



Hugh J. Scott, newly appointed Dean of Teacher Education at Hunter College.

"I'm going to do some preaching and teaching..."

Hugh Scott is not just an educator—he is an *urban* educator, focusing his entire career on the special techniques, problems and rewards of teaching "disadvantaged" urban youth.

Scott, who on July 1 became the new Dean of Teacher Education at Hunter College, definitely believes that the word "disadvantaged" should be in quotes. "Many youngsters from the city ghettos may be economically and soci-

ally disadvantaged," he says, "but they are not—as many have believed—*psychologically* disadvantaged."

Therefore, he continues, teaching these youngsters "requires new ways to motivate them to learn; it requires teachers who understand the city child and his or her parents, and a teacher who actively participates in the community." Also, he adds, "teachers should be able to bring a degree of fun to their work—for after all, formal education can be quite boring to most of us."

Dean Scott does communicate a sense of fun about his life's work. He'll tell you that "I'm going to do some preaching and some teaching—I'll let you know when I'm preaching and you can ignore it if you want to." He also communicates an unusual sense of dedication; but then he'd have to be dedicated—to come as far as fast as he has.

Training teachers to teach in the urban environment is, of course, one of the traditional aims of Hunter's Teacher Education department, and Dean Scott, who is 41 years old, is uniquely qualified—by both direct experience and academic and administrative achievement—to guide new programs and bring new direction to the ever-changing, ever-demanding field of urban education.

Scott is a native of Detroit, one of eight children, and a "child of the ghetto" who is not quite sure why he was motivated to pursue a higher education. Once in college, however, he planned a career in law. But in 1956 he received a BA in Social Studies and Education from Wayne State University, then went on to get a master's degree in Elementary Education while teaching social studies in the Detroit Public School system.

In 1964 Scott was chosen to "star" in an Academy Award nominated documentary film, "Children Without," which followed him through the day-to-day frustrations and accomplishments in teaching at a ghetto school. Dean Scott believes the "exposure" gained in this film helped win him an appointment as assistant to the Director of the Great Cities Project in Detroit—which, in turn, (continued on page 2)

President Jacqueline Wexler recently announced three major appointments to the Hunter College administration and faculty. Dr. Jerome B. Schneewind has been named Vice President for Academic Affairs and Deputy to the President, becoming Provost of the College to replace Douglas Maynard, who resigned the post earlier this year.

In addition, Dr. Margaret Tyson was appointed Assistant Vice President and Dean of the Hunter-Bellevue School of Nursing, replacing retired Dean Marguerite Holmes; and Dr. Hugh J. Scott is the new Dean of

Teacher Education, taking over from Acting Dean Norris Fliegel. Deans Tyson and Scott assumed their duties at Hunter on July 1, and interviews with them appear in this issue of *NewsHunter*.

Dr. Schneewind's appointment was effective September 3, and President Wexler will formally introduce him to the faculty and administration at a reception on Wednesday, September 17—at which time she will also present this year's budget situation.

A distinguished scholar of 18th and 19th century Anglo-American philosophy, Dr.

Schneewind received his B.A. from Cornell and was awarded his M.A. and Ph.D. from Princeton. His distinguished teaching career has included posts at the University of Chicago, Yale, Stanford, and the Univ. of Pittsburgh, where he has served as Professor of Philosophy and Dean of the College of Arts and Sciences. At Hunter, he will also be appointed as a Professor of Philosophy.

The November issue of *NewsHunter* will feature a full interview with Dr. Schneewind, following him through his first weeks as the new Provost at Hunter College.



Margaret Tyson, the new Dean of the Hunter College-Bellevue School of Nursing.

"We need leaders to identify our health problems..."

"I'm convinced that within five years this country will have some kind of national health system," says Dr. Margaret Tyson, Hunter's new Assistant Vice President for Health Affairs and Dean of the Hunter College-Bellevue School of Nursing. She feels, therefore, that the "big challenge" in nursing education is "to identify and develop curricula for the really predictable needs in nursing."

Dr. Tyson has her own ideas of what those needs will be. "We have to train people on two levels. First, those prepared for leadership who can identify what our health problems are, collect the appropriate data to devise a plan of health care and then see that it is properly implemented. Secondly, we need the people to carry out the team effort—for that's what medical care has to be."

Although Dr. Tyson speaks rapidly, presenting her thoughts clearly and logically, there is nothing crisp in her manner; on the contrary, in her looks, speech and gestures she seems very much an "aristocratic Southern lady." Born and raised in Maryland, Dr. Tyson received her basic nursing training at the Hospital for the Women of Maryland in Baltimore, and then became an instructor there. Her BS and MA in Nursing Education were awarded by the

University of Maryland, and after completing her master's in 1956 she became a professor and Dean of the School of Nursing at the University of Virginia. At the time she was the only female dean at the University, also the youngest, and the first dean of the School of Nursing—essentially in charge of creating the school, developing policy and curricula, hiring faculty and, in general, administering a large and complex organization. "It was an interesting ten years," she recalls, "moving the nursing school into the university system."

