

Miss Louise Phillips Freeman of Cincinnati, who holds a first grade wireless license from the Government. She studied at Hunter College in this city.
WOMEN GET INTO WIRELESS SERVICE

June 21, 1917

Hunter College to Graduate in Wireless

CLASS DOES MEN'S WORK

100 Students Taking the Course Will Be Qualified to Aid in War Work.

The "wireless" class at Hunter College, maintained by the National League for Women's Service, is now ready to graduate the first two of its 100 women students of "wireless." The graduation in this case means taking the regular Government wireless license for a grade A commercial "license." Six months is the time allotted for turning out a "grade A" wireless man, but the class at Hunter, opened in March, is already beating the record. One of two young women completing the course, entered in April, thus doing the work almost in half time.

At present there is one licensed woman operator on the Pacific Coast. Boston has produced two, trained in a technical school for men, and now on duty at the Navy Yard. Miss Helen Campbell, also of the class at Hunter College, and Miss H. B. Rickart, received her license as an "emergency operator," so-called. In their course they learned to send messages, ashore or afloat, as assistant to a "grade A" operator. Miss Campbell is soon to complete her master's degree.

Young women are the vanguard of the hundred-odd who began work in March in the first wireless classes for women in this country. They were organized by the National League for Women's Service and designed to supply women operators to take the place of men for Government assignments. That new and unusual situation was already out by the Navy Department for men, for amateur operators for the Navy.

Although the Government instructors at Hunter College have trained the operators under the half-year period, a fair proportion of the women now enrolled will probably pass their examinations well within that time. Where the man grant has been an amateur, as Miss Rickart was, the grade A telephone operator, as is the case with several of the students, it is easily possible to speed up.

Captain L. R. Krumm, formerly head instructor of the "Wireless School," is enthusiastic over his women pupils. "As compared with men I have taught," he said, "I find they rank very well. At the mechanical end they are slower on account they are a bit quicker, and then how they work! They want class one and out of class in a way no men I've taught. " This estimate of women's capacity for wireless was agreed to by Lieutenant Redfern, the code instructor.

The pupils referred to are exactly the kind of women persons. The League found to find in the front rank of volunteers, the intelligent and the enterprising because the great majority of them are employed during the daytime, three of the four divided. Several of the pupils are putting in eight hours daily in the classroom.

WILL Do Land Service.

There is no expectation that women-operators will be employed on transports, but there is every prospect that before long they will be in land stations and on coast-wise steamers, thus releasing men for more active service. Acute need for wireless operators will soon be manifest; already men are going up for what is called "cargos," that is, they are being called to take and send only five words per minute, a far cry from the twenty-two words for men. (Women's motto is: "Twenty-two words in twenty-two words.") Practically a cargo licensee is merely capable of automatic writing, while the "wireless" operator is snatching a few hours' sleep. However, when the first class is opened it is an interesting story. The moving factor was Mrs. Herbert Summer, one of the "kind of the League for Women's Service, who told the story of a friend, a young woman who was a clever amateur wireless operator. She had studied wireless every spare moment, and when the problem came to remember that she made a tuning-cord out of a match-box. Then she built herself a small set, equipped in Upper Montclair, capable of catching messages sent to New York. But nowhere could this young woman, or her acquaintances who were also interested in wireless, get the training necessary for becoming a licensed operator. "I believed that war was inevitable, and that when it came, there would be just such a shortage of men that women would have to be used. So I set myself to find some place where wireless operators could be trained. I soon learned that there was none. The next step was to urge that courses already readad would be readily filled by women.

"I then went to the Young Men's Christian Association, and it was contrary to rule and precedent to admit women to the classes. Next I approached the Marconi Company. E. N. Nally there could not see the possibilities that I did, but did not want women in his company's school. He offered me a small apparatus, ready existing for men, and to read out by the League for Women's Service, "wireless" of the League for Women's Service, who said: ""We will do nothing in the case with several of the students, it is easily possible to speed up.

"Appeal to Hunter College." An appeal to Columbia resulted. Professor Pupin was much surprised, and said that he didn't believe there were women in the country who wanted to become operators, but that if he had the use of code, he would open to them anything available at Columbia. I agreed to furnish six as a starter, and that was discovered that the one Columbia's laboratory was a redoubtable woman. There was research in a very advanced class.

"Finally I turned to Hunter College, and I cannot speak too highly of the assistance given by President Fries and by Professor L. H. D. Hill of the department of physics there. Our present classes of 100 have what has been done. On their part they are so pleased with the work that they hope to continue it as part of the regular college curriculum.

The work of training operators falls into three divisions, laboratory work, training course, and "cargos." In general, the mechanical side comes hardest, because who is not off on that score. In fact, the course is fairly, fairly off, for a "grade A" operator must send at least one word per minute, must also be ready to look after the apparatus.
when questioned on the floor of the board he had given a "candid answer."

"I think it is within the memory of you gentlemen that I distinctly asked the city superintendent whether he did it directly or indirectly, or in any manner, instigate the proceedings at Albany, and that he answered no. Since it appears that a letter signed by him as city superintendent had previously been sent to the state commissioner, bitterly complaining that a letter was required, this letter was shortly followed by the order to show cause.

