the admirable collection of material for our exhibit at the Congress.

The contents of the box sent to Syracuse were as follows:

FOR DISTRIBUTION.

80 copies of the "Alumnæ News."

20 copies of Constitution and By-Laws.

75 copies of Reports for 1897.

20 copies Circular of Child Study Committee.

LOANED.

Book containing clippings. Field Day Cards of Science Committee, etc.—Miss Isaacs.

12 parcels of sample work—Child Study Committee—Dr. Conant.

Four pictures of the children at Alumnæ House—Miss Wells. Announcements—Shakespeare Class—for '90, '91, '92, '94, '95, '96.

Notes of presentation of Wadleigh Memorial.

"Herald of the Fair."

Catalogue of Alumnæ Library.

Reports of Association for '89, '91, '92, '93, '94, '95, '96, '97.

Circular for Child Study, '96, '97.

Notice of the meeting at the opening of Alumnæ House.

"In Memoriam" notice.

Cards of admission and notices of Alumnæ "At Homes."

Card for Christmas Donation to Kindergarten.

Subscription blank of "Alumnæ News."

The Reception and Testimonial to Dr. Thomas W. Hunter.

On October 16th last a most remarkable gathering took place at the Waldorf Hotel in this city. Middle aged and gray-haired men whose school days were completed in the dim and distant past, assembled there to testify to their respect for and appreciation of Dr. Thos. W. Hunter.

Thirty, and in some cases forty years ago, these men had been schoolboys under the care of Principal Hunter in old School No. 35. Every walk of life was represented—doctors, lawyers, judges, authors, merchants, men whose names are known throughout this great city for the eminence they had attained in their respective callings had all cast aside the duties and responsibilities of life, and recalling the associations of days long since passed, united in showing their love and admiration for the man who had equipped them to fight the battle of life.

A spirit of enthusiasm and comraderie pervaded the assemblage such as is seldom witnessed at public dinners. Many greeted each other with hearty handshakes who had not met before for thirty years, or since their graduation.

Dr. Hunter himself was visibly affected. When he responded to the address of Judge Allison, presenting him with a loving cup, there was a tone of sympathy in his voice which showed how keenly he felt the sentiment which the occasion inspired.

The former teachers of the school who were present, Mrs. G. S. Hall, nee Miss S. E. Heybeck and Mr. Andrew J. Whiteside, completed the link which carried the memory back to the old days of No. 35, and it was only when they had been escorted from the gallery to one of the tables on the floor of the Banquet Hall that the "boys" really felt that the surroundings were complete.

It marked an epoch also in the educational history of New York. What a stride between the past and the present. What an improvement had been made in the school buildings and in the system itself during the last quarter of a century. And yet what a testimonial to the efficiency and thoroughness of the work accomplished in that grand old school did that assemblage exhibit. Few reunions of college or university could furnish more examples of men who had achieved success in the truest sense of that word, than this. No wonder Dr. Hunter said that it was the proudest moment of his life. His name will long be identified with the Normal College, and he can well afford to be gratified at the results he has there accomplished. But above all, his children cherish in their recollection the genuine love, tenderness and affection exhibited for him on that evening by the "boys" of old No. 35.

After a most beautiful dinner had been served and some of the old school songs had been sung, the address of welcome was delivered by Mr. Charles Putzel. His Honor, Mayor William L. Strong, then responded to the toast "The City of New York." He could not refrain from referring to the fact that a large proportion of the "Boys" of No. 35 appeared to be holding office under his administration, and that each of the political parties then seeking the suffrages of the people had at least one of its candidates represented.

A masterly speech was made by the President of the Board of Education, Mr. Charles Bulkley Hubbell, in which Dr. Hunter's early life was portrayed, and his contribution to the cause of education in this city was pointed out. Hon. Francis M. Scott, counsel to the Corporation, and since elected a Justice of the Supreme Court, humorously recalled some of his earlier experi-

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ences as a pupil in No. 35, and paid a handsome tribute to the guest of honor.

Hon. J. Edward Simmons, Ex-President of the Board of Education, and a life long friend of Dr. Hunter, traced the progress of education in this city and contrasted it most favorably with other cities. As already stated, Judge Thomas Allison, also a former scholar in No. 35, presented on behalf of the "Boys" a most elaborate silver loving cup to Dr. Hunter.

The reply of Dr. Hunter came from his heart. It was the simple and pure expression of a sincere man at the manifestations of gratitude and respect that were showered upon him. It was not prepared, but spontaneous and went directly to the hearts of his former pupils. Not more indelibly are the words of presentation, inscribed on the face of the loving cup, than are the words he uttered on the hearts of those who listened to him.

Mr. Jacob W. Mack, Chairman of the Executive Committee of the Normal College, then delivered a most admirable address upon that institution.

He was followed by Dr. George B. Fowler, Health Commissioner, who spoke briefly on "Some Recollections of the Past." Hon. Ashbel P. Fitch, Comptroller of the city, and a graduate of No. 35, was very happy in his reference to some of the old days at school.

The final toast, "The relation of the teacher to the school boy," was responded to by Mr. Wm. G. McCormack, an extrustee of No. 35 in the days of Dr. Hunter's principalship.

A most unique feauture wound up this enjoyable and memorable evening.

The scene was transferred to the "large room" of No. 35, with Mr. Hunter presiding. One of the "boys" whom Mr. Hunter had interrupted some thirty years before in the middle of a song which he was singing without permission in a class-room, was summoned to the front and commanded to resume and finish it. Mr. George W. Van Siclen, a lawyer of high standing, obeyed the summons, and after bowing in the approved school-boy style, complied with the command of his old principal.

Master Lewis S. Burchard, who many ears ago graduated from that title, was then directed to read a composition on "A Visit to Central Park," and the order during that exercise could not be called an improvement on the days of yore. The "boys" were convulsed with laughter and gave vent to their feelings in outbursts of mirth and applause that would have been a shock to the discipline of thirty years ago.

Master Daniel F. Hays, now a member of the Bar, was di-

rected to close the exercises by reciting the "Famine," from Hiawatha, as he had so often done thirty years before.

As one of the principles of No. 35 was obedience, he willingly complied, and thus the exercises and a rare and ever to be remembered reunion ended.

Child-Study.

The Committees on Child Study and Kindergarten announce to the members of the Associate Alumnæ and their friends, the following program for the season of 1897-8. The meetings will be held in Lecture Room B, Normal College, at 4 P. M. (Entrance on 68th Street, near Park Avenue.)

Second Tuesday* in November (Nov. 9).

Topic: Carrying the Kindergarten into the Grammar School.

Discussion.

Dr. F. Monteser.

First Tuesday* in December (Dec. 7).

Topic: Illiteracy: Causes and Cures.

Discussion.

Prof. Percival Chubb.

First Tuesday* in January (Jan. 4).

Topic: Music and the Child.

Sarah Eliot Newman.

Vocal and Musical Illustrations.

Discussion.

First Thursday in February (Feb. 3).

Topic: Growth.

Discussion.

Dr. Franz Boas.

First Thursday in March (March 3).

Topic: "Fingers and Thumbs."

Discussion.

Dr. Edgar Dubs Shimer.

First Thursday in April (April 7).

Topic: Reports on the Obedience of Children.

Harriet H. Keith. Dr. Hannah De Milt. Mary H. Nolen.

Discussion.

Note.—Mothers and teachers are requested to send answers to the following questions:

Give instances where children inclined to disobedience have shown a willingness to obey.

^{*} Members will please note the change of day from Thursday to Tuesday in November, December and January.