

There may be a few readers of the ALUMNÆ NEWS who do not know that there is in the Library a small scientific collection under the charge of the Alumnæ Science Committee. There are now several cases of specimens, among them :

First—A zoölogical collection and case, part of the "John I. Northrop Memorial Collection." Here there are several hundred specimens representing all the branches of the animal kingdom. The majority are marine invertebrates collected in both northern and southern waters, and form a valuable series. There are also a number of specimens of local interest. The collection is almost completely arranged and classified, and it will be of great service to those who are teaching zoölogy in the schools.

Second—A case of minerals, also a part of the "Northrop Memorial." This collection is now in shape for use.

Third—A case of herbarium specimens, containing over three hundred cultivated and economic plants, eight hundred and fifty plants gathered within one hundred miles of New York City, and one hundred and seventy New York City plants.

Fourth—Two cases of fruits and economic products, including specimens of the fruits of our native trees and herbs—besides some rare ones, specimens of woods, fibre plants, etc.—all carefully labeled and arranged.

Beside these, there are a number of photographs and mounted pictures of flowers which would be very helpful as illustrations where the plants themselves are not available.

Our case of birds' nests should not be forgotten, for though few in number, the specimens would be useful.

It is the desire of this Committee to make these collections of use, particularly to teachers in the public schools, and for that reason I have thought it best to write a brief account of the collection in the first issue of the ALUMNÆ NEWS. We will gladly lend any specimens to members of the Alumnæ. They can be obtained by applying to Miss Rice, in the library.

There is in the library an excellent collection of books on scientific subjects, which, if used in connection with the specimens, would greatly aid teachers of zoölogy, botany and mineralogy.

ALICE M. ISAACS,

*Chairman, Natural Science Committee.*

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Through lack of space, we were forced, much to our regret, to hold over until next month, Miss Merrill's article on "Child Study." It is of much interest, and we are sure our readers will look forward anxiously to seeing it.