## THE HUNTER COLLEGE ALUMNI NEWS

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## JANUARY, 1957 FROM OUR PRESIDENT

No. 1

May I extend to graduates, both members and non-members, and to their families my best wishes for a Happy New Year. May all go well for us, and for the world.

May I urge again that members, and nonmembers too, send in their reservations early for our Annual Luncheon on February 9th at the Biltmore Hotel? This will be a good opportunity to hear from President Shuster about what is going on in the College. This will be a good opportunity to visit with the Faculty, your classmates, Chapter members, and old friends.

The Biltmore has a large seating capacity. Let us fill the room to overflowing, in celebration of this the 87th birthday of our College.

We continue to need volunteers in the office to work on our graduate file. I am happy to report the great progress that has been made this year in correcting names and addresses of our graduates. We now have

## THE ALUMNI LUNCHEON

Relive those happy "Sing" days at the Birthday Luncheon on February 9. Mrs. Meta J. Schechter, Chairman of the Committee, announced that the Committee is planning a "Sing" of Hunter favorites.

President George N. Shuster and Dean Marie K. Gallagher have promised to join the festivities.

The traditional milestone classes will be given time on the program to present their gifts to the College. Other classes who wish to make gifts will also be allowed time if this is requested.

The Luncheon, in honor of the Hunter graduate of yesterday and today, will be held in the Grand Ballroom of the Biltmore Hotel at 1:00 P.M. The Friendship Hour will follow at 3:00 P.M.

P.S. For commuters and subway riders there is an entrance to the Biltmore Hotel from Grand Central and the IRT Lexington Avenue Subway.

Enclosed is my check for reservations (\$5.50 per person including gratuities).
Mr.
Miss
Mrs.
Maiden name (if married)
Address
Seat with

(Reservations should be sent to the Alumni at 49 E. 65th St., and must be received before February 5 to be listed in the printed seating list. Checks should be made payable to the Alumni Association of Hunter College.) over 20,000 correct entries. We need your help in checking all the other cards in our graduate file, so that we may bring the remaining 30,000 cards up to date. To check a single entry class lists, local and out-oftown telephone directories, old membership cards, and information received on the forms sent out with all our mailings are used. In addition to having plates made for mailing purposes for all graduates for whom we have correct names and addresses, we are assembling a second set of plates arranged according to classes. In this way, the office hopes to be of assistance to classes planning reunions or mailings.

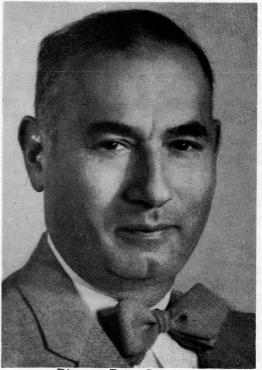
Our very valuable Executive Secretary, Shirley Graf, will be delighted to see you if you can help. Bring a sandwich and we'll provide tea if you can stay for lunch.

I am looking forward to greeting you at the Luncheon on February 9th.

FRANCES R. ABRAMS

## LOUIS M. RABINOWITZ SCHOOL OF SOCIAL WORK

The newest professional program of Hunter's Graduate Division, the Louis M. Rabinowitz School of Social Work, in September 1956 launched its first class for the two-year program leading to the Master of Social Service Degree in Social Work. The School of Social Work was made possible through a grant from the Louis M. Rabinowitz Foundation.



Director PAUL SCHREIBER

The opening of this School is a significant event for Hunter College and social work education. It is the first time in the New York State area that a School of Social Work has been inaugurated under public auspices. The primary function of the School is the education of well-qualified social workers for all fields of social work practice; but as a School under public sponsorship it recognizes within its overall objective a special responsibility towards the public services. The School's goal is to educate individuals who will be grounded in sound social work practice and ready to assume the responsibilities of the profession. As such, it is designed to meet the ever-growing demand for professionally trained social workers in a field where there is a tremendous need for additional personnel. A recent survey estimated that there exist 10,000 unfilled social work positions throughout the country. The Louis M. Rabinowitz School of Social Work hopes to help fill this gap, in the recruiting and training of professionally qualified social workers. The School started its first semester with twenty-two matriculated students and sixteen enrolled on a part-time basis. Of the twentytwo full-time students enrolled, three are graduates of Hunter College; the other students come from the other city colleges, as well as from a variety of other undergraduate institutions. It is planned that in each subsequent academic year approximately fifty students will be accepted for full-time study. It is anticipated that the moderate tuition cost at the School (\$600 for the two-year program) will enable qualified applicants to enroll for full-time study who heretofore could not afford graduate education. Plans for scholarships, fellowships, and work-study programs are being developed to provide further opportunities for students in need of

special assistance over the two-year program. The School's curriculum, in accord with current professional thinking, is built upon the assumption that preparation for social work should be comprehensive and broad in nature. All students therefore receive an introduction to the objectives, principles, philosophy, and methods common to the total profession as well as to the different areas of social work practice: Social Case Work, Social Group Work, Community Organization, Administration, and Research in Social Work. The specific courses offered are grouped into four major areas: the Social Ser-vices, Human Growth and Development, Social Work Practice, Social Work Research. In addition to the special courses offered by the School Faculty, students for their elective credits will take related courses in the other graduate departments of the College, such as Sociology and Anthropology, etc.

Concurrent with courses taken at the School (which are scheduled for two days per week) the curriculum provides for experiences and instruction in social work agencies (three days a week), which is an important and integral part of the School's educational program.

This first semester, ten of the leading metropolitan public and private agencies are cooperating with the School in providing field work instruction for the full-time students. These agencies include: the New York City Department of Public Welfare (the School has its own student unit in Public Assistance in the Yorkville Welfare Center, across the street from the College), the Bu-reau of Child Welfare, and the Yorkville Project; the Social Service Department of Beth Israel Hospital; the Brooklyn Bureau of Social Services (Family Service Division); the Brooklyn Children's Placement Bureau; the Catholic Charities of Brooklyn (Family Service Division); the Social Service Department of the Goldwater Memorial Hospital of the New York City Department of Hospitals; the Jewish Child Care Association (Queens); the Jewish Family Service (Bronx Office); Riverdale Children's Association; Sheltering Arms. These provide a variety of settings in medical, family, and children's agencies. Additional agencies are to be used for the second-year field work experiences.

Qualified social work personnel in the agencies are appointed by the School as field staff to provide individualized field instruction and supervision to the students for the nine-month period of the field assignment. Faculty members serve as consultants and advisers to the agency supervisors through individual conferences and group meetings to facilitate integration between class and field instruction.

The School is guided in the formation and development of its policies and curriculum by several advisory committees. These are composed of representatives of the School and College Faculty, as well as prominent leaders in the social work profession representing the leading voluntary and public agencies and social work education. This kind of representation from the community agencies helps to enrich and vitalize curriculum planning by incorporating into education the newest trends in practice. Likewise, agencies are stimulated to introduce into social work practice standards and concepts developed through the School curriculum. These committees therefore serve as excellent media for interchange between education and practice.

The School is eager to continue to share its program and development with the Alumni, and looks forward to their support in this newest graduate undertaking of the College.

> REVA FINE Coordinator of Field Work

Hunter College in the Bronx, and also the Hunter College Elementary School, were among the groups that donated turkeys and "trimmings" for the Thanksgiving dinner and festival which Lenox Hill Neighborhood House tendered its Friendship Club, consisting of members who are aged sixty plus.