

# THE ALUMNÆ NEWS

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## PRESIDENT ROOSEVELT'S VISIT

On October 28 Hunter was honored by a visit from the President of the United States.

The President and his entourage arrived at about one, and were entertained at luncheon by members of the Board of Higher Education and representatives of the Faculty. At two the group mounted the platform of the Assembly Hall, before a mammoth audience of staff, students, and alumnae. Meanwhile an overflow of girls crowded into the Auditorium and the Lounge to listen to the exercises on loud-speakers. Classes were of course suspended to give all a chance to hear, and if possible see, their Chief Executive.

The general air of happy excitement was refreshing. At the President's arrival, throngs of girls filled every vantage-point in halls and on stairs, and even on the sidewalks outside—all well-behaved despite the great pressure and discomfort, all charming in their youthful enthusiasm.

President Roosevelt entered delightfully into the infectious spirit of the day. He must have sensed the eager expectancy that electrified the air during the brief introductory words of President Shuster and Dr. Tead, the latter of whom referred to the "hope deferred" at the time of our Dedication that had now become "hope realized"; and to his expression of pleasure at attending "the final Dedication of Hunter College", he added the assurance that this was not his final appearance there, since he had not seen enough of the students or of the building.

After a gay reference to the Mayor's skill in "wangling" millions for the City, he showed a sympathetic understanding of the overcrowding in the teaching profession in New York, but added encouragingly that in many parts of the country there is still need for more teachers and better-qualified teachers. As for our College, he declared that, as a neighbor, he knew Hunter well, and knew that "there is no question about its usefulness in the community".

Then he repeated his promise to come back and look over Hunter completely, "modern lighting" and all; for, though "an old man of 58", he was still "young enough to take an interest in this generation and advocate changes". He reiterated his belief, with a good-humored reference to the "razzing" occasioned by his original use of the phrase, that nation and state and city did not want to return to "the horse-and-buggy days"; and then, growing deeply and impressively serious, he declared that we do want to maintain one thing alive in the "horse-and-buggy days", patriotism. "For some things that are old *are* worth preserving—life, liberty, the pursuit of happiness; our form of government; and America!" E. ADELAIDE HAHN.

## DEDICATION WEEK

By E. ADELAIDE HAHN

Not since its Golden Jubilee, over a score of years ago, has the Alma Mater known such a week of celebration as came to its share last month. Classes were suspended on October 8, 9, 10, and 11; and Hunter gave herself up to ceremonies and festivities. The Grand Marshal, Associate Professor James M. Hendel of the Chemistry Department, together with his diligent and devoted band of co-workers, had planned the program with zeal and care; and the result was a succession of events to be recorded in red letters in the Annals of our College.

The dignified and impressive invitation sent to "the Colleges, Universities, and learned Societies of the Western Hemisphere" over the signatures of Professor Hendel and Dr. Tead announced that it was being issued "in recognition of the vision of Thomas Hunter, his associates, and the City Fathers who in the year 1870 founded the first free college for women in order that those who did not share in this world's goods might claim their birthright to the riches of the mind, and that this institution, known as Hunter College, might fruitfully symbolize that basic article in the creed of the American nation, to wit, equality of opportunity for all, regardless of race, position, color, or creed; the great work accomplished throughout seven decades in preparing thousands upon thousands of students to give of their best efficiently to insure the progress of an increasingly complex civilization, and in maintaining, while so doing, standards of discipline and culture transmitted from the great colleges of the past; the devoted series of graduates who have taken their places in many fields of public and private endeavor—in teaching and law, in government and social welfare work, in medicine and philanthropy, in the arts and letters, in business and journalism—and who have manifested unstintingly their abiding affection for the College which trained them; the coöperation of City, State, and Federal Governments in the erection of a new setting for Hunter College endeavor—a modern structure in the heart of New York, sixteen stories in height, equipped with lecture halls and auditoriums, gymnasiums and laboratories, roof terraces and gardens, all beautiful and useful alike; the hope for a bright future under the leadership of President George N. Shuster". This invitation was accepted by 164 institutions of higher learning (including five South American universities), 25 learned societies and educational associations, and several civic and professional organizations of various types.