

Director of
GRADUATE STUDIES
Reports on Fellowships

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In the current academic year 1962-1963, one hundred fifty-one Hunter College graduate students in the Arts and Sciences hold one hundred fifty-nine fellowships, scholarships, assistantships, and traineeships. This represents a more than 50% increase over last year's awards. During the same period, there has been a 20% increase in matriculated graduate students in the Arts and Sciences to a current total of 650. The increase of more than 50% in awards is an important factor in the encouragement of many gifted students in need of some form of financial assistance to continue their graduate studies.

The additional assistantships, traineeships, fellowships, and scholarships have made it possible for former part-time students to resume graduate studies on a full-time basis; they also have induced people to return for graduate work—many of whom had no means and therefore no hope of continuing their studies. In this connection, it is interesting to note that an appreciable number of married women have qualified for assistantships and awards and therefore are able to continue or

complete graduate study and professional training. Hunter thus has joined other academic institutions throughout the country in recruiting and training a previously-neglected but important area of potential leadership.

The following constitute the major contributors to Hunter's scholarship and fellowship program: Agencies of the United States Government; Florida and New York State governments; Board of Higher Education and New York City Department of Welfare; Nassau County Department of Welfare. In addition, numerous private social agencies, foundations, and private funds contribute to this program.

Various agencies of the United States government have increased their sponsorship of awards for 1962-1963 by 30% more than last year to a new total of seventy-three. The inclusion of several Ph.D. programs has made Hunter eligible for funds under the National Defense Education Act. Five students are currently holders of NDEA fellowships in English and Comparative Literature. The other awards sponsored by the agencies of the United States government are designed to meet needs for teachers and supervisors of nurses, for social workers, audiologists, and rehabilitation counselors.

The urgent need for social workers is also recognized by seventeen of the awards granted by state and local governments. Similarly, fifteen private social agencies have sponsored thirty-four awards in social work. The Wollman Fund, for example, has awarded ten tuition scholarships for social work study.

Private foundations have sponsored twelve awards in the arts and sciences during this year. A newcomer to this group, the National Center for Education in Politics, has awarded a local internship to a political science student. The student is working in the Office of the County Executive of Nassau County. Also, this year the Danforth Foundation has granted one of its fellowships for prospective college teachers to a Hunter College mathematics student.

The New York State Legislative Internship Program, currently in its second year, has provided an opportunity for two Hunter graduate students to intern during this academic year. The program administered through the cooperation of the State Senate, Columbia University, Hunter College, and Syracuse University, is designed for graduate students who expect to pursue careers in public service, college teaching, law, and journalism. Funds for this internship were granted by the Ford Foundation and the New York State Senate in 1961 for a three-year period.

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