

providing a continuing source of private funds to be used as "seed money" in the social welfare field.

Mr. Mayor, I sincerely hope that the benefits to our City's future welfare from this building will far outlive its bricks and mortar.

President Meng:

This is a happy day for Hunter College because it opens before us new vistas of service to the community of which we are a part. This noble gift to the College is not just one of steel, brick, and stone. It is in other ways also a threefold gift. The Samuel J. Silberman Foundation is making available for our permanent use a tailor-made, six-story building on East 79th Street which will have within it all the space and all the things we need to triple the present enrollment of the School of Social Work, to undertake community planning and research projects on a significant scale, and eventually to extend our instructional activities through to the doctorate. Supplementing this handsome initial endowment will be ongoing annual grants for research, for scholarships, and for community activities.

These are immediate tangible gifts, but what may in the long run prove to be the greatest contribution made today is the example provided by the Foundation in creating a dynamic, productive partnership of private philanthropy and public education. New York City, New York State and, indeed, the nation, are confronted today with social problems which can be solved only by the concerted application to them of professional expertise, of public funds, and of general community understanding and support. The Hunter College School of Social Work, originally established with funds supplied by a private benefactor, the late Louis M. Rabinowitz, is presently supported by both City and State funds. Highly accredited in its professional field, the School has become a microcosmic example of the possibilities inherent in such joint undertakings in the public interest. The Silberman endowment of physical facilities and of funds for research and community projects is being matched by the City, as the Mayor has indicated, through the allocation of salary lines for topflight teaching personnel. The way lies open before us to develop to the full the training and research activities and the community services which until now we have been able to supply on but a modest scale.

For all this we are deeply grateful—to the Silbermans, to the Mayor and his administration, to the Board of Higher Education, to the Chancellor of the University, and to the Advisory Board of the School of Social Work

—those public-spirited citizens who have, over the past ten years, given to us generously of their time and advice.

Hunter College pledges to all these good friends continued care for the maintenance of high professional standards, intensive concern with the welfare of the community, and complete devotion to the highest tenets of research scholarship.

I know this distinguished audience will join with me in expressing the hope that the unselfish example here provided will become a model for future collaboration among private and public agencies in the numerous areas where such joint efforts can supply so much that our society needs today.

Professor Schreiber, Director, School of Social Work:

It is not often that social work, and social work education in particular, are the recipients of a gift as magnificent and at the same time as imaginative and challenging as the one Mr. Samuel J. Silberman has presented to the City University of New York.

What he has made possible represents more than brick and mortar, more even than space for a threefold increase in the number of students, important as this is in view of the desperate manpower shortage and the need for an ever-increasing number of qualified social workers. What we *do* in this new building; how we educate and for what goal; how we implement his ideas for social work education under public auspices constitute the real challenge and will, in the final analysis, determine whether we can measure up in full to the tasks and demands of the second half of the twentieth century. The potential is as demanding as it is exciting. Social work education is offered the recognition implicit in a beautiful physical plant. Social work's importance in the life of families and individuals in all walks of life is expressed in the emphasis on adequate and comfortable facilities for study and research which characterizes the architectural plans.

But the new school building with all its wonderful provisions will only fulfill its promise when it houses a curriculum that truly reflects the compassion and the hope, the dedication to the pursuit of happiness, which have been social work's precious heritage—to bring into the field graduates with an "informed heart," who can meet successfully the widening range of social work responsibilities.

The new scholarship resources will make social work