

will create an expanded institution of excellence. We also plan to develop one of the nation's outstanding libraries in the field, and to acquire other necessary equipment and material.

The building will be made available to the City on a long-term, rent-free lease with provisions for renewals.

This is a great beginning.

This School will assist many who could not afford the cost of two additional years of training to qualify for work in the field of social service.

This new facility will help to expand our horizons of a city dedicated to eliminating poverty—the horizons of young people who desire a career of service—and the horizons of the people whom they will serve. It will carry us further forward toward our goal of assisting our citizens to realize their full potentialities.

The Donor Speaks:

Before presenting the architect's rendering of this building showing its physical appearance, I would like to describe it in terms of its functions as I see them.

Six floors of this building will be devoted to the expanded Hunter College School of Social Work. The need for a dramatic increase in the number of trained social workers is well known, because the most hopeful programs, both public and private, can falter for lack of competent personnel. While The Samuel J. Silberman Fund is donating the facilities, the City is to be applauded for its willingness to underwrite the expansion of the School's enrollment and program.

It is my hope that these expanded facilities and staff will enable the School to achieve an important purpose to which it has committed itself—namely to assume a creative role in helping the City solve its social welfare problems—not only by training additional social workers, but by being available to the City for special consulting assignments, special research projects and special educational programs for people already functioning in this field.

Beyond the School's activities, this building will play another part in supplying funds to help find answers for problems that beset us in the City. The upper floors will have apartments to be rented commercially. The entire net income from these rentals will be used by The Fund for grants in the field of social work—to advance education and research, to make available scholarships, and to help implement experimental programs. These grants will be made by a special committee of people outstanding in their respective fields reflecting all sectors of the population. One of the apartment floors will be for use by visiting scholars and professors willing to do research and teaching in New York. The use of these apartments will also be granted by this committee, which, incidentally, is now in the process of formation. I would like to stress that grants by this committee will be available not only to Hunter College, but to all schools of social work in the metropolitan area.

And so this project is a contribution to the social welfare of our City in several ways: by encouraging an increase in the number of competent field personnel, by stimulating an enlarged role for the Hunter College School of Social Work in helping to deal with some of the problems of our community, by attracting outstanding minds to do work in and for our community, and by

Left to right, Dr. Gustave G. Rosenberg, Dr. John J. Meng, Mr. Jack L. Poses, Mrs. Samuel J. Silberman, Mayor Robert F. Wagner



providing a continuing source of private funds to be used as "seed money" in the social welfare field.

Mr. Mayor, I sincerely hope that the benefits to our City's future welfare from this building will far outlive its bricks and mortar.

President Meng:

This is a happy day for Hunter College because it opens before us new vistas of service to the community of which we are a part. This noble gift to the College is not just one of steel, brick, and stone. It is in other ways also a threefold gift. The Samuel J. Silberman Foundation is making available for our permanent use a tailor-made, six-story building on East 79th Street which will have within it all the space and all the things we need to triple the present enrollment of the School of Social Work, to undertake community planning and research projects on a significant scale, and eventually to extend our instructional activities through to the doctorate. Supplementing this handsome initial endowment will be ongoing annual grants for research, for scholarships, and for community activities.

These are immediate tangible gifts, but what may in the long run prove to be the greatest contribution made today is the example provided by the Foundation in creating a dynamic, productive partnership of private philanthropy and public education. New York City, New York State and, indeed, the nation, are confronted today with social problems which can be solved only by the concerted application to them of professional expertise, of public funds, and of general community understanding and support. The Hunter College School of Social Work, originally established with funds supplied by a private benefactor, the late Louis M. Rabinowitz, is presently supported by both City and State funds. Highly accredited in its professional field, the School has become a microcosmic example of the possibilities inherent in such joint undertakings in the public interest. The Silberman endowment of physical facilities and of funds for research and community projects is being matched by the City, as the Mayor has indicated, through the allocation of salary lines for topflight teaching personnel. The way lies open before us to develop to the full the training and research activities and the community services which until now we have been able to supply on but a modest scale.

For all this we are deeply grateful—to the Silbermans, to the Mayor and his administration, to the Board of Higher Education, to the Chancellor of the University, and to the Advisory Board of the School of Social Work

—those public-spirited citizens who have, over the past ten years, given to us generously of their time and advice.

Hunter College pledges to all these good friends continued care for the maintenance of high professional standards, intensive concern with the welfare of the community, and complete devotion to the highest tenets of research scholarship.

I know this distinguished audience will join with me in expressing the hope that the unselfish example here provided will become a model for future collaboration among private and public agencies in the numerous areas where such joint efforts can supply so much that our society needs today.

Professor Schreiber, Director, School of Social Work:

It is not often that social work, and social work education in particular, are the recipients of a gift as magnificent and at the same time as imaginative and challenging as the one Mr. Samuel J. Silberman has presented to the City University of New York.

What he has made possible represents more than brick and mortar, more even than space for a threefold increase in the number of students, important as this is in view of the desperate manpower shortage and the need for an ever-increasing number of qualified social workers. What we *do* in this new building; how we educate and for what goal; how we implement his ideas for social work education under public auspices constitute the real challenge and will, in the final analysis, determine whether we can measure up in full to the tasks and demands of the second half of the twentieth century. The potential is as demanding as it is exciting. Social work education is offered the recognition implicit in a beautiful physical plant. Social work's importance in the life of families and individuals in all walks of life is expressed in the emphasis on adequate and comfortable facilities for study and research which characterizes the architectural plans.

But the new school building with all its wonderful provisions will only fulfill its promise when it houses a curriculum that truly reflects the compassion and the hope, the dedication to the pursuit of happiness, which have been social work's precious heritage—to bring into the field graduates with an "informed heart," who can meet successfully the widening range of social work responsibilities.

The new scholarship resources will make social work