"The city superintendent is at the head of the largest school system in the United States and an evasive answer of that kind does not speak well of our city's condition of affairs. This letter was made in such a way as to deprive of licenses if they could pass the examinations.

"The Normal College was not the only institution where the trustees could be trained as teachers. He was sure that Mr. Stern did not expect the month. The city superintendent to forget the local training schools.

"Taking up the question of his letter Dr. Maxwell denied that the board had sent because of the refusal of the board to appeal the case, as he had sent the letter before the board had acted. He distinctly remembered that at the time the city superintendent had instigated or suggested a letter, the state commissioner to issue the order to show cause.

"To that question," said Dr. Maxwell, "I answer no. I have been too accustomed to Mr. Stern's questions and to his desire to raise a category yes or no to give him any other answer." Why should the board dwell on that part of the decision which had not with revoking approval? Why not bend "our energies to the development of a new and improved curriculum, and to getting up those teachers in the best order to secure the best teachers? No matter what action is taken the reform will go on. The aim should be to make the Normal College a woman's college worthy of the city, a fitting crown for the entire system, and a worthy source from which to secure teachers of skill, culture, and refinement."

Commissioner Man protested against Dr. Maxwell's calling and President Tift called him to order, although the courtesy of the floor had been extended to him in his reply.

President Hunter briefly stated his view of the alleged agreement and the subsequent events, and Commissioner Field protested against the wording of the resolutions. The resolution indorsing the action of the executive committee of the board was withdrawn as adopted later as a separate resolution.

The use of the word "reasonably" with reference to the fact that the board had complied with all requests reasonably made was objected to, because it seemed to imply that the board had complied with all of the requests; but the board decided to make no further modifications, adopting the resolutions with but one dissenting voice—that of Mr. Backus. The board of trustees then adjourned to meet as the Board of Education.

"The point of retiring from active service in an educational sphere Thomas Hunter, LL. D., for thirty-seven years president of the Normal College of the City of New York, says that this institution has been raised from a mere high school and has reached a position in spite of constant opposition. He always has been hampered, he says, by a lack of funds in his work, and he adds that authorities fail to understand that with every advance in the course more money is needed. Dr. Hunter also eulogizes the training department of his college.

"Speaking of the growth of the Normal College, Dr. Hunter said:—"In 1857 the Legislature passed an act founding a free academy now the College of the City of New York for the higher education of boys after graduating from the public schools. A clause was added to this act authorizing the Board of Education to establish one or more similar institutions to be known as normal colleges. Whenever, however, the law remained a dead letter for twenty-two years, until 1879, when, through the efforts of Mr. Wood, of the board of commissioners appointed by Mayor Hall, the Normal College was established in temporary quarters at the southeast corner of Broadway and the College remained in this location until the erection of the present edifice at Park avenue and Sixty-third street.

"Prior to this several attempts had been made to institute normal teaching for the better preparation of teachers. A normal school was in existence for several years, but the instruction was not normal. It was of such a nature that taught an improper training and not the higher certificates better educational instruction which was only a little in advance of the elementary course. There were also at this time Wednesday afternoon classes of normal instruction for boys, founded on the same principles as the Saturday normal school for girls.

"Again, in 1855, a daily normal school was established in Grand street, but this, too, failed to achieve success, and was aban doned because of the precarious existence of one or two years.

TEACHERS UNE DUCATED.

"The necessity of such an institution as the Normal College for genuine normal instruction.... Mr. Wood when he found teaching in the public schools women who were, comparatively speaking, uneducated, once in visiting a school from whom he found the teacher writing the pronoun 'I' as a small letter. He took her to one side and pointed out her mistake. On her writing the next letter with a dot above it, such had been her inveterate habit of writing the small letter 'I.' Mr. Wood found several instances of lack of proper training and culture, and he therefore recommended and carried into effect the establishment of the Normal and High School, as the institution was first called.
When the first of a series of free Sunday concerts was given yesterday at the Normal College, at Park Avenue, some 4,000 persons tried to crowd in. So big was the crowd and so determined their efforts to get in to the concert that after President Davis and his aids had closed and locked the doors several of the windows were broken, others were forced and raised from the outside and women were lifted through them. Traffic in Park Avenue was blocked, and when two policemen and the Normal College attendants failed to restrain the crowd a call was telephoned to the East Sixty-seventh Street Police Station for the reserves. They kept the crush within reasonable limits.

The concerts were planned by the music department of the college, under the direction of Prof. Henry T. Fleck, who had the co-operation of President Davis, Commissioner Nicholas Barrett of the Executive Committee, and several other music lovers. They were intended for the benefit of the Normal College pupils, their families and friends, and other music-loving residents of the city who had nothing to do on a Sunday afternoon.

Mr. Fleck has organized an orchestra of fifty pieces from various philharmonic symphony societies, and obtained the services of several professional soloists.

Published under the auspices of so re ned an institution as the Normal Col the published announcements that first of the concerts was to be given day at 4 o'clock, awakened unex interest all over the city.