



HUNTER COLLEGE NEWSLETTER



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FIRST HONORS CONVOCATION PROVES NOTABLE SUCCESS

More than 600 Hunter students were recognized on May 9 at the college's first Honors Convocation, held in the Assembly Hall at the Park Avenue building. Students and faculty members from the Bronx Division took part.

President Shuster welcomed the honored students, their parents, and other guests. Professor Robert Halsband of the Department of English spoke on "The Scholar in the Eighteenth Century and in the Present Times."

Mr. Bruce Prince-Joseph of the Department of Music played organ numbers, and many members of the faculty in academic costume participated in the processional.

BOARD FIXES SALARIES, TITLES FOR STATEN ISLAND COLLEGE

The Board of Higher Education of the four city colleges also acts as the Board of Trustees of the newly formed Staten Island Community College. At a meeting of the Board of Trustees on February 20, a set of salary schedules and teacher titles and qualifications were approved. The salary schedules adopted are the same as those at the New York City Community College of applied Arts and Sciences in Brooklyn.

The titles approved are Technical Assistant, Junior Instructor, Instructor, Senior Instructor, and Department Head. Resolutions concerning fees were also adopted, viz., \$125 per semester from students resi-

dent of New York City or New York State; \$375 from non-residents of New York State.

Of particular interest and concern to the colleges is the fact that a four-college committee was appointed to meet with the president of the Staten Island Community College and review with him admission requirements and curricula for students taking the General Education Course who wish to transfer to a four-year college.

FORD SEMINAR MEMBERS OBSERVE AT AMHERST

On May 4 eleven members of the Ford Seminar in College Teaching visited Amherst College to study the general education program introduced in 1947. Interest of seminar members was stimulated by Gail Kennedy's book, *Education at Amherst*.

The schedule was arranged by Professor Kennedy so that seminar members visited general education classes in sciences or social sciences and courses in modern language and fine arts. These observations were followed by conferences with professors in charge of the various divisions of the general education program. The whole group had two observations in common—small discussion classes in English Composition and a debate arranged for the visitors by members of two sophomore classes in American Studies.

A number of aspects of the curriculum were of particular interest to the seminar members. The year's course in mathematics and physics (6 - 7 hours a week), required of every freshman, approaches science and mathematics as "liberal arts, products of the