



Professor Paul Schreiber

a more attainable career goal for many who, heretofore, could not consider an education which required two years of full-time attendance. New groups will be reached, and it will be our responsibility to help those whose educational background may have been inequitable and therefore inadequate, to compensate for the gaps and raise their standards so that they can meet our entrance requirements.

While we at The Hunter College School of Social Work share the responsibility for constant improvements in standards of service and personnel with our five sister institutions in the metropolitan area, we have a special, though not exclusive, concern for the public services which increasingly require more and better prepared staff workers. We must find ways, both through appropriate education and through closer cooperation with administration, to make better use of social work skills in the vast network of public agencies which comprise our City government.

With the help provided by the Silberman Foundation, by the State and City University, and by other public and private funds, we must strike out boldly in the development of a curriculum that will produce social workers able to meet the new multiple demands for social services. Unfettered by outworn, narrow boundaries, we must be willing to risk new approaches in action and in research, though they may be at times unpopular and controversial. Building on the valid gains of sixty years of experience in social work education, we shall imaginatively and flexibly move ahead to meet the demands not only of today, but of tomorrow.

## Dr. Rosenberg, Chairman Board of Higher Education

*Dr. Rosenberg presided at the meeting at City Hall and introduced the speakers. His own address, in conclusion, is given here in part.*

Public universities have a special responsibility for assisting in the solution of the problems of a changing society. The primary role of the City University of New York is educating the City's young people to bring about the fullest use of their talent and to supply the manpower needed in our community.

For over a hundred years, the citizens of the City of New York provided college education for their talented young people through the municipal colleges—a unique record in this nation and the world. In recent years the base of support for our colleges has been broadened. The State has assumed greater responsibility. Federal funds have been sought where legislation makes it available. For example, I am told that Federal grants for research, for equipment, for teaching, and for scholarships amounted to two and a half million in this past year. And private gifts are now beginning to assume a promising role in our educational program. In this effort our alumni have been most helpful, both in making gifts themselves and in calling attention to the needs of the university.

The gift made through the Samuel J. Silberman Foundation marks a new involvement of the minds and hearts of the people with the City University. Expanded academic service is now made possible through the shared responsibility of a private citizen, our City government, and our educators.

I can think of no greater cause in which these forces could join than in the improvement of social work through recruiting and educating professional social workers, through research in the problems besetting our society, and through the practical extension of services to people of the community.

To you, Mr. and Mrs. Silberman, I express the deep appreciation of the Board of Higher Education; appreciation for the confidence you place in us and the City University; appreciation for the imagination and energy that has brought to us this fine building and support for the kind of teaching, research and service that our educators are anxious to get their teeth into; appreciation for the devotion to this City and the welfare of your fellowmen and for your faith in them both. Your gift takes our breath away with its magnificence but it gives us a warm glow around the heart as well.

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