Dr. Tyson received her Ed.D. in Nursing Education and Administration from Teacher's College, Columbia University, in 1963, and the next year became an associate professor there. In 1968 she was appointed Associate Director, Division of Health Services at Teacher's College, and after a year's sabbatical in 1970 she was named project director for the School of Nursing's Revision and Reorganization in the Baccalaureate Program. In this post she developed new collaborative instructional arrangements with several of New York's leading hospitals. Most of her ten years at Columbia were spent in graduate education, "studying and exploring" curriculum and administration (continued on page 3)

Hugh Scott

(continued from page 1)

led to a post at Michigan State University as director of Teacher Education projects in Detroit and Flint, Michigan. The experimental program, which was funded by the Mott Institute of Community Improvement, involved "taking the student teachers to their students—the teachers received most of their college courses in the field."

During the one year project at Michigan State, Scott was a "full time student as well as a full time teacher," and received his doctorate in Educational Administration. He also published and edited an educational magazine called "Disadvantaged."

The following fall, in September, 1966, Scott became an assistant principal in the Detroit School system and one year later he was named Assistant to the Deputy Superintendent of Schools. "I remember feeling frustrated," he says, "having been in the school system for ten years and not moving very far. What I didn't realize was that the traditional progression was maybe six years as assistant principal then eight years as a principal before you could qualify as superintendent of schools." Scott was named Regional Assistant Superintendent of Schools in Detroit in 1968, and in 1970 he became Superintendent for the District of Columbia Schools in Washington, D.C. He held that post until 1973, upon becoming professor of education at Howard University.

While at Howard, Scott received a Rockefeller Foundation grant which he used to travel throughout the country, visiting urban schools, and particularly those school systems which are supervised by a black superintendent. The result is a book he has just completed: "Messiah—or Sacrificial Lamb? The Emerging Black School Superintendent." He has also recently written an article on "The Large City School Superintendent—Condolences or Congratulations?"

Obviously, he has contradictory feelings about the job of trying to run a large urban school system, because "there's a massive contradiction between the responsibilities of the job—which are huge—and the authority to take action, which is very limited." One of his conclusions about urban school administration is that "efficiency just isn't good enough." Large city schools, he adds, "will continue to be the most difficult in which to teach. Without major reformations in the total society, we'll never see the day when the mass of children from economically and socially depressed areas score above the national norm."

Urban education can be vastly improved and advanced; though, according to Dean Scott, and he sees that the role of Hunter's Department of Teacher Education is to "expand in our outreach, to find new ways to share cross-experiences with the public schools—having them give input to us and vice-versa." Also, "we must provide more supportive services to those teachers already placed, and we've got to develop new instructional materials and techniques to deal with the specific problems of the inner city." Scott expects to involve those Hunter alumni who are now teaching in the city: "I want them to come back to us with information and suggestions, to assist us wherever possible."

Scott expects to give his department's faculty a "full voice in curriculum planning and administration," and he also expects from them excellence in teaching, service to the community and an urban focus in research projects. Scott himself will not be teaching any courses during the coming semester, and does not ever want to take on too much of a teaching load. "A dean should be here—available to the students," he says; "If I can't do much to enhance their progress, it isn't worth it."

Scott is very much an advocate of open admissions, believing that "everyone has the right to try" for higher education. He has severe reservations, however, about doing away with required courses. "Students ought to be dealing with the relevancy of what is being taught. I feel that some of us in leadership have really abdicated our responsibility to students by not setting standards."

Scott describes himself as "a militant—in terms of taking direct action about human rights—but I'm not an extremist. As an administrator you have to take an organized approach to problems—so you can't be an extremist. When I sit down to talk to the president, that's when I can accomplish something."

Personally, Dean Scott looks forward to working in the biggest, most complex urban environment of all. "New York is my kind of city," he says, listing as among his special interests, music, movies and sports. The Scott family, including wife Florence, daughter Marvalisa, 19, and son Hugh, 9, are making their home in New Rochelle.

ARTICLES AND BOOKS

Norman Adler, associate professor of Political Science, and **Blanche D. Blank**, Dean of the Division of Social Sciences, are co-authors of *Political Clubs in New York*, recently published by Praeger. Using the basic research design of Roy V. Peel's 1935 study, Adler and Blank give an up-to-date analysis of political clubs in New York, with a foreword by Mr. Peel.

Gil Alroy, Political Science Dept., has recently published a book titled *The Kissinger Experience*.

Naomi Cohen, Professor of History, has recently published a book, "American Jews and the Zionist Idea" (Ktav Publishing Co.).

Esther C. Frankel of the Department of Health and Physical Education, wrote an article on "Folk Dance for Fun, Friendship and Fitness" for a recent issue of *Prevention* magazine.

Jose O. Jimenez, Romance Languages, has recently published a new book: *Jose Marti. Prosa escogida* (Madrid: Coleccion Novelas y Cuentos/Ediciones Magisterio Espanol, 1975).

Robert July, History Department, is the author of a new book, "Precolonial Africa: An Economic and Social History" (Scribners, 1975), and has published a revised second edition of "A History of the African People." Both editions have been chosen for distribution by the History Book Club, and the second edition is also adopted by the Library of Political and International Affairs and by the Macmillan Book Clubs.

Mary Lefkarites, department of Health and Physical Education, recently prepared the instructor's manual for the book titled "Health", which was written by Jean Mayer of the Harvard School of Public Health.

Alex Szogyi, Chairman of Romance Languages, was the subject of an interview and article in *La Fiera Letteraria*, Italy's leading literary journal. The article, "Cechov a New York," described Prof. Szogyi's work in translating the plays of Anton Chekhov. Also, Szogyi's translation of "Ivanov" was recently presented by the ETC Theatre Company of New York, in association with City Playworks.

Donald S. Zagoria, Political Science, is the author of an article, "China by Daylight," which appeared in the Spring issue of *Dissent*.

LECTURES

Elizabeth Beaujour, Russian Division, recently spoke to the Comparative Literature Colloquium at the Graduate Center on "The Aesthetic Consequences of Social Command in the Arts." She also took part in a panel on "New Critical Approaches to Russian Literature" at the Mid-west Slavic Conference.

Jose Jimenez, Romance Languages, has recently given talks to the Hispanic Graduate Association at New York University, and also to the Spanish Institute (New York).

James M. Suarez, Assistant Professor of Economics, was invited to deliver a paper on "The Impact of Cyclical Changes in Unemployment on the Aid to Families with Dependent Children (AFDC) Program" at the annual meeting of the American Statistical Association in August.

SPECIAL PROJECTS

Reva Fine Holtzman, coordinator of Field Work for Hunter's School of Social Work, was guest speaker at a seminar on Stu-

Alumni Meetings

There will be three meetings of the Alumni Association during the 1975-76 season.

The Association meetings scheduled for the Shuster and Picker Rooms at Roosevelt House, will be at 7:30 p.m. on Monday, Nov. 10; Monday, Jan. 5; and Monday, May 10. All are welcome at the three Association meetings.

Chapter Notes

Queens Chapter of the Alumni Association of Hunter College is happy to announce that it will be celebrating its twenty-fifth birthday this December. In honor of this occasion we are planning a birthday dinner party at Constantines Restaurant at 153-35 Hillside Avenue (corner Parsons Blvd.), Jamaica, New York, on December 2, 1975. For further information call Beverly Buckwalter at AX 7-7525.

The Westchester Chapter is planning a luncheon at 12:30 p.m., Saturday, October 18, at the Rye Golf Club. Call Muriel Byrnes, (914) 946-1979, for further information.

League Seminar

The New York City League of Women Voters has arranged for a series of seminars from September to January, on Thursday afternoons at 1 p.m.

There are a few seats available for Hunter alumni and interested persons may apply to the Division of Social Sciences, Box 564, Hunter College.

PTP Forum

The Hunter College Center for Policy through Participation is planning a 'Charter Revision Forum' on Tuesday, Sept. 30th at Roosevelt House. The meeting begins at 7 p.m.

PASSOVER - 1976 - EASTER in ISRAEL/THE HOLY LAND

Hunter College has arranged this unique opportunity for you to celebrate Passover and Easter in the historic home of Judaism and the birthplace of Christianity, combined with a specially guided ten-day tour of ancient and modern Israel.

- Scheduled jet transportation on El Al between New York City and Tel Aviv.
- First class hotels, with continental breakfast and dinner daily.
- First Night Seder in Jerusalem.
- Good Friday and Easter Sunrise services in Jerusalem.
- A day and a night at a kibbutz.
- Visit Haifa, Caesarea, Bethlehem, Galilee, Massada, Jericho, Hebron, Safed, Golan Heights, Valley of Jezreel, the Old City of Jerusalem.

For additional information and application contact Hunter College, 505 Park Avenue (Att. Israel Trip), New York 10022 or call 593-3030.

departs April 8
returns April 19

\$ **995**

complete